KARNATAKA STATE LAW UNIVERSITY
NAVANAGAR, HUBBALLI – 580 025

SELF STUDY REPORT
SUBMITTED TO NAAC

www.kslu.ac.in
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Phone : 0836-2222492, 2222079, Fax : 223392
KARNATAKA STATE LAW UNIVERSITY
NAVANAGAR, HUBLI - 580025

Prof. (Dr.) T.R. Subramanya
Vice-Chancellor

No: KSLU/VCS/2015-16/ - 1404

Date: 21.10.2015

Subject: Submission of Self Study Report (SSR) relating to Karnataka State
Law University, Hubballi, for Institutional Accreditation of NAAC.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the
best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part
thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this
SSR during the peer team visit.

T. R. Subramanya

(Prof. T.R. Subramanya)

VICE CHANCELLOR
Karnataka State Law University
Navanagar, HUBLI - 580 025
PROFILE OF THE UNIVERSITY

1. Name and Address of the University:

<table>
<thead>
<tr>
<th>Name:</th>
<th>KARNATAKA STATE LAW UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Navanagar, Hubballi</td>
</tr>
<tr>
<td>City: Hubballi</td>
<td>Pin: 580025</td>
</tr>
<tr>
<td>State: Karnataka</td>
<td>Website: ww.kslu.ac.in</td>
</tr>
</tbody>
</table>

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Chancellor</td>
<td>Prof. Subramanya T.R.</td>
<td>O: 0836-2222079</td>
<td>9483897280</td>
<td>0836-2222271</td>
<td><a href="mailto:ksluvcs@gmail.com">ksluvcs@gmail.com</a></td>
</tr>
<tr>
<td>Pro Vice Chancellor (s)</td>
<td></td>
<td>O:</td>
<td></td>
<td></td>
<td><a href="mailto:kslu.registrar@gmail.com">kslu.registrar@gmail.com</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>Sri. T. V. Manjunath</td>
<td>O:0836 222392</td>
<td>9480989264</td>
<td>0836-2223392</td>
<td></td>
</tr>
</tbody>
</table>

3. Status of the University:

- State University: Yes
- State Private University: --
- Central University: --
- University under Section 3 of UGC (Deemed University): --
- Institution of National Importance: --
- Other (please specify): --

4. Type of University:

- Unitary: --
- Affiliating: Yes

5. Source of funding:

- Central Government: --
- State Government: Yes
- Self-financing: --
6. a. Date of establishment of the university: 20/06/2009.

b. Prior to the establishment of the university, was it a/an

   i. PG Centre                          Yes              No √
   ii. Affiliated College    Yes              No √
   iii. Constituent College            Yes              No √
   iv. Autonomous College    Yes              No √
   v. Any other (please specify) Newly Established University.

   If yes, give the date of establishment 20/06/2009.

7. Date of recognition as a university by UGC or any other national agency:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>dd</th>
<th>mm</th>
<th>yyyy</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2f of UGC*</td>
<td>03</td>
<td>02</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>ii. 12B of UGC *</td>
<td>09</td>
<td>02</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>iii. 3 of UGC #</td>
<td></td>
<td></td>
<td></td>
<td>Bar Council of India</td>
</tr>
<tr>
<td>iv. Any other ^ (specify)</td>
<td>09</td>
<td>09</td>
<td>2009</td>
<td></td>
</tr>
</tbody>
</table>

* Enclose certificate of recognition.
# Enclose notification of MHRD and UGC for all courses / programmes / campus/ campuses.
^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the University been recognized
   a. By UGC as a University with Potential for Excellence?
      Yes √ No
      If yes, date of recognition: (dd/mm/yyyy)
   b. For its performance by any other governmental agency?
      Yes √ No
      If yes, Name of the agency Bar Council of India and date of recognition: 09/09/2009.

9. Does the university have off-campus centres?
   Yes √ No
   If yes, date of establishment: …………………… (dd/mm/yyyy)
   date of recognition : …………………… (dd/mm/yyyy)

10. Does the university have off-shore campuses?
     Yes √ No
     If yes, date of establishment: …………………… (dd/mm/yyyy)
     date of recognition : …………………… (dd/mm/yyyy)

11. Location of the campus and area:

<table>
<thead>
<tr>
<th></th>
<th>Location *</th>
<th>Campus area in acres</th>
<th>Built up are in sq. mts</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. Main campus area</td>
<td>Urban</td>
<td>54 A 11 G (2,19,622 Sqm)</td>
<td>7682 Sqm</td>
</tr>
<tr>
<td>ii. Other campuses in the country</td>
<td>Urban</td>
<td>0 A 16.90 G (1712 Sqm)</td>
<td>Site is under Allotment Process and Rs. 92.58 Lakhs paid to BDA on 23-11-2010</td>
</tr>
<tr>
<td>iii. Campuses abroad</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>
12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.
- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - Playground - Yes
  - Swimming pool - Nil
  - Gymnasium - Nil
  - Any other (please specify) - 

- Hostel:
  - Boys’ hostel
    i. Number of hostels - 01
    ii. Number of inmates - 70
    iii. Facilities - Double Bedded Rooms with attach Bath room.
    Fully equipped Kitchen and Dining Hall.
    Television with Tata Sky connection.
    Recreation Hall, Solar Heater etc.
  - Girls’ hostel
    i. Number of hostels - 02
    ii. Number of inmates - 49
    iii. Facilities - Double Bedded Rooms with attach Bath room.
    Fully equipped Kitchen and Dining Hall with TV and Solar Heater etc.

- Residential facilities for faculty and non-teaching - Under Process.

- Cafeteria:
  - 1 College Canteen

- Health centre – The services of a professionally qualified medical practitioner are made available on the campus twice a week during scheduled hours. On the basis of the recommendation and need further services will be made available at the recognised hospitals.

- Facilities like banking, post office, book shops, etc. - State Bank of India

- Transport facilities to cater to the needs of the students and staff - There are adequate number of public transport busses from Hubballi and also from Dharwad which connect the University apart from private bus services.

- Facilities for persons with disabilities- ramps, wheel chairs. – The Administrative Building and the Law School are equipped with ramps and wheel chairs.

- Power house - generator back up

- Waste management facility - organic manure

13. Number of institutions affiliated to the university:

<table>
<thead>
<tr>
<th>Type of colleges</th>
<th>Total</th>
<th>Permanent</th>
<th>Temporary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>93</td>
<td>27</td>
<td>66</td>
</tr>
</tbody>
</table>

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University
15. Furnish the following information:

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Number</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. University Departments</td>
<td>Number of Students</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>Post graduate</td>
<td>Research centres on the campus</td>
</tr>
<tr>
<td>This is Mono Faculty University which offers the following programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. B.A.,LL.B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. B.A.,LL.B.(Hons.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. B.B.A.,LL.B.(Hons.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. LL.M. (Constitutional and Administrative Law)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. LL.M. (Corporate and Commercial Law)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Certificate Courses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>274</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. Constituent colleges

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

c. Affiliated colleges

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td></td>
</tr>
<tr>
<td>19,494</td>
<td></td>
</tr>
</tbody>
</table>
d. Colleges under 2(f)

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

e. Colleges under 2(f) and 12B

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>
f. NAAC accredited colleges

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>
g. Colleges with Potential for Excellence (UGC)

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>---</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>
h. Autonomous colleges

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>
i. Colleges with Postgraduate Departments

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>
j. Colleges with Research Departments

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
</tr>
</tbody>
</table>
k. University recognized Research Institutes/Centres

<table>
<thead>
<tr>
<th>Number</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
</tbody>
</table>

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes [✓] No [ ]
If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>05</td>
</tr>
<tr>
<td>PG</td>
<td>05</td>
</tr>
<tr>
<td>Integrated Masters</td>
<td>Nil</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>00</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
</tr>
<tr>
<td>Integrated Ph.D.</td>
<td>Nil</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
</tr>
<tr>
<td>-------------------</td>
<td>---</td>
</tr>
<tr>
<td>Diploma</td>
<td>00</td>
</tr>
<tr>
<td>PG Diploma</td>
<td>04</td>
</tr>
<tr>
<td>Any other (please specify)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

a. Number of working days during the last academic year. 216

18. **Number of teaching days during the past four academic years.**

| 216 | 216 | 216 | 216 |

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

19. **Does the university have a department of Teacher Education?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>√</td>
</tr>
</tbody>
</table>

KSLU is a mono-faculty University

If yes,

a. Year of establishment ………………… (dd/mm/yyyy)

b. NCTE recognition details (if applicable)
   Notification No.: ...........................
   Date: ................................. (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

   Yes  No

20. **Does the university have a teaching department of Physical Education?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>√</td>
</tr>
</tbody>
</table>

If yes,

a. Year of establishment ………………… (dd/mm/yyyy)

b. NCTE recognition details (if applicable)
   Notification No.: ...........................
   Date: ................................. (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

   Yes  No

21. **In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

22. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken thereupon.

- No. The University Review Commission of the Higher Education Council is scheduled to visit in the first week of November 2015.
Number of positions in the university:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government</td>
<td>Recruited</td>
<td>Yet to recruit</td>
<td>01</td>
</tr>
<tr>
<td>Number of persons working on contract basis</td>
<td>Nil</td>
<td>Nil</td>
<td>05</td>
</tr>
</tbody>
</table>

23. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
<td>--</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>01</td>
<td>--</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. Emeritus, Adjunct and Visiting Professors:

<table>
<thead>
<tr>
<th></th>
<th>Emeritus</th>
<th>Adjunct</th>
<th>Visiting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>--</td>
<td>--</td>
<td>02</td>
</tr>
</tbody>
</table>

25. Chairs instituted by the university:

<table>
<thead>
<tr>
<th>School / Department</th>
<th>Chairs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--</td>
</tr>
</tbody>
</table>
26. Students enrolled in the university departments during the academic year 2014-15, with the following details:

<table>
<thead>
<tr>
<th>Students</th>
<th>UG</th>
<th>PG</th>
<th>Ph.D.</th>
<th>Certificate</th>
<th>Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*M</td>
<td>*F</td>
<td>*M</td>
<td>*F</td>
<td></td>
</tr>
<tr>
<td>From the state where the university is located</td>
<td>12725</td>
<td>5637</td>
<td>31</td>
<td>60</td>
<td>14</td>
</tr>
<tr>
<td>From other states of India</td>
<td>725</td>
<td>230</td>
<td>01</td>
<td>02</td>
<td>--</td>
</tr>
<tr>
<td>Foreign students</td>
<td>22</td>
<td>07</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Total</td>
<td>13,472</td>
<td>5874</td>
<td>32</td>
<td>62</td>
<td>14</td>
</tr>
</tbody>
</table>

*M-Male  *F-Female

27. ‘Unit cost’ of education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
   a. including the salary component = Rs. 5,353/-
   b. excluding the salary component = Rs. 3,251/-

28. Academic Staff College: The University is admitted for the 12-B privileges by the UGC in the year 2015 and the University has initiated the process of establishing the Human Resource Development Centre.

29. Does the university offer Distance Education Programmes (DEP)?
   Yes ☐ No √
   If yes, indicate the number of programmes offered.
   Are they recognized by the Distance Education Council?

30. Does the university have a provision for external registration of students?
   Yes ☐ No √
   If yes, how many students avail of this provision annually?

31. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.
   Accreditation: Cycle 1 ☑ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐
   Re-Assessment: ☐

32. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
   Cycle 1: ………………… (dd/mm/yyyy), Accreditation outcome/Result ……
   Cycle 2: ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 3:
   ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 4:
   ………………… (dd/mm/yyyy), Accreditation outcome/Result …… * Kindly enclose copy of accreditation certificate(s) and peer team report(s)

33. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.-

Yes. There are 20 NAAC accredited institutions under the University.
34. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR). The University is in the process of establishing the IQAC.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>(dd/mm/yyyy)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IQAC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AQAR(i)</td>
<td></td>
<td>(dd/mm/yyyy)</td>
</tr>
<tr>
<td></td>
<td>(ii)</td>
<td>(dd/mm/yyyy)</td>
</tr>
<tr>
<td></td>
<td>(iii)</td>
<td>(dd/mm/yyyy)</td>
</tr>
<tr>
<td></td>
<td>(iv)</td>
<td>(dd/mm/yyyy)</td>
</tr>
</tbody>
</table>

35. Any other relevant data, the university would like to include (not exceeding one page).

This is a single largest federal law University established by an Act of the Karnataka State Legislature, with 93 affiliated law colleges. In order to provide quality legal education and cater to the needs of the society the University has adopted the following measures.

1. Faculty development programmes
2. Periodic revision of curriculum
3. Launching of research publications
4. MOUs with outstanding institutions
5. Working in close association with professional bodies
6. Elimination of human intervention in examination work to a great extent
7. Powerful extension activities through its colleges
8. An army of paralegal volunteers to serve society
CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Reflection of institutional vision and mission in the academic programmes.

The vision and mission of the University are laced into the objectives of the courses prescribed for various degree programmes. The teachers and students adopt appropriate orientation in the teaching-learning process towards human rights and human values emphasising the rule of law and other primordial principles ordained in the Constitution of India. By appropriate course content of the public laws and transactional laws an attempt is made to infuse pro bono commitment in the students with a strong emphasis on professional ethics.

The clinical courses of the University are designed to impart professional skills to the students through appropriate simulation exercises. The legal aid activities undertaken through the Student Legal Aid Clinics sensitise students to the realities of the society.

1.1.2 Process of designing and development of the curriculum

The University follows the widest consultative process in designing and development of the curriculum. Even though the authority belongs to the Board of Studies (Undergraduate) and Board of Studies (Postgraduate), the University right from the inception has followed the practice of placing the draft curriculum before the Karnataka Law Colleges Principals Conference (KARLAWPRICON) convened by the University wherein the Principals of all affiliated colleges participate.

The University gets the draft syllabi prepared by the senior professors/ faculty members in the concerned subjects. Generally two or more than two academicians will undertake this exercise. Then the drafts will be placed before the Principals conference.

In the first KARLAWPRICON the whole of the curriculum of B.A.,LL.B., B.B.A.,LL.B. and 3 year LL.B. were presented in the daylong conference through power point presentation. By consensus the suggestions were incorporated. In addition, hard copies were circulated for deferred consideration in consultation with other faculty at the college level. The Principals were requested to suggest changes if any by a cut off date. Then all the suggestions were consolidated and put through the statutory channel and notified for implementation.

The University periodically brings about changes in the syllabi of various courses whenever they are necessitated by the change in law, or required by the competent authorities or suggested by the faculty members of various colleges.
Regular consultative process is adhered to in formulating syllabus for various programmes. Experts from pioneer institutions and from the cognate fields are also used in curriculum making. The University keeps its mind open to suggestions from the member of the judiciary, professionals and academicians in connection with the revision of the syllabus.

After experimenting with the system of combination of subjects, when the demand came from various corners that the number of courses in particular disciplines are to be increased to provide an opportunity to students to acquire specialised knowledge in the chosen field, the University decided to introduce Major-Minor system in the 5 year B.A.,LL.B. programme. Experts were identified from different Universities of Karnataka along with the senior faculty members who have taught those courses in law colleges, to draft syllabi for various subjects and the same was placed before the BOS to which senior faculty members in the concerned subjects were invited as special invitees. The curriculum notified after approval by authorities as required by the KSLU Act.

The University constituted an Experts Committee under the Chairmanship of the Dean with Senior Principals of affiliated colleges and Experts from National Law School of India University as members to review the syllabus of all law subjects. The work of revising the syllabi of various courses was assigned to different principals. All of them submitted the draft syllabi which was compiled and circulated to all colleges inviting their suggestions. An opportunity was also provided to the students to give feedback about the draft. The suggestions were incorporated and the draft syllabi was placed before the BOS and other authorities for consideration. The syllabus is duly approved and may be notified any time.

The University was operating the Two Year LL.M. Programme with specialisation in the areas of Constitutional Law and Intellectual Property Rights. As per the directives of the University Grants Commission (UGC) and based on public demand the University successfully introduced the 1 year LL.M. programme with specialisations in Constitutional & Administrative Law and Corporate & Commercial Law with effect from the academic year 2014-15. Experts from different National Law Universities were invited to draft the syllabi for various courses. The drafts prepared by the faculty of the KSLU’s Law School were subjected to scrutiny by experts in the field and finally the curriculum was approved by various statutory authorities and notified.

1.1.3 Designing Curriculum for employability, innovation and research.

i. Employability

The aim of legal education has shifted from that of producing advocates to that of training students who can occupy myriad positions. The range of options from that of policy makers, policy reviewers, corporate executives, non-litigation advocates, arbitrators, mediators,
counsellors, etc. Keeping in mind the Bar Council rules and CDC of UGC directives, the clinical courses and other appropriate courses are designed to better equip students to man their desired positions. In addition the students are trained in alternative disputes resolution mechanisms like negotiation, mediation, conciliation and arbitration. They are groomed in client interviewing and counselling when they undertake legal aid activities while interacting with the public.

- **Innovation**

  The objectives of the course are spelled out clearly along with the course content. Apart from prescribed books, there is a list of reference books which allows an elbowroom to the course teacher for innovation. Periodically discussion sessions and simulation exercises are organised to better equip the students. In addition, the KSLU periodically arranges workshops and seminars in specific subjects wherein accomplished experts address teachers and orient them to be innovative in teaching learning process. Certain of the teachers use different type of teaching methods like seminars, group discussions, case study, problem solving, paper presentation, etc. to teach particular areas.

- **Research**

  The course content is made to be of contemporary relevance in most of the subjects. The latest of the developments, be it electronic transactions, e-contracts, mergers and takeovers, ADRs, etc, are mentioned in the syllabi so as to kindle the research mind to probe in those directions. Coupled with the highly professionally oriented training like preparing written arguments, drafting claim and defence in arbitration, settlement agreements in mediations, moot courts, mediation moots, arbitration moots, client counselling moots, etc. the curriculum holds out challenges to the research mind of students. To facilitate these activities, the teachers write appropriate problems for all simulation exercises, train students in professional drafting and legal writing.

1.1.4 Use of guidelines of regulatory authorities in curriculum making.

  Always the rules of the Bar Council of India and the directives of the University Grants Commission and Curriculum Development Centre’s Reports are adhered to while framing syllabi of core subjects. The University also draws from foreign and national universities through interaction.

1.1.5 Interaction with industry, research bodies and the civil society in the curriculum revision.

  The inputs from experienced advocates and judges is obtained in framing the curriculum. The University is benefitted by those inputs especially in framing the syllabi for the procedural
courses and clinical courses. The members of the Bar and Bench regularly visit the University to interact with the students and faculty members.

1.1.6 Introduction of new programmes of studies in its affiliated colleges.

The University grants permission and helps in introducing degree, diploma and certificate courses when the request comes from affiliated colleges. On receipt of a request, the University constitutes an Experts Committee to prepare the curriculum for the programme. The draft curriculum prepared will be published for wider consultation. The draft and the suggestions received will be placed before the Board of Studies, Academic Council and Syndicate for approval. Using this process, certificate courses on the aviation law, water law, etc. have been introduced. In addition, add-on courses are also introduced.

1.1.7 Additional skill-oriented programmes relevant to regional needs.

The University through its Directorate of Students Welfare encourages the colleges to organise programmes jointly with the University to impart additional skills. It organises professional development and personality development programmes.

During the Academic Year 2014-15 the University in association with the host colleges arranged the following programmes region-wise for catering to the needs of the students. The University meets the total expenses in this regard.

a. Bengaluru
b. Bengaluru
c. Mangaluru
d. Hubballi
e. Gulbarga

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

- Programmes taught on campus
  1. Bachelor of Arts and Bachelor of Laws Honours (B.A., LL.B.(Hons.))
  2. Bachelor of Business Management and Bachelor of Laws Honours (B.B.A., LL.B.(Hons.))
  5. Certificate Course in
     i. Information Law
     ii. Water Law
     iii. Aviation Law
Programmes available for colleges to choose from

1. Bachelor of Arts and Bachelor of Laws (B.A., LL.B.)
2. Bachelor of Business Management and Bachelor of Laws (B.B.A., LL.B.)
3. Post Graduate Diploma in:
   i. Human rights
   ii. Cyber and Information Technology Law
   iii. Intellectual Property Law
   iv Labour and Service Law
4. Certificate Courses in
   a. Tax Laws
   b. Criminal laws
   c. Constitutional law
   d. Alternative Disputes Resolution System
   e. Panchayat Laws
   f. Banking Law
   g. Insurance Law
   h. Intellectual Property Laws
   i. Law and Medicine
   j. Human Rights
   k. Information Law
   l. Water Law
   m. Aviation Law

1.2.2 Give details on the following provisions with reference to academic flexibility

Core / Elective options

a. There are 12 optional subjects from which students have to choose 6 in different semesters where optional subjects are prescribed. They have to choose one of the two courses prescribed for the respective semesters. The following optional subjects are introduced in the University for various semesters.
   i. Human Rights Law and Practice/ Right to Information
   ii. Banking Law/ Insurance Law
   iii. Intellectual Property Rights-I/ Penology & Victimology
   iv. Interpretation of Statutes & Principles of Legislation/ Competition Law
   v. Intellectual Property Rights-II/ White Collar Crimes
b. Enrichment courses

The University has made provisions for add-on courses. The respective authorities have approved introduction of the following add-on courses.

i. French/ Psychology/Law and Economics- for 2nd Semester

ii. Indian Federalism/ Gender Justice and Feminist Jurisprudence/ Mergers and acquisition- for 9th Semester.

Further, the four clinical courses are designed to professionally enrich the students. The courses are as under:

i. Clinical Course-I: Professional Ethics and Professional Accounting System

ii. Clinical Course-II: Alternative Disputes Resolution Systems

iii. Clinical Course-III: Drafting, Pleading and Conveyance

iv. Clinical Course-IV: Moot Court exercise and internship.

c. Courses offered in modular form

All the courses in the University are offered in the modular form. Course content of each course is provided in five modules.

d. Credit accumulation and transfer facility

The University is introducing credit and grading system. The draft regulations are prepared and approved by the appropriate authorities and are submitted to the government for approval.

e. Lateral and vertical mobility within and across programmes, courses and disciplines.

The University statute provide for transfer of students from one college to another college. Further an honours course student can take transfer to non-honours course. The University has provided for gate system in honours and five year LL.B. degree programmes and carry over system for three year LL.B. degree programme. A provision for repeat examinations is available for honours students.

1.2.3 Policy and strategy for attracting international students

The Directorate of Students Welfare of the University caters to the needs of the foreign students. Being a nascent university it is contacting foreign universities for exchange programmes.

1.2.4 Courses developed targeting international students.

The course content of the following courses is oriented to benefit the foreign students.

i. International Law

ii. Human Rights Law
iv. Environmental Law
v. Information Technology Law
vi. Labour laws
vii. Administrative Law
viii. Jurisprudence

At Post-Graduate Level the following programmes are designed to appeal to foreign students:

i. Comparative Constitutional Law
ii. Comparative Administrative Law
iii. Administrative Law
iv. Law and Justice in Globalised World.
v. International Trade Law
vi. Competition law
vii. Centre-State Relations and Constitutional Governance
viii. Media and Law

The following certificate courses are designed especially to suit foreign students.

i. Aviation Law
ii. Water Law.

1.2.5 Dual degree and twinning programmes.

The University is offering integrated degree programmes at present. Efforts are made to enter into understandings with foreign universities to provide for twining programmes. Efforts are also on to explore the possibilities of providing for twining programmes with the professional bodies.

1.2.6 Self-financing programmes.

There are only few government colleges and government aided institutions in Karnataka. Many of the affiliated colleges are conducting programmes on self-financing mode.

1.2.7 Mode of education.

As per BCI rules- degrees have to be taught programmes only

1.2.8 Choice Based Credit System (CBCS)

Since this is single-faculty university, the University is exploring the possibility of tying up with the Educational Institutions in Dharwad like the Karnataka University and University of Agricultural Sciences to introduce Choice Based Credit System.
1.2.9 Percentage of programmes offered on Semester basis.

Semester system: All the programmes are semester based.

1.2.10 Inter-disciplinary programmes:

Being a mono-faculty university- presently 12 social science and 12- commerce and business management courses are taught. The University proposes to further explore this dimension when the CBCS is introduced.

1.3 Curriculum Enrichment

1.3.1 Periodicity of curriculum revision:

The Board of Studies of the University both under graduate and post-graduate meets periodically, at least once a year, to revise the syllabi. Generally the University will constitute a broad based Expert Committee to prepare the syllabi. The draft syllabi will then be circulated amongst the principals of all the affiliated law colleges to provide their considered opinion in consultation with their faculty members. After that the syllabi will be placed before the Board of Studies. The opinion of the stake-holders viz: professionals, students, parents, etc. are also elicited by circulating the draft syllabi. There is a provision to call special BOS meeting whenever necessary.

1.3.2 New programmes introduced at UG and PG levels.

One Year LL.M. in Constitutional and Administrative Law

One Year LL.M. in Corporate and Commercial Laws

Certificate courses in Aviation Law, Water Law and Information Law.

Add-on Courses in

i. French/ Psychology/Law and Economics- for 2\textsuperscript{nd} Semester

ii. Indian Federalism/ Gender Justice and Feminist Jurisprudence/ Mergers and acquisition- for 9\textsuperscript{th} Semester.

The evaluation of four Clinical Courses is totally revamped and continuous assessment is provided for to make them effective.

1.3.3 Strategies adopted for the revision of the existing programmes and percentage of courses revised.

The University annually conducts the Principals Meetings wherein the need to revise the existing programmes will be discussed. In addition, suggestions come from the associations of teachers of particular liberal subjects like political science, Kannada, English, etc. Further, the individual principals, course teachers, even students also submit
suggestions for revision of syllabi to the University. The University considers these suggestions by placing them before the appropriate authorities. Whatever changes which the University proposes to introduce will be mailed to all the colleges and will be posted in the University website to elicit feedback from all stakeholder. The draft will be revised on the basis of the feedback wherever necessary.

The University experimented with the “combination of liberal subjects” as far as the 12 liberal subjects are concerned in B.A.,LL.B. Programme for a period of for 5 years. On the basis of the experience on the part of the University and also colleges and the respective course teachers, it was felt that introducing the other possible alternative of “Major-Minor” system for liberal subjects was better suited to functionally equip the students. Accordingly the University identified the experts in the respective subjects and got the syllabi prepared. After wider consultation on the draft syllabus, the Major-Minor system was introduced with effect from the academic year 2014-15.

About the English language course and Special English course, the University received suggestions to which the University has positively responded and it is in the process of effecting necessary changes. Same is the case with the Sociology-II course.

The University has embarked upon the massive task of overhauling all the law courses after operating them for six years. For this purpose and Expert Committee was constituted which prepared the draft syllabus. The same was circulated to the colleges and was posted in the website inviting feedback from the stakeholders. After making necessary changes, it is approved by the appropriate bodies of the University. The new syllabi of law courses will come into effect from the academic year 2016-17.

1.3.4 Value added courses at the University and the Student Access.

The University has provided an opportunity to students to choose 6 from 12 optional subjects to choose from. Depending upon student’s requirement, one may make a combination of subjects to specialise in a particular sphere of law like corporate law, public law, etc. In addition, the University has made a provision for Add-on Courses enabling students to learn more in their chosen area. It is to be noted that this provision is available to the students of all colleges under the University.

1.3.5 Higher order skill development programmes.

Legal education being a professional education, the curriculum is designed to hone professional skills of the students in myriad spheres so that they will be sufficiently equipped with abilities to fill the job or profession they enter into. For this purpose the University has created the following opportunities.
a. National Level Moot Court Competitions  
b. Moot Court Competition in Kannada at State Level  
c. Students Law Journals  
d. Training in Mediation  
e. Training in Negotiation  
f. Client Interviewing and Counselling  
g. Group discussions  
h. Para-legal volunteers training  
i. Internships with professionals, government offices, NGOs, ADR centres, Secretariat, etc.

1.4 Feedback System

1.4.1 Feedback from students regarding the curriculum.

The University has the policy of consulting all stakeholders in curriculum making. It values the inputs from all the quarters. The University posts the draft syllabi in the university website and invites the response of the students. The students respond and communicate their suggestions through e-mails.

1.4.2 Feedback on the curriculum from national and international faculty.

Whenever a new programme is introduced, experts at the national level are consulted through e-mails and telephonic conversations. The draft syllabi will be mailed to them and their expert opinion is obtained on the matter. Whenever a foreign expert visits from abroad, suggestions are obtained on the curricular contents.

1.4.3 Mechanism through which affiliated institutions give feedback on curriculum enrichment and its use.

The affiliated institutions write letters to the University submitting their suggestions for change in the curriculum. All these letters are placed before the BOS which discusses each of the suggestions. Wherever necessary the draft syllabi are prepared and mailed to all the principals and they will be requested to give the feedback in consultation with their faculty members. The responses received are placed before the Board of Studies of the University for its consideration.

1.4.4 Quality sustenance and quality enhancement measures in ensuring the effective development of the curricula.

The University has adopted the following quality sustenance and enhancement measures:
1. Constitution of Experts Committees consisting of senior principals and senior professors from elite institutions in the country to prepare the draft syllabus.
2. Eliciting the support of experts in the specific subjects from different Universities and Institutions.
3. Consultation with professionals.
4. Arranging appropriate training programmes for teachers in their specialisation areas and encouraging them to suggest curricular reform.

*Any other information regarding Curricular Aspects which the university would like to include.*

The University keeps its mind open to curricular reforms. The following are some of the measures adopted in this direction:

- The circulars from the UGC and BCI are meticulously scrutinised to comply with the requirements of curricular reform.
- Widest possible consultation with the stakeholders.
- Consultation with professionals and experts from elite institutions.
- Appreciating the professions and society’s needs for new programmes.
2.1 Student Enrolment and Profile

2.1.1 Publicity and transparency in the admission process

Every year the university brings out an admission notification for U.G. and P.G. programmes and it is advertised in leading national and local newspapers. The information is also hosted on the university website. The admission notification contains details about the courses offered, deadline for application, mode of selection and the like. The university website is user-friendly and provides details about admission policy, academic programmes, academic calendar, curriculum, courses and syllabus. The university publishes the admission brochure every year, providing the latest information. In addition to these, the university provides a prospectus along with the application form, giving details of the programmes offered, eligibility, rules and regulations governing admission, fee structure, course details etc.

2.1.2 Process of admission in the university.

The admission to various programmes is made as under:

a. For B.A., LL.B. (Hons) and B.B.A., LL.B. (Hons) Programmes:

The students are selected through All India entrance test. Admission is made on the basis of merit list of the candidates. The merit list is notified on the university website and also on the notice board. To be eligible to appear for entrance, a candidate should have passed PUC or equivalent (10+2) with not less than 45% Marks in aggregate (40% in case of SC/ST candidates).

b. For LL.M. Programme:

The students for one year post-graduation LL.M programme are selected through All India entrance test and interview. During the process of interview, the aptitude of the candidate is assessed by the committee comprising of Director of Law School and two experts from outside. Admission is made on the basis of merit list of the candidates. The merit list is notified on the university website and also on the notice board. To be eligible to appear in LL.M entrance test, a candidate should have obtained an LL.B / 5 year integrated LL.B degree with not less than 45% Marks in aggregate. (40% in case of SC/ST candidates)

Admissions to the U.G. and P.G. programmes are done according to the reservation policy framed by the Government of Karnataka.

2.1.3 Admission process in the affiliated colleges and the university’s role in monitoring the same

There are 93 Law Colleges affiliated to Karnataka State Law University. The Colleges are broadly categorized into Government (5), Aided (27), Unaided (60) and Autonomous (1). Every year
in the month of May, admission notification is issued by the university to all the affiliated law colleges, and the information is also available in the university website. The University informs the details of the eligibility criteria, fee-structure, the last date for admission and also the last date for admission with penalty. Students’ admission is managed by the colleges, following the admission rules and norms of the university and also of the Government of Karnataka. The government and aided colleges strictly adhere to the reservation rules of the State Government. The affiliated law colleges have to send the list of the students admitted along with the original documents to the university for approval. The University Admission Approval Committee, after scrutiny informs the colleges the list of the students approved.

2.1.4 Mechanism to review admission process and student profile

Review of admission process and student profiles is an ongoing activity at the University. Each year, the members of Admission Committee meet to finalize the admission process keeping in view the regulatory guidelines. And also innovative ideas are welcomed and incorporated to refine the admission process, in order to make the mechanism student friendly. Transparency is maintained by notifying all the admission process on the university website.

2.1.5 Strategies adopted to increase / improve access for students belonging to the following categories:

- SC/ST
- OBC
- Persons with varied disabilities
- Economically weaker sections

The University has always made endeavor to provide equal opportunities and access to all disadvantaged and differently enabled students with respect to admission and progression. The government norms for reservation in admission are strictly followed in undergraduate and postgraduate programmes. Further, the University facilitates government scholarship to students coming from disadvantaged communities and economically weaker sections of the society. Due consideration is given for differently abled students for admission by giving reservation in all programmes as per government norms. The University takes special care of the needs of differently abled students pertaining to classroom access, examination etc.
2.1.6 Number of students admitted in university departments in the last four academic years

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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</thead>
<tbody>
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<td>Female</td>
</tr>
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<td>14076</td>
<td>15762</td>
<td>17632</td>
<td>19508</td>
</tr>
</tbody>
</table>

2.1.7 Demand ratio for the various programmes of the university and affiliated colleges

The trend is that the demand for admission is on the increase which can be seen on the basis of the statistics provided below:

<table>
<thead>
<tr>
<th>Programmes wise students enrolment 2009-10 to 2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D</td>
</tr>
</tbody>
</table>

2.1.8 Programmes discontinued/staggered by the university in the last four years

Discontinuation of Two Year LL.M. programme and introduction of One Year LL.M. programme to be on par with the western trend.

2.2 Catering to Student Diversity

2.2.1 Orientation / Induction Programme for freshers

The commencement of every academic year is with the orientation programme or induction programme for the newly admitted students. As a part of the induction programme, the Vice Chancellor, the Registrar, the Registrar Evaluation, the Director and the faculty address the students about the law degree programmes as well as the legal profession. Special thrust is made to make the student understand the significance of the study of law as per prescribed scheme of the University in which social science subjects are part of the integrated B.A, LL.B (Hons) programme and business administration subjects are part of the integrated B.B.A., LL.B. (Hons) programme. Students are also given orientation about the
infrastructure and other resources of learning available at KSLU campus like library and ICT Cell. The students are also informed regarding the academic calendar of the respective year, matters relating to examination, students amenities available in the university, scholarships, ragging redressal committee, sexual harassment redressal cell and student support schemes.

2.2.2 Mechanism through which the “Differential Requirements of the Student Population” are analysed after admission and before the commencement of classes

The differential requirements of the students are analyzed after admission and before the commencement of classes. Based on their marks in the qualifying examination an informal assessment of the student is made. In addition, an orientation is organized for all first year students, to assess their knowledge, needs and skills. Faculty members interact with the students at the beginning of the course to assess them and to know their interest in different subjects.

2.2.3 Bridge / Remedial / Add-on Courses

To bridge the knowledge gap of the enrolled students, the university follows a process which starts with offering of orientation programme before commencement of the course. Remedial classes or extra classes are scheduled into the time table as discussion/interaction/remedial classes. Students having problem in English language, or any other subject take these classes. Few faculty members also conduct some remedial classes for the students to enable them to cope up with the subject of their choice. The university also conducts special lectures on regular basis so that students may get deeper insight on various subjects. The special lectures are delivered by eminent legal scholars. These special lectures are mandatory part of every course being offered in the university.

2.2.4 Study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners

The university facilitates the disadvantaged sections of students by conducting discussions, interactions, remedial coaching and bilingual explanations. Some of the students face language barriers in English which is the medium of instruction of the law course. Such students are identified by the class teachers especially in the first year. These students are provided remedial classes in the English language and are also helped throughout by class guidance for understanding the subjects. It has been observed that communication skills of such students did improve during the course and their progress became satisfactory.

2.2.5 Response to the learning needs of advanced learners

The advanced learners are identified by the concerned faculty based on student teacher interaction and their performance in end semester examination. They are also identified
based on their active participation, involvement, performance in the class-room seminars. The advanced learners are given adequate opportunities to enhance their knowledge. The specific strategies for the advanced learners are as follows:

- Significant topics of research in law are identified and are given as project work to them. The advanced learners are advised to avail the library books, internet facility and online journals and go for publication of articles in the Student Law Review published annually by the university and also in other national and international journals.
- These students are encouraged to prepare for round the year competitions and extracurricular activities such as moot courts, debates, quizzes, essay competitions cultural activities, sports meet and they represent the university at various inter-university or other events.
- These students are also facilitated to do their internship during vacation in well known law firms.

2.3 Teaching-Learning Process

2.3.1 Planning and organizing the teaching, learning and evaluation schedules

The university follows an academic calendar for all its academic activities. The academic calendar of the University is prepared by the academic administrative authorities. The planning and organization of teaching, learning and evaluation schedules are integrated into total scheme of academic calendar mainly based on important provisions as below:

- The regulations of each programme specify the framework for academic schedule to include the number of working / teaching days, number of subjects to be taught, hours of instruction per paper, method of internal assessment, weightage for attendance, end semester examinations and declaration of results.
- The Board of Studies prescribes the detailed syllabus for a subject based on Regulations.
- The Examination section based on their logistics prepares the time frame for conducting examinations (exam schedule, evaluation schedule, result announcement, revaluation schedule and repeat examination schedule).

2.3.2 Course outlines and course schedules prior to the commencement of the academic session

The university provides the unitized course outlines and course schedules prior to the commencement of the academic session. The effectiveness is ensured by placing the details on the University’s website and also the hard copy is available in the library. Prior to the commencement of the academic session, students are strictly instructed to obtain the course details and have them for their use during the entire period of the course. Also, at the beginning of the first semester, in Induction Programme for freshers, the students are briefed about the course details including the evaluation scheme.
2.3.3 **Challenges in completing the curriculum within the stipulated time frame and calendar**

The university follows the calendar of events for teaching and learning process. The faculty is able to complete the curriculum as there is a system of curriculum planning. Faculty engages special classes to make up for classes due to unexpected holidays and their leave days to see that the curriculum is completed within the stipulated time frame and calendar.

2.3.4 **Student-centric learning and participatory learning activities adopted by the faculty for holistic development, life-long learning and knowledge management.**

Student teacher interaction is given highest priority in the teaching learning process to make it student centric. Further the learning process is made more interactive through the use of support system like LCD projectors. The faculty also adopts different methods to make the learning more students centric, some of which include student presentations, group discussions, debates, simulation exercises and case study methods. Apart from this, the students participate in moot courts, mock trials, negotiation exercises, client interviewing and counseling to understand the intricacies of the law. The University organizes special lectures, seminars, conferences, and workshops to institutionalize the learning process in a more liberal manner. The University provides ample scope for learning through well equipped and enriched library having internet access, online journals, ICT resources and other study materials.

2.3.5 **Policy on inviting experts / people of eminence to deliver lectures and/or organize seminars**

The University invites experts and people of eminence like judges of Supreme Court and High Court, senior lawyers, academicians, policy makers on regular basis keeping in mind the specific requirements of a subject, particularly the areas of practical relevance in the legal profession. The classroom teaching is also supplemented with special lectures, workshops, conferences and seminars on the topics of contemporary relevance. The University has MOU’s with various other Universities that promote faculty exchange.

2.3.6 **Blended learning by using e-learning resources**

The University encourages blended learning to supplementing the conventional teaching method. University has set up well-equipped ICT Cell in the library where there are number of computers with broad band internet connection and the campus is WI-FI enabled. Students and faculty members have unlimited access to the internet. The University has subscribed to well-known e-learning resources like, Manupatra, Heinonline, Westlaw India, Nlist etc. through which a large number of national and international on-line journals can be accessed
The students are also given specialized training in using the data bases. Use of Internet and online journals play a vital role in facilitating latest knowledge to students.

2.3.7 **Technologies and facilities such as e-learning, open educational resources used by the faculty for effective teaching**

The faculty regularly accesses e-resources to prepare for classroom teaching. To make teaching learning process enjoyable and productive, the classrooms are equipped with modern teaching aids like LCD projectors. Laptops have been provided to faculty members to prepare for their lectures, to download material from internet required for their lectures and to use it for other relevant work.

2.3.8 **Designated group among the faculty to monitor the trends and issues regarding developments in open source community**

The faculty members monitor the trends and issues regarding developments in open source resources and propose for acquisition of available educational materials and resources relevant to the academic requirements to the University authorities. After due consideration, access to such sources are acquired. The campus is WI-FI enabled and all major resources like Manupatra, Heinonline, Westlaw India, Nlist etc are available in the library through subscription to their resources. In addition ICT facilities are available to access other open resources which are extensively used.

2.3.9 **Steps to orient traditional classrooms into 24x7 learning places**

The library has online resources which are available to the students. The students have the internet access and other materials which are accessible to students. The recorded special lectures are available in the form of CD’s in the library for the benefit of students. The students can also contact the faculty at any time for any guidance in understanding the subject.

2.3.10 **Provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance**

A faculty is made incharge for every class to look after specific requirements of each student, co-ordinate their activities and act as counsellor / mentor/advisor for academic, personal and psycho-social guidance. Students are also free to meet the faculty incharge as and when required.

- Appropriate advice and guidance is given to weaker students and slow learners in addition to remedial classes.
- Parents can contact the Director and faculty incharge and discuss the progress of their wards.
• The university has been organizing various activities for the benefit of students like conducting workshops, conferences and seminars to promote the intellectual capabilities of the students.

• The Directorate of Students’ Welfare has established Career Guidance Bureau to undertake the activities relating to the career counseling & career options in the field of law for the benefit of the students of Law School and University’s affiliated law colleges. The primary focus is on the following matters:
  ➢ To provide information regarding professional courses and higher studies available in India and abroad.
  ➢ To organize various programmes on personality development, soft skills, communication skills professional skills and to face interviews confidently
  ➢ To facilitate the students in identifying their interests, strengths and to plan appropriately.

2.3.11 Innovative teaching approaches/methods/practices adopted by the faculty during the last four years

The innovative methods used by the faculty in the classrooms are discussions, seminars, simulation exercises and case study methods. Students’ participation including presentation from them is also encouraged. Students are given topics of latest development in law and other subjects for their project work. The faculty encourages the students to participate in moot courts and the mooters are trained and given orientation to search relevant law particularly case law and apply it to the practical situations. This method has considerably attributed to the learning of practical side of law. The inputs received from the law firms where the students intern reveals the positive results of the efforts to make its course curriculum more suitable to present day needs of the legal profession. The University duly encourages and appreciates the faculty for curriculum development and adopting innovative teaching approaches.

2.3.12 Creating a culture of instilling and nurturing creativity and scientific temper among the learners

The University provides ample opportunity for instilling creativity and trying to build scientific temper among the learners. Besides pursuing the course curriculum the following measures have been encouraging students to develop creativity:

• In every semester in UG and PG a student undertakes projects one on each subject. At the PG level One year LL.M., a student undertakes a dissertation in the second semester.

• University publishes Students Law Review annually which is edited by the Student Editorial Board under the guidance of the Advisory Board.
• The students work under various committees like Hospitality Committee, Moot Committee, Cultural Committee, Sports Committee etc during various events organized by the university.
• Students take part in various legal awareness camps organized by the university in surrounding areas.
• The students also participate in various competitions such as moot courts, debates, quizzes, essay competitions, cultural activities, sports meet and they represent the university at various inter-university or other events.

2.3.13 Mandatory student projects in the learning programme

Projects are mandatory in undergraduate and postgraduate programmes for all students.

• Number of projects executed within the university:
• External institutions associated with the university for student project work:
• Role of faculty in facilitating such projects:

A student undertakes in each semester five projects, one on each subject in every semester (in five year course a student undertakes 50 projects). At the PG level One Year LL.M., a student undertakes nine projects, one on each subject in two semesters and does a dissertation in the second semester. Concerned faculty members assign project topics and students carry on the project under the guidance of teacher. The students get an opportunity to undertake projects during their internship assignment with various institutions.

2.3.14 Well qualified pool of human resource to meet the requirements of the curriculum

Yes, the University has a well-qualified pool of human resources consisting of 11 permanent faculty for Law, 4 temporary full time faculty for non law subjects and 5 guest faculty for other law and non law subjects. Apart from this, the University has been organizing special lectures by inviting people of eminence like judges of Supreme Court and High Court, senior lawyers, academicians, policy makers on regular basis particularly the areas of practical relevance in the legal profession. The classroom teaching is also supplemented with workshops, conferences and seminars on the topics of contemporary relevance. The University has MOU’s with various other Universities that promote faculty exchange, under which expert faculty are invited to deliver lectures to enrich students with inter disciplinary approach. The University has sent a proposal to UGC for establishing Academic Staff College (HRD Section) for training teachers from its Affiliated Law Colleges by conducting faculty empowerment programmes like Orientation Courses, Refresher Courses etc.

2.3.15 Facilities to enable faculty to prepare computer-aided teaching/learning materials

The faculty uses modern teaching aids and ICT methods in teaching and also preparing learning materials as mention below:
• LCD Projectors in all classrooms
• power point presentation
• Internet resources
• On-line journals

2.3.16 Mechanism for the evaluation of teachers by the students and evaluation feedback

The university has a mechanism for the evaluation of teachers by the students as below:

• Students feedback on teachers is taken at the end of every semester through the structured feedback form.
• To find out the strengths and weaknesses of the teachers the feedback reports are analyzed by the Director.
• Teachers are given suitable suggestions based on any remarks reflected in the feedback.

This practice has helped the teachers to improve their overall performance and has enabled the students to get the best from the teachers.

2.4 Teacher Quality

2.4.1 Planning and managing human resources to meet the changing requirements of the curriculum

The selection of the faculty members is done by following the UGC norms as to qualification and experience through the duly constituted selection committee. Merit is the sole criteria in the selection process of the faculty members. The approval of the Syndicate is taken for all appointments of the faculty. The university has sufficient number of qualified and competent faculty for all subjects. Faculty are encouraged to attend Refresher and Orientation Courses, Training Programmes, Seminars / Conferences/Workshops to enrich and update their knowledge.
2.4.2 Furnish details of the faculty

<table>
<thead>
<tr>
<th>Highest Qualification</th>
<th>Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>01</td>
<td>01</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>PG</td>
<td>01</td>
<td>01</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td>03</td>
<td>01</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td>03</td>
<td>01</td>
</tr>
</tbody>
</table>

2.4.3 Encouraging diversity in faculty recruitment and details

<table>
<thead>
<tr>
<th>Department / School</th>
<th>% of faculty from the same university</th>
<th>% of faculty from other universities within the State</th>
<th>% of faculty from universities outside the State</th>
<th>% of faculty from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>KSLU’s Law School</td>
<td>50%</td>
<td>20%</td>
<td>20%</td>
<td>Nil</td>
</tr>
</tbody>
</table>
Yes, the University encourages diversity in its faculty recruitment by advertising on University website, national newspapers etc. The UGC norms are strictly followed in recruitment to appoint talented and diversified faculty members.

2.4.4 Ensuring qualified faculty appointment for new programmes / emerging areas of study during the last four years

The recruitment of faculty is given wide publicity through advertisements in leading national newspapers and hosting on university website. The Selection Committee constituted as per UGC guidelines selects the faculty strictly in accordance with UGC norms. The University has appointed 11 permanent faculty members in the year 2013. (Professor-1, Associate Professors-2, Assistant Professors-8)

2.4.5 Emeritus / Adjunct Faculty / Visiting Professors on the rolls of the university

The University has been organizing various special lectures by inviting legal scholars and academicians from other Universities and National Law Schools on regular basis. The University has MOU’s with various other Universities that promote faculty exchange under which expert faculty are invited to deliver lectures to enrich students with inter disciplinary approach. The Supreme Court and High Court judges and senior lawyers are invited on a number of occasions to address the students on various topics of practical relevance.

2.4.6 Policies/systems in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)

The university follows UGC leave Regulation in granting leave. Duty leave is allowed for attending conferences, workshops and seminars etc. Four weeks duty leave is granted for attending orientation or refresher course. Duty leave is sanctioned for faculty who are awarded fellowships at other institutions in India or abroad. Major \Minor projects can be availed for doing research by the faculty. The faculty submit the proposals for collaboration with other reputed institutions/organizations for the conduct of Seminars/ Conferences/ Workshops and co-ordinates to organize such events.

2.4.7 Awards / recognitions for excellence in teaching for faculty at the state, national and international level during the last four years

The University is in its nascent stage completing six years having talented faculty which is receiving due appreciation from the concerned quarters. One of our faculty members
has received fellowship from Pavate Foundation and is currently pursuing a study at Cambridge University, UK. The faculty is invited as resource persons at various academic institutions and Government departments. All the faculty is actively involved in extensive teaching, research, extension and training activities in collaboration with other Government departments, institutions, like Karnataka Institute for Law and Parliamentary Reform (KILPAR), Legal Service Authorities, Menon Institute of Legal Advocacy Training (MILAT), National Law School India University, Bengaluru. The University promotes faculty participation in conferences and seminars.

2.4.8 Staff development programmes undertaken by the faculty during the last four years

**Academic Staff Development**

**Programmes**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Number of faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher Courses</td>
<td>03</td>
</tr>
<tr>
<td>Orientation Programme</td>
<td>01</td>
</tr>
<tr>
<td>Staff Training conducted by the University</td>
<td>11</td>
</tr>
<tr>
<td>Staff Training conducted by other institutions</td>
<td>05</td>
</tr>
<tr>
<td>Summer/ Winter schools, workshops, etc</td>
<td>11</td>
</tr>
</tbody>
</table>

**Percentage of the faculty participation**

<table>
<thead>
<tr>
<th>Participation of Faculty</th>
<th>Percentage of Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies</td>
<td>50%</td>
</tr>
<tr>
<td>participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies</td>
<td>100%</td>
</tr>
<tr>
<td>presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies</td>
<td>100%</td>
</tr>
<tr>
<td>teaching experience in other universities / national institutions and other institutions</td>
<td>40%</td>
</tr>
<tr>
<td>international experience in teaching</td>
<td>10%</td>
</tr>
</tbody>
</table>

2.4.10 Organizing academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching learning process

For the enrichment of faculty the University undertakes various development programmes periodically. Number of workshops and training programmes are organized to update the faculty on contemporary issues and developments in the respective areas of study. Such activities are conducted with the active participation
of eminent scholars who come as resource persons from other institutions at the regional, national and international levels. In collaboration with Menon Institute of Legal Advocacy Training (MILAT) the University has organized teachers training programme in Family Law for the teachers of Affiliated Law Colleges

2.4.11 Mechanism to encourage mobility of faculty between universities for teaching

Many faculty members are invited as resource persons to deliver lectures at various universities and institutions and participate in conferences and seminars. The University has entered into MOUs with other Institutions of repute which include provisions for mutual interaction and exchange programme for faculty.

2.5 Evaluation Process and Reforms.

2.5.1 Ensuring that all the stakeholders are aware of the evaluation processes

Relevant information is available in the University regulations, prospectus, academic calendar. Other circulars and notices are available at university website, notice boards and are also mailed to all Affiliated Colleges. As such all stakeholders are fully made aware about the evaluation process. The exam section very proactively responds to queries from all stakeholders.

2.5.2 Important examination reforms initiated by the university and extent of implementation.

Semester pattern is followed for both UG as well as PG programmes. In addition to written examinations the university has developed continuous evaluation component in which students are supposed to do project work, give seminar presentation and appear for viva voce and tests. For LL.M. One Year Programme there are mainly two components of evaluation viz. periodical evaluations spread throughout the semester and end semester exams at the end of each semester and each component has max. 50 marks and the students are required to write a dissertation under the supervision of a teacher.

Few examples which have positively impacted the examination management system.

- The University has also initiated the practice of Repeat Examination for LLB Hons programme for students who want to improve their performance in the examinations. Such students are offered a window opportunity to appear in the specially scheduled examinations.
- The entire examination system is computerized. and follows coding of Answer scripts for central evaluation.
• The examination records of the students is stored in a database. The examination results are announced on the University website and are also mailed to all the Affiliated Law Colleges

2.5.3 Average time taken by the university for declaration of examination results. mode adopted for publication of examination result

The results are usually declared within 30 working days from the completion of the last exam. The policy is to declare the result of final year on priority and the practice has been that they are declared within 12 days. The results are hosted in the university’s website and students can download their results individually and colleges can have the entire result sheet. Even in individual cases where there may be a delay because of certain technicalities the students are intimated provisional results.

2.5.4 Transparency in the evaluation process and rigorous features introduced to ensure confidentiality

The answer scripts are shuffled such that a packet of 20 papers will not have more than one answer paper of any particular college. It is computer that codes such mixed papers and identity portion is removed before answer script is sent to evaluation. The code number of any candidate will not be made available to any staff of examination section, as the programmer seals it and opens only after evaluation. The registration number of candidates does not figure either in evaluation or in processing of result and it comes only while printing of result sheet. There will be a reviewer for every 4 examiners and 20% of answer papers are reviewed. The evaluation takes place at a single building and all rooms are fitted with CC Cameras. The candidates are free to get their answer booklets photocopied and marks allocated question wise. Candidates can apply for revaluation or challenge valuation, if not happy with marks awarded.

2.5.5. Integrated examination platform for the following processes

• Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

• Examination process – Examination material management, logistics, etc.

• Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.

Yes, the Examination Section of the University performs all the above mentioned tasks.
2.5.6. **Reforms in Ph.D. evaluation system**

The university follows the guidelines and recommendations notified by University Grants Commission (UGC) as below:

- In selection for Ph.D programme preference is given to NET/SLET qualified candidates and if any vacant seats entrance examination conducted.
- Ph.D coursework is made compulsory.
- Classes are conducted to orient students regarding research methodology and data analysis.
- Two publications in peer reviewed journals and pre-colloquium presentation is mandatory before submission of the thesis.
- Open viva voce is conducted for Ph.D candidates.

2.5.7. **Provision for including the name of the college in the degree certificate**

Name of the college is printed on marks card and not on degree certificate as per UGC guidelines. The autonomous college under the university prints the name of the college on the marks cards.

2.5.8. **Mechanism for redressal of grievances with reference to examinations**

The examination section of the University looks after the cases of grievances with reference to examinations. The students aggrieved on the count that any questions are out of syllabus may make a representation immediately after the examination. An appropriate procedure is adopted and relief is given, if required. The University has revaluation, challenge valuation provisions in addition to supply of photo copies and self inspection of answer booklets if candidate wishes to do so. In case of more than 20% increase in marks (challenge valuation) student will be refunded with his entire fee paid for challenge valuation.

2.5.9. **Streamline of operations at the office controller of examinations. significant efforts to improve the process and functioning of the examination division/section**

The examination section of the University is headed by the Registration Evaluation assisted by Deputy Registrar and with the required number of other qualified technical staff. The examination section maintains the latest curriculum of each subject in the respective semesters, constitutes the board of examiners for setting of question papers and appoints the paper setters. The required question papers are got set well in time before the start of examination. The list of examiners is prepared. The scheme of evaluation has to be submitted by the question paper setters. Before the evaluations
process begins, the appointed moderators discuss the scheme of evaluation with the examiners. The examination section keeps the answer scripts in safe custody and refer these scripts to the appointed examiners. The results are compiled, checked and declared. The degrees are awarded through a fully scrutinized process and procedure. The university regulations/rules fully provide for all these steps which are to be followed.

2.6. Student Performance and Learning Outcomes

2.6.1 Articulation of graduate attributes and monitoring its implementation and outcome

The University is very clear about its graduate attributes for both at UG and PG levels. The university expects its graduates to:

- acquire knowledge of law
- acquire understanding of interdisciplinary subjects
- acquire proficiency in language
- acquire professional skills
- acquire interpersonal skills
- acquire professional competence

All this is facilitated and monitored during the course by combining the theoretical knowledge with professional training. The University acknowledges and appreciates the achievements of the students by felicitating outstanding performance of the students at the Annual functions and Convocations. As such, the learning is made more pragmatic. The holistic learning process at the University promotes social responsibility, high research initiative, competent knowledge and understanding societal values.

2.6.2 Stating learning outcomes for its academic programmes

The outcomes of the academic programme are clearly stated at the time of the admission. It is further carried on in the day to day courses that are taught in the class. The faculty makes it a point to mention the significance of learning a concerned subject and its probable use in the future. The course outline and the research based teaching provides for the outcome. Further, the university provides for certificate course on certain subjects that are useful for the students once they pass out. The University also arranges orientation programme for the students and faculty to make them aware of academic programme. The students also participate in moot courts, mock trials, negotiation exercises, legal aid programmes, client interviewing and counseling to understand the intricacies of the law.
2.6.3 Structuring of teaching, learning and assessment strategies to facilitate the achievement of the intended learning outcomes

The University prepares an academic calendar for teaching learning and assessment. The commencement of the academic year is with the orientation programme or induction programme for the newly admitted students. As a part of the induction programme special thrust is made to make the student understand the significance of the study of law as per prescribed scheme of the University. The faculty initiate the programme as per the timetable for the conduct of classes/seminars/project by lecture method and the use of other modern teaching and learning activities. The University provides ample scope for learning through well equipped and enriched library having internet access, online journals, ICT resources and other study materials. Faculty members also conduct some remedial classes for the students to enable them to cope up with the subject of their choice. The University invites people of eminence on regular basis keeping in mind the specific requirements of a subject, to supplement classroom teaching with special lectures, workshops, conferences and seminars.

The university monitors the performance of the students through Continuous Internal Assessment Tests, Assignments/Seminars, Attendance, Mid Semester Examination and End-Semester Examination. Practical examinations are conducted prior to the theory examinations. The written part of the project, the seminar presentation and viva-voce are conducted and marked by external/internal evaluators. Accordingly the students prepare themselves to meet the standards and challenges.

2.6.4 Analysis of data on student learning outcomes to overcome the barriers to learning

The University has in place a proper system to collect and analyze the data on students learning outcomes. Student’s performance is assessed through internal tests, preparation for projects, presentation of seminars on the basis of writing skills, the pattern of language usage, subject knowledge, innovative ideas, individuality, scientific temper, etc. The students strengths are appreciated and their weaknesses are corrected by the concerned faculty through discussions/interactions/remedial classes. Thus the evaluation of student learning outcomes is divided into continuous evaluation and end term exams. The university provides all round support to the students for overcoming the barriers of learning.
2.6.5 New technologies deployed in enhancing student learning and its evaluation to meet fresh/future challenges

In addition to classroom teaching, discussion/interaction/remedial classes are scheduled for students. The University provides ample scope for learning through well-equipped and enriched library having internet access, online journals, ICT resources and other study materials. University has set up well-equipped ICT Cell in the library where there are number of computers with broadband internet connection and the campus is WI-FI enabled. Students and faculty members have unlimited access to the internet. The University has subscribed to well-known e-learning resources like Manupatra, Heinonline, Westlaw India, Nlist etc through which a large number of national and international online journals can be accessed. The students are also given specialized training in using the databases. The students are provided with faculty mentors for overall enhancement of their personality. These students are also facilitated to do their internship during vacation in well-known law firms.
CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Research Monitoring Committee of the University

Doctoral Committee:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name and Designation</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Prof. C. S. Patil</td>
<td>Chairman</td>
</tr>
<tr>
<td></td>
<td>Dean and Director, KSLU’s Law School</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Prof. P. Ishwar Bhat</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td>Hon’ble Vice-Chancellor, NUJS, Kolkata</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Prof. Balakistareddy</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td>Registrar, NALSAR, Hyderabad</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Prof. B. S. Reddy</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td>Registrar (Eva.), KSLU</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Dr. G. B. Patil</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td>Associate Professor, KSLU’s Law School</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Dr. Ratna Bharamagoudar</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td>Associate Professor, KSLU’s Law School</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Dr. Rajendrakumar Hittanagi</td>
<td>Coordinator</td>
</tr>
<tr>
<td></td>
<td>Assistant Professor, KSLU’s Law School</td>
<td></td>
</tr>
</tbody>
</table>

The Doctoral Committee periodically meets to review the progress reports of the research scholars and addresses the issues relating to research. The observations made by the Doctoral Committee are communicated to the respective research scholars for necessary corrections and review.

3.1.2 What is the policy of the university to promote research in its affiliated / constituent colleges?

The University plays a pro-active role in encouraging colleges and college teachers to actively involve in research activities. The College Development Council (CDC) of the University plays a key role in implementing the Faculty Improvement Programme (FIP) of the UGC.

- Many faculty members of the affiliated law colleges have been deputed under the said scheme to pursue their Ph.D. in various P.G. Departments in Law.
- Further, the Local Inspection Committee nominated by the University verifies and monitors the research activities in the respective affiliated law colleges and report the same to the University.
• The University has recognized the P. G. Centre of SDM Law College, Mangalore as the research centre which is also supervising and monitoring the research activities in the said centre.

• In order to promote quality research, the Library of the University disseminates the information in regard to latest development in law in India & abroad and sends it to all the affiliated law colleges and research centres.

• There is a separate e-library portal in the website of the University to facilitate and encourage the research.

The University involves teachers and students of affiliated law colleges in all its seminars/ conferences/ workshops and training programmes. The University is publishing three Law Journals periodically, namely:

• KSLU Journal (Biannual)
• Student Law Review (Annual)
• Journal of Sports and Entertainment Law (Annual)

The teachers, academicians, eminent judges, bureaucrats and students are contributing research articles to KSLU Journals. More specifically in order to encourage research skills among the students, the Student Law Review is being published by the University.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?

<table>
<thead>
<tr>
<th>Mechanism</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>advancing funds for sanctioned projects</td>
<td>Every year the Director of CDC, KSLU forwards the research proposals submitted by the faculty members of the affiliated law colleges to UGC and other agencies. Further, the Director of CDC monitors &amp; supervises research activities undertaken in all the affiliated law colleges. Every year report is also submitted to the funding agencies regarding the progress of the research.</td>
</tr>
<tr>
<td>providing seed money</td>
<td></td>
</tr>
<tr>
<td>simplification of procedures related to sanctions / purchases to be made by the investigators</td>
<td></td>
</tr>
<tr>
<td>autonomy to the principal investigator/coordinator for utilizing overhead charges</td>
<td></td>
</tr>
<tr>
<td>timely release of grants</td>
<td></td>
</tr>
<tr>
<td>timely auditing</td>
<td></td>
</tr>
<tr>
<td>submission of utilization certificate to the funding authorities</td>
<td></td>
</tr>
</tbody>
</table>

The University has undertaken the initiative to publish a compendium of biographies and contribution to the legal field of the eleven judges elevated from Karnataka High Court to Supreme Court of India. In this regard, our faculty members are assigned the task of conducting the said research to publish it in the form of book.

3.1.4 Promotion of interdisciplin ary research

With a view to promote interdisciplinary research, the University has entered into a Memorandum of Understanding with following Institutions of National/International repute:

1. The University of Pardubice Czech Republic;
2. School of Criminology & Criminal Justice System, Rani Channamma University, Belagavi;
3. National Law School of India University, Bengaluru;
4. Karnataka State Legal Services Authority, Bengaluru;
5. Karnataka State Temperance Board, Bengaluru;
6. Bangalore Mediation Centre, Bengaluru;
7. BMS Institute of Technology, Bengaluru.

Further, the University has established Institute for Comparative Law to facilitate comparative study of different legal systems.

3.1.5 Give details of Moot Courts/ Workshops/ Training Programmes/ Sensitization Programmes conducted by the university to promote a research culture on campus.

**Moot Court**

In order inculcate the practical research skills & improve the argumentative capacity of the budding lawyers, the Law School organizes various Moot Court competitions every year. The details are as follows:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Moot Court</th>
<th>Dignitaries</th>
<th>Date</th>
</tr>
</thead>
</table>
| 1.     | Second Moot Court Competition in International Law | Prof. (Dr.) S. G. Bhat, Former Vice-Chancellor, National University of Advanced Legal Studies, Kochi  
Prof. (Dr.) David Ambrose, Head, Department of Legal Studies, University of Madras, Chennai  
Shri. Krishna Dixit, Additional Solicitor General of India, High Court of Karnataka, Bengaluru | 28<sup>th</sup> February to 1<sup>st</sup> March 2015 |
| 2.     | Second State level Kannada Moot Court Competition | Hon’ble Mr. Justice H.N. Nagamohan Das, Former Judge, High Court of Karnataka, Bengaluru  
Hon'ble Mr. Justice H. Billappa, Judge, High Court of Karnataka  
Shri. H. K. Jagadeesh, Addl. Law Secretary, Ministry of Law, Justice & Human Rights, Government of Karnataka | 29<sup>th</sup> to 30<sup>th</sup> Nov. 2014 |
<p>| | | |</p>
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<tbody>
<tr>
<td></td>
<td>Shri K. B. Navalgimath, Assistant Solicitor General of India, High Court of Karnataka, Dharwad</td>
<td></td>
</tr>
</tbody>
</table>
Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka  
Hon’ble Mr. Justice B. Sreeniasegouda, Judge, High Court of Karnataka  
Hon’ble Mr. Justice K. N. Phaneendra, Judge, High Court of Karnataka | 1st to 2nd March 2014 |
| 4. | First International Moot Court Competition in International Law | Prof. (Dr.) Venkata Rao, Vice-Chancellor, National Law School of India University, Bengaluru  
Prof. (Dr.) S. G. Bhat, Former Vice-Chancellor, National University of Advanced Legal Studies, Kochi  
Shri Satish Maneshinde, Advocate, High Court of Bombay  
Hon'ble Mr. Justice Jawad Rahim, Judge, High Court of Karnataka  
Hon'ble Mr. Justice L. Narayana Swamy, Judge, High Court of Karnataka | 15th to 17th Nov. 2013 |
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Programme</th>
<th>Dignitaries</th>
<th>Date</th>
</tr>
</thead>
</table>
| 1.    | Conference on "Student Legal Aid Clinics as Effective Instruments of Empowerment" | Hon’ble Mr. Justice N.K.Patil, Judge, High Court of Karnataka  
Hon’ble Mr. Justice Anand Byreddy, Judge, High Court of Karnataka  
Shri A.G.Nijagannavar, Member-Secretary, Karnataka State Legal Services Authority, Bengaluru | 19th Sep.205 |
| 2.    | Workshop on Yoga                                                | Prof. Lakshman Kumar Sannayellappanavar and Prof. (Smt.) Shantadevi Sannayellappanavar, Department of Yoga, Karnataka University, Dharwad | 20th May 2015 |
| 3.    | Interactive Programme on Youths and Co-operative                | Shri Gurunath Janthikara, President, Karnataka State Souharda Federal Cooperative Ltd. Bengaluru  
Shri Anup Deshpande, Syndicate Member, KSLU, Hubballi  
Shri Sharangoda Patil, Managing Director, Karnataka State Souharda Federal Cooperative Ltd. Bengaluru  
Prof. P. A. Siddhanti, Retd. Professor | 14th May 2015 |
| 4.    | Career Guidance Workshop of the Hubballi Zone                   | Mr. Aditya Kamat, Manager, Legal Dog (LPO)  
Mr. Prashant Gudi, Trainer | 04th 2015 |
| 5.    | National Conference on Right to Education: Accessibility and Quality Dimension | Hon’ble Dr. Justice S.R.Nayak, Chairman, Law Commission of Karnataka  
Prof. Dilip Ukey, Professor, Dept. of Law, Pune & Former Vice-Chancellor, Swami Ramanand Teerth Marathwada University, Nanded  
Prof. M.R.K.Prasasd, Professor, Salgaonkar Law College, Goa. | 27th March 2015 |
<table>
<thead>
<tr>
<th>No.</th>
<th>Conference Title</th>
<th>Organizers</th>
<th>Date</th>
</tr>
</thead>
</table>
| 6.  | Conference on Research Methodology in Contemporary Times                         | Prof. C.K.N.Raja, Rtd. Professor, University of Mysore  
Prof. M.I. Savadatti, Former Vice-Chancellor, Mangalore University, Mangalore  
Dr. Shashikala Gurpur, Director, Symbiosis School of Law, Pune  
Dr. Surendra Rao, Rtd. Professor of History, University of Mangalore | 19\(^{th}\) March 15 |
| 7.  | National Conference on Surrogacy Issues & Challenges                             | Hon’ble Mr. Justice Subhash Adi, Upa Lokaykata, Govt. of Karnataka  
Dr. Sanjeev Kulkarni, Gynaecologist and Social Activists, Dharwad  
Dr. Sairam Bhat, Associate Professor, NLSIU, Bengaluru | 17\(^{th}\) M15 |
Smt. Vidya Dinakar, Social Activist, Mangalore  
Shri Srikar, Technical Officer, DC Office, Dharwad | 10\(^{th}\) 2015 |
| 9.  | Workshop on Family Law Teaching, Family Court Practice & Approaches to the Development of a Uniform Civil Code | Prof. N.R. Madhav Menon, Former Vice-Chancellor, National Law School of India University, Bengaluru and West Bengal  
National University of Juridical Science, Kolkata  
Prof. (Dr.) P. Ishwar Bhat, Vice-Chancellor, West Bengal National University of Juridical Science, Kolkata  
Prof. Poonam Pradan Saxena, Vice-Chancellor, National Law University, Jodhpur  
Hon’ble Mr. Justice, N. Kumar, Judge, High Court of Karnataka  
Hon’ble Justice Smt. Roshan Dalvi, Judge, High Court of | 4\(^{th}\) Feb. 2015 to 8\(^{th}\) 15 |
Prof. V. S. Mallar, Visiting Professor, National Law School of India University, Bengaluru  
Dr. Sairam Bhat, Associate Professor, National Law School of India University, Bengaluru  
Dr. Anuja S., Assistant Professor, National Law School of India University, Bengaluru | 31st Oct. 24 |
| 11. | National Conference on “Students Legal Aid Clinics” organized in association with Karnataka State Legal Services Authority, Bangalore. | Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka.  
Shri. A. G. Nijagannavar, Member Secretary, Karnataka State Legal Services Authority, Bengaluru.  
Shri M. K. Vijayakumar, Senior Advocate, Karkala.  
Shri. Ramesh Rao, Principal District & Sessions Judge, Dharwad.  
| 12. | National Workshop on “Higher Education” was organized in association with the Karnataka Higher Education Council, Bangalore. | Prof. M. I. Savadatti, Former Vice-Chairman, Karnataka State Council for Higher Education, Bangalore &Former Vice-Chancellor, Mangalore University.  
Prof. S. A. Bari, Hon’ble Vice-Chancellor, Kuvempu University, Shimoga.  
Prof. R. L. M. Patil, Rtd. Prof., Bengaluru University.  
Prof. Shesha Murthy, Syndicate Member, Davangere University, Davangere. | 28th March, 4 |
<table>
<thead>
<tr>
<th>No.</th>
<th>Event Description</th>
<th>Organizers</th>
<th>Date</th>
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<tbody>
<tr>
<td>13.</td>
<td>Seminar on &quot;Prevention of Sexual Harassment of Women at Workplace&quot; organized in association with KILPAR, Bangalore.</td>
<td>Hon’ble Mr. Justice A. V. Chandrashekhar, Judge, High Court of Karnataka. Shri K. S. Bagale, Research Head, Karnataka Institute for Law and Parliamentary Reform, Bengaluru.</td>
<td>25th April</td>
</tr>
<tr>
<td>15.</td>
<td>One Day Workshop on “Right to Information” organized in association with Karnataka Higher Education Council, Bangalore.</td>
<td>Hon’ble Mr. Justice N. Kumar, Judge, High Court of Karnataka. Shri A. K. M. Nayak, Chief Information Commissioner, Bangalore. Prof. D. P. Biradar, Hon’ble Vice-Chancellor, University of Agricultural Sciences, Dharwad. Prof. (Dr.) V. Vijaya Kumar, Former Vice-Chancellor, Dr. Ambedkar Law University, Chennai. Shri. Y. G. Muralidharan, RTI activist, Bangalore. Shri. Ravindranath Guru, RTI activist, Bangalore.</td>
<td>14th Feb. 2014</td>
</tr>
<tr>
<td>16.</td>
<td>One day Workshop on “Human Rights and Common Man” organized in association with Karnataka State Human Rights Commission, Bangalore.</td>
<td>Hon’ble Mr. Justice S. R. Bannurmath, Chairman, Maharastra State Human Rights Commission. Shri C. G. Hunagund, Member, Karnataka State Human Rights Commission, Bangalore.</td>
<td>11th J4</td>
</tr>
<tr>
<td>17.</td>
<td>National Workshop on “Mediation” organized in association with Bangalore Mediation Centre, Bangalore.</td>
<td>Hon’ble Mr. Justice V. Gopal Gowda, Judge, Supreme Court of India, New Delhi. Hon’ble Mr. Justice K. L. Manjunath, President, Bangalore Mediation Center &amp; Judge, High Court of Karnataka.</td>
<td>14th Dec. 2013</td>
</tr>
<tr>
<td>No.</td>
<td>Event Description</td>
<td>Organisers/Participants</td>
<td>Date</td>
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<tr>
<td>18.</td>
<td>Two days National Workshop on “Mediation” organized in association with Karnataka Institute for Law and Parliamentary Reform (KILPAR), Bangalore.</td>
<td>Hon’ble Mr. Justice D. N. Kumar, Judge, High Court of Karnataka. Shri H. K. Jagadish, Director, KILPAR &amp; Syndicate Member, KSLU.</td>
<td>31&lt;sup&gt;st&lt;/sup&gt; Oct 2013</td>
</tr>
<tr>
<td>19.</td>
<td>Workshop on “Prevention and Eradication of Evil &amp; Inhuman Practices” organized in association with Karnataka State Science Council, Bangalore.</td>
<td>Prof. M. I. Savadatti, Former Vice-Chairman, Karnataka State Council for Higher Education, Bangalore &amp; Former Vice-Chancellor, Mangalore University. Prof. S. P. Hiremath, Former Vice-Chancellor, Kuvempu University, Shimoga. Prof. S. V. Sankanur, President, Karnataka State Science Council, Bangalore.</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; Oct 2013</td>
</tr>
<tr>
<td>20.</td>
<td>Two Day National Conference on “Nuclear Liability Insurance and Dispute Settlement”</td>
<td>Dr. S. Rajendra Babu, Former Chief Justice of India, Supreme Court, New Delhi. Prof. (Dr.) Ishwar Bhat, Hon’ble Vice-Chancellor, NUJS, Kolkata. Dr. Jitendra Kumar, Legal Advisor, Dept. of Atomic Energy, Mumbai. Mr. Y. Ramulu, Deputy General Manager, General Insurance Corporation of India.</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; May 2013</td>
</tr>
<tr>
<td>No.</td>
<td>Event Description</td>
<td>Organizer/Participants</td>
<td>Date</td>
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<tr>
<td>21.</td>
<td>Two Day Workshop on &quot;Transformation through Motivation&quot;</td>
<td>Mr. Arjun Devaiah, International Athlete</td>
<td>24th April 2013</td>
</tr>
<tr>
<td>24.</td>
<td>Conference on Rethinking Legal Education in India</td>
<td>Prof. (Dr.) R. Venkata Rao, Vice-Chancellor of NLSIU, Bangalore. Dr. V. B. Cutinho, Former Vice-Chancellor, Gulbarga University, Gulbarga Prof. (Dr.) V. Vijayakumar, Vice-Chancellor, Dr. B. R. Ambedkar Law University, Tamil Nadu.</td>
<td>30th &amp; 31st Oct. 2012</td>
</tr>
<tr>
<td>25.</td>
<td>Three day International Workshop on Research Methodology organized in association with Ghent University, Belgium, Europe.</td>
<td>Prof. (Dr.) R. Venkata Rao, Vice-Chancellor of NLSIU, Bangalore. Prof. (Dr.) V. Vijayakumar, Vice-Chancellor, Dr. B. R. Ambedkar Law University, Tamil Nadu Dr. S. N. Balagangadhar Professor, Ghent University, Belgium.</td>
<td>11th May 2012</td>
</tr>
</tbody>
</table>
### SPECIAL LECTURES

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Topics</th>
<th>Resource Person</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Defining Success</td>
<td>Dr. Gururaj Karajagi, Syndicate Member, KSLU and Director, Academy for Creative Teaching, Bengaluru</td>
<td>24th August 2015</td>
</tr>
<tr>
<td>2.</td>
<td>Role of Law in Ensuring Free and Fair Elections</td>
<td>Prof. Sunny K. C., Department of Law, University of Kerala, Trivendrum</td>
<td>18th August 2015</td>
</tr>
<tr>
<td>4.</td>
<td>Article 370 of Constitution of India and Jammu &amp; Kashmir</td>
<td>Sri. Arun Kumar, Director of Centre for study on Jammu &amp; Kashmir, New Delhi</td>
<td>10th August 2015</td>
</tr>
<tr>
<td>5.</td>
<td>Making Law Teaching Effective</td>
<td>Prof (Dr.) O.V. Nandimath, Registrar, National Law School of India University, Bengaluru</td>
<td>24th January 2015</td>
</tr>
<tr>
<td>6.</td>
<td>Ethics in teaching</td>
<td>Dr. Gururaj Karajagi, Syndicate Member, KSLU and Director, Academy for Creative Teaching, Bengaluru</td>
<td>23rd January 2015</td>
</tr>
<tr>
<td>7.</td>
<td>Contextualising Constitutional law teaching</td>
<td>Prof.V.S.Mallar, Visiting Prof., National Law School of India University, Bangalore</td>
<td>20th January 2015</td>
</tr>
<tr>
<td>8.</td>
<td>The Pleasure of Learning Law with Students</td>
<td>Prof. M.K.Ramesh, National Law School of India University, Bangalore</td>
<td>19th January 2015</td>
</tr>
<tr>
<td>9.</td>
<td>Late Sri. L.G.Havanur Endowment Lecture on&quot; Non-Discrimination as Constitutional Morality&quot;</td>
<td>Hon’ble Mr.Justice S.Rajendrababu, Former Chief Justice of India</td>
<td>21st Nov. 2014</td>
</tr>
<tr>
<td>No.</td>
<td>Title</td>
<td>Speaker/Institution</td>
<td>Date</td>
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<td>10.</td>
<td>Special lecture on “SMILE-A-GIFT”</td>
<td>Hon’ble Mr. Justice H. Billappa Judge, High Court of Karnataka</td>
<td>14th Nov. 2014</td>
</tr>
<tr>
<td>11.</td>
<td>Living with Schizophrenia</td>
<td>Dr. Susheel Kumar V. Ronad, Asst. Prof. DIMHANS, Dharwad</td>
<td>17th Oct. 2014</td>
</tr>
<tr>
<td>12.</td>
<td>Paradox of Environmental Measures under GATT</td>
<td>Dr. Sandeepa Bhat, Associate Professor, NUJS, Kolkata</td>
<td>9th Oct. 2014</td>
</tr>
<tr>
<td>13.</td>
<td>Gandhi as a Advocate</td>
<td>Shri. G. C. Tallur, Former Secretary, Dept. of PWD, Govt. of Karnataka, Bangalore</td>
<td>9th Oct. 2014</td>
</tr>
<tr>
<td>14.</td>
<td>Few Thoughts on Defenses in Criminal Trial</td>
<td>Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka</td>
<td>27th Sept. 2014</td>
</tr>
<tr>
<td>15.</td>
<td>The Place of Teachers</td>
<td>Prof. (Dr.) T. R. Subramanya, Hon’ble Vice-Chancellor, KSLU, Hubballi</td>
<td>5th Sept. 2014</td>
</tr>
<tr>
<td>18.</td>
<td>Criminology, Criminal Law and Criminal Justice</td>
<td>Sri. S. M. Jamdar, IAS, Director, School of Criminology and Criminal Justice, Rani Channamma University, Belagavi</td>
<td>27th Aug. 2014</td>
</tr>
<tr>
<td>20.</td>
<td>Unity in Diversity Under the Indian Constitution</td>
<td>P. Ishwar Bhat, Vice Chancellor, National University of Juridical Sciences, Kolkata, West Bengal</td>
<td>7th May 2014</td>
</tr>
<tr>
<td>21.</td>
<td>Ancient Indian Law</td>
<td>Prof. T. V. Subba Rao, National Law School of India University, Bangalore</td>
<td>10th Apr. 2014</td>
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<td>22.</td>
<td>IPR is a Right to Exclude others- An Enforcement Perspective.</td>
<td>Sri J. Suresh, Patent Attorney, Bangalore</td>
<td>3rd Apr. 2014</td>
</tr>
<tr>
<td>23.</td>
<td>Emerging Trends and Dimensions of Environmental Law &amp; Governance</td>
<td>Prof. M. K. Ramesh, National Law School of India University, Bangalore</td>
<td>26th Feb. 2014</td>
</tr>
<tr>
<td>No.</td>
<td>Title of the Session</td>
<td>Speaker(s)</td>
<td>Date</td>
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<td>25.</td>
<td>Emerging Trends in IPR</td>
<td>Prof. T. Ramakrishna, National Law School of India University, Bangalore</td>
<td>12th Feb. 2014</td>
</tr>
<tr>
<td>26.</td>
<td>Role of Lawyers in Contract Management and Contract Negotiation</td>
<td>Prof. O. V. Nandimath, Registrar, National Law School of India University, Bangalore</td>
<td>10th Feb. 2014</td>
</tr>
<tr>
<td>27.</td>
<td>Centre - State Relations: New Dimensions</td>
<td>Prof. V. S. Mallar, Former Registrar, National Law School of India University, Bangalore</td>
<td>05th Feb. 2014</td>
</tr>
<tr>
<td>28.</td>
<td>An Introduction to WTO Regime</td>
<td>Dr. Sandeepa Bhat, Associate Professor, National University of Juridical Sciences, Kolkatta, West Bengal.</td>
<td>26th Oct. 2013</td>
</tr>
<tr>
<td>29.</td>
<td>Fundamental Duties under the Constitution of India</td>
<td>Hon'ble Mr. Justice Shivaraj V. Patil, Former Judge, Supreme Court of India</td>
<td>11th Oct. 2013</td>
</tr>
<tr>
<td>30.</td>
<td>Values in Leadership</td>
<td>Dr. Gururaj Karajagi, Chairman, ACT, Bangalore &amp; Syndicate Member, Karnataka State Law University</td>
<td>10th Oct. 2013</td>
</tr>
<tr>
<td>31.</td>
<td>Professional Excellence</td>
<td>Shri Mohan Katarki, Advocate, Supreme Court of India &amp; Water Law Expert.</td>
<td>30th Sep. 2013</td>
</tr>
<tr>
<td>32.</td>
<td>Primer on Research Methodology</td>
<td>by Prof. (Dr.) T. R. Subramanya, Hon'ble Vice-Chancellor, KSLU, Hubballi</td>
<td>25th Sep. 2013</td>
</tr>
</tbody>
</table>
| 33. | Late. Sri. L. G. Havanur Endowment Lecture on Recent Developments in the Sphere of Protective Discrimination | Hon'ble Mr. Justice V. Gopala Gowda, Judge, Supreme Court of India, New Delhi.  
Hon'ble Mr. Justice K. L. Manjunath, Judge, High Court of Karnataka.  
Hon'ble Mr. Justice Mohan Shantanagoudar, Judge, High Court of Karnataka.  
Prof. Raviverma Kumar, Senior Advocate, Bangalore | 21st Sep.2013 |
| 34. | Making of the Indian Constitution- Its Basic Features- Challenges Ahead | Hon’ble Mr. Justice H. N. Nagamohan Das, Judge, High Court of Karnataka | 06th Sep. 2013 |
| 35. | Life & Teachings of Sarvapalli Radhakrishnan | Prof. (Dr.) T. R. Subramanya, Hon'ble Vice-Chancellor, KSLU, Hubballi | 05th Sep. 2013 |
| 36. | Law and Science | Prof. M. I. Savadatti, Former Vice Chancellor, Mangalore University. | 03rd Sep. 2013 |
| 39. | Alternative Dispute Resolution Mechanism | Hon'ble Mr. Justice Aravind Kumar, Judge, High Court of Karnataka | 13th Aug. 2013 |
| 40. | Power of Judicial Review | Hon'ble Mr. Justice N. Kumar, Judge, High Court of Karnataka | 06th Aug. 2013 |
| 41. | IPR & Cyber Law: An overview | Dr. Raju Narayan Swamy, IAS, Govt. of Kerala. | 4th May 2013 |
| 42. | Media and Law | Mr. K. Shankar, Senior Advocate, Bangalore | 13th March 2013 |
| 43. | Exploring the Ever Expanding Frontiers of Environmental Jurisprudence | Dr. M. K. Ramesh, Professor of Law, NLSIU, Bangalore. | 26th Feb. 2013 |
| 44. | Methods of Argument & persuasion | Kshama Naragund, Advocate, High Court of Karnataka. Chinmayee Deshpande, Legal Advisor, ALMT Legal, Bangalore. | 25th Feb. 2013 |
| 45. | Shri L. G. Havanur Endowment Lecture in association with Karnataka State Bar Council, Bangalore & Lawyers Forum for Social Justice, Bangalore | Dr. Veerappa Moily, Hon’ble Law Minister, Govt. of India, New Delhi. Prof. Raviverma Kumar, Senior Advocate, Bangalore Shri M. N. Rao, Chairperson, National Commission for Backward Class, New Delhi. Shri. Anand Mugdum, Senior Advocate & Member, Karnataka State Bar Council, Bangalore. | 23rd March 2011 |

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

The University has framed the Regulations governing recognition of Visiting Professor/Adjunct Professor and same is placed before His Excellency Hon’ble Governor of Karnataka for his assent.

However, the University regularly invites the Professors of eminence from Institutes of national and International repute to visit the campus and deliver special lectures on emerging issues for the benefit of students and the teachers as well. This has promoted the research culture among the student community. Further, the University also holds Faculty Empowerment Programmes wherein they are requested to address the faculty members of Law School specifically.
Interactive sessions with faculty members of KSLU’s Law School

<table>
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<th>Sl. No.</th>
<th>Guests</th>
<th>Date</th>
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<tbody>
<tr>
<td>1.</td>
<td>Dr. Sandeepa Bhat, Associate Professor, National University of Juridical Science, Kolkata, West Bengal.</td>
<td>9th Oct. 2014</td>
</tr>
<tr>
<td>2.</td>
<td>Prof. V. Nagaraj, Former Vice-Chancellor of National Law University, Odhissa and Prof. of Law, National Law School of India University, Bengaluru.</td>
<td>1st August 2014</td>
</tr>
<tr>
<td>3.</td>
<td>Prof. T. Ramakrishna, Professor, National Law School of India University, Bengaluru.</td>
<td>12th Feb. 2014</td>
</tr>
<tr>
<td>4.</td>
<td>Prof. O. V. Nandimath, Registrar, National Law School of India University, Bengaluru.</td>
<td>10th Feb. 2014</td>
</tr>
<tr>
<td>5.</td>
<td>Prof. V. S. Mallar, Former Registrar, National Law School of India University, Bengaluru.</td>
<td>5th Feb. 2014</td>
</tr>
<tr>
<td>7.</td>
<td>Prof. (Dr.) P. Ishwar Bhat, Vice Chancellor, National University of Juridical Sciences, Kolkata, West Bengal.</td>
<td>07th May 2014</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. M. K. Ramesh, Professor of Law, National Law School of India University, Bengaluru.</td>
<td>26th Feb. 2013</td>
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</tbody>
</table>

The University has a provision for the payment of honorarium, travelling allowance and also providing local hospitality to visiting scholars.

They are also nominated to academic bodies of the University. Their expertise and guidance is utilised for framing research policies, academic programmes, course outlines.

The interactive sessions with the visiting dignitaries helped the faculty in improving their teaching and research skills.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The University is recognised under 12B of UGC Act recently. All efforts are being made to apply and get funds from UGC to finance research activities. Presently the research proposals received through affiliated law colleges are processed and forwarded to UGC through College Development Council of the University.
3.1.8 In its budget, do the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.

The University facilitates research activities in its affiliated law colleges by forwarding research proposals through College Development Council, KSLU to the concerned funding agencies.

In order to create and improve the research skills in the faculty members of affiliated law colleges, the University regularly organises Conferences, Seminars, Workshops, etc. With a view to encourage their participation, the University has adopted the policy of waiving of the registration fee of such programmes. The local hospitality and reading materials are provided by the University.

3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.

The University is intending to introduce Post Doctoral Fellowship in its campus in due course. In furtherance of the same, the University has already brought into force the Regulations governing LL.D. (Annexure –I)

3.1.10 What percentage of faculty members has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

- The University has a provision for grant of sabbatical leave. As and when the applications are received by the University, it will be processed and approved as per the UGC norms.

- Further, one of our faculty members namely Ms. Sharada Shindhe, Assistant Professor has been awarded Pavate Fellowship by Karnatakas University, Dharwad to pursue her research in Cambridge University, United Kingdom during this academic year.

3.1.11 Provide details of national and international conferences/Moot Court competitions organized by the university highlighting the names of eminent scientists/scholars who participated in these events.
Moot Court

In order to inculcate the practical research skills & improve the argumentative capacity of the budding lawyers, the Law School organizes various Moot Court competitions every year. The details are as follows:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Moot Court</th>
<th>Dignitaries</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Second Moot Court Competition in International Law</td>
<td>Prof. (Dr.) S. G. Bhat, Former Vice-Chancellor, National University of Advanced Legal Studies, Kochi Prof. (Dr.) David Ambrose, Head, Department of Legal Studies, University of Madras, Chennai Shri. Krishna Dixit, Additional Solicitor General of India, High Court of Karnataka, Bengaluru</td>
<td>28th February to 1st March 2015</td>
</tr>
<tr>
<td>2.</td>
<td>Second State level Kannada Moot Court Competition</td>
<td>Hon’ble Mr. Justice H.N. Nagamohan Das, Former Judge, High Court of Karnataka, Bengaluru Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka Shri. H. K. Jagadeesh, Addl. Law Secretary, Ministry of Law, Justice &amp; Human Rights, Government of Karnataka Shri K. B. Navalgimath, Assistant Solicitor General of India, High Court of Karnataka, Dharwad</td>
<td>29th to 30th Nov. 2014</td>
</tr>
<tr>
<td>3.</td>
<td>First State Level Kannada Moot Court Competition</td>
<td>Sri T. B. Jayachandra, Hon’ble Minister for Law, Justice &amp; Human Rights, Parliamentary Affairs &amp; Legislation, Animal Husbandry, Government of Karnataka, and Pro-Chancellor of KSLU Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka Hon’ble Mr. Justice B.</td>
<td>1st to 2nd March 2014</td>
</tr>
<tr>
<td>Programme</td>
<td>Dignitaries</td>
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</tr>
</tbody>
</table>
| 1. Conference on "Student Legal Aid Clinics as Effective Instruments of Empowerment" | Hon’ble Mr. Justice N.K.Patil, Judge, High Court of Karnataka  
Hon’ble Mr. Justice Anand Byreddy, Judge, High Court of Karnataka  
Shri A.G.Nijagannavar, Member-Secretary, Karnataka State Legal Services Authority, Bengaluru |
| 2. Workshop on Yoga | Prof. Lakshman Kumar Sannayellappanavar and Prof. (Smt.) Shantadevi Sannayellappanavar, Department of Yoga, Karnataka University, Dharwad |
| 3. Interactive Programme on Youths and Co-operative | Shri Gurunath Janthikara, President, Karnataka State Souharda Federal Cooperative Ltd. Bengaluru  
Shri Anup Deshpande, Syndicate Member, KSLU, Hubballi  
Shri Sharangoda Patil, Managing Director, Karnataka State Souharda Federal Cooperative Ltd. Bengaluru  
Prof. P. A. Siddhanti, Retd. Professor |
| 4. Career Guidance Workshop of the Hubballi Zone | Mr. Aditya Kamat, Manager, Legal Dog (LPO)  
Mr. Prashant Gudi, Trainer |
<table>
<thead>
<tr>
<th></th>
<th>Event Description</th>
<th>Participants</th>
</tr>
</thead>
</table>
| 5 | National Conference on Right to Education: Accessibility and Quality Dimension                                      | Hon’ble Dr. Justice S.R.Nayak, Chairman, Law Commission of Karnataka  
Prof. Dilip Ukey, Professor, Dept. of Law, Pune  
& Former Vice-Chancellor, Swami Ramanand Teerth Marathwada University, Nanded  
Prof. M.R.K.Prasasd, Professor, Salgaonkar Law College, Goa.  
Prof. Sheshamurthy, Syndicate Member, Davangere University |
| 6 | Conference on Research Methodology in Contemporary Times                                                             | Prof. C.K.N.Raja, Rtd. Professor, University of Mysore  
Prof. M.I.Savadatti, Former Vice-Chancellor, Mangalore University, Mangalore  
Dr. Shashikala Gurpur, Director, Symbiosis School of Law, Pune  
Dr. Surendra Rao, Rtd. Professor of History, University of Mangalore |
| 7 | National Conference on Surrogacy Issues & Challenges                                                                  | Hon’ble Mr. Justice Subhash Adi, Upa Lokaykata, Govt. of Karnataka  
Dr. Sanjeev Kulkarni, Gynaecologist and Social Activists, Dharwad  
Dr. Sairam Bhat, Associate Professor, NLSIU, Benagalu |
| 8 | Conference on Sakal as Vehicle of Social Welfare Schemes                                                               | Dr. Ravindranath Shanbhag, President, Human Rights Forum, Udupi  
Smt. Vidya Dinakar, Social Activist, Mangalore  
Shri Srikar, Technical Officer, DC Office, Dharwad |
| 9 | Workshop on Family Law Teaching, Family Court Practice & Approaches to the Development of a Uniform Civil Code      | Prof. N.R.Madhav Menon, Former Vice-Chancellor, National Law School of India University, Bengaluru  
and West Bengal National University of Juridical Science, Kolkata  
Prof. (Dr.) P. Ishwar Bhat, Vice-Chancellor, West Bengal National University of Juridical Science, Kolkata  
Prof. Poonam Pradan Saxena, Vice-Chancellor, National Law University, Jodhpur  
Hon’ble Mr. Justice, N. Kumar, Judge, High Court of Karnataka  
Hon’ble Justice Smt. Roshan Dalvi, Judge, High Court of Bombay  
Smt. Sarasu Esther Thomas, Associate Professor, National Law School of India University, Bengaluru.  
Prof. (Dr.) R. Venkata Rao, Vice-Chancellor, National Law School of India University, Bengaluru.  
Prof. (Dr.) S. B. N. Prakash, Adjunct Professor, National Law School of India University, Bengaluru |
| 10| National Seminar on                                                                                                   | Hon’ble Justice Dr. Y. Bhaskar Rao, Lokayukta, Govt. |

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<table>
<thead>
<tr>
<th>No.</th>
<th>Event</th>
<th>Organizers/Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td>National Conference on “Students Legal Aid Clinics” organized in association with Karnataka State Legal Services Authority, Bangalore.</td>
<td>Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka.</td>
</tr>
<tr>
<td></td>
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<td>Shri. A. G. Nijagannavar, Member Secretary, Karnataka State Legal Services Authority, Bengaluru.</td>
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<td>Shri M. K. Vijayakumar, Senior Advocate, Karkala.</td>
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<td>Shri. Ramesh Rao, Principal District &amp; Sessions Judge, Dharwad.</td>
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<td>Prof. S. A. Bari, Hon’ble Vice-Chancellor, Kuvempu University, Shimoga.</td>
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<td>Prof. R. L. M. Patil, Rtd. Prof., Bengaluru University.</td>
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<td></td>
<td></td>
<td>Prof. Shesha Murthy, Syndicate Member, Davangere University, Davangere.</td>
</tr>
<tr>
<td>13.</td>
<td>Seminar on “Prevention of Sexual Harassment of Women at Workplace” organized in association with KILPAR, Bangalore.</td>
<td>Hon’ble Mr. Justice A. V. Chandrashekhar, Judge, High Court of Karnataka.</td>
</tr>
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<td></td>
<td></td>
<td>Shri K. S. Bagale, Research Head, Karnataka Institute for Law and Parliamentary Reform, Bengaluru.</td>
</tr>
<tr>
<td>14.</td>
<td>National Conference on “Legal Education” organized in association with the Karnataka State Higher Education Council, Bangalore</td>
<td>Hon’ble Mr. Justice M. N. Venkatachaliah, Former Chief Justice, Supreme Court of India, New Delhi.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prof. N. R. Madhav Menon, Former Vice-Chancellor, National Law School of India University, Bengaluru and West Bengal National University of Juridical Science, Kolkatta.</td>
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<tr>
<td></td>
<td></td>
<td>Prof. P. Ishwara Bhat, Hon’ble Vice-Chancellor, West Bengal National University of Juridical Science, Kolkatta.</td>
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<td></td>
<td></td>
<td>Prof. Venkata Rao, Hon’ble Vice-Chancellor, NLSIU, Bangalore.</td>
</tr>
<tr>
<td>15.</td>
<td>One Day Workshop on “Right to Information” organized in association with Karnataka Higher</td>
<td>Hon’ble Mr. Justice N. Kumar, Judge, High Court of Karnataka.</td>
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<tr>
<td></td>
<td></td>
<td>Shri A. K. M. Nayak, Chief Information.</td>
</tr>
</tbody>
</table>
Education Council, Bangalore.

Commissioner, Bangalore.
Prof. D. P. Biradar, Hon’ble Vice-Chancellor, University of Agricultural Sciences, Dharwad.
Prof. (Dr.) V. Vijaya Kumar, Former Vice-Chancellor, Dr. Ambedkar Law University, Chennai.
Shri. Y. G. Muralidharan, RTI activist, Bangalore.
Shri. Ravindranath Guru, RTI activist, Bangalore.


Hon’ble Mr. Justice S. R. Bannurmath, Chairman, Maharashtra State Human Rights Commission.
Shri C. G. Hunagund, Member, Karnataka State Human Rights Commission, Bangalore.

17. National Workshop on “Mediation” organized in association with Bangalore Mediation Centre, Bangalore.

Hon’ble Mr. Justice V. Gopal Gowda, Judge, Supreme Court of India, New Delhi.
Hon’ble Mr. Justice K. L. Manjunath, President, Bangalore Mediation Center & Judge, High Court of Karnataka.
Hon’ble Mr. Justice Dilip R. Bhosale, Judge, High Court of Karnataka.
Hon’ble Mr. Justice Jawad Rahim, Judge, High Court of Karnataka.
Hon’ble Mr. Justice L. Narayanswamy, Judge, High Court of Karnataka.
Hon’ble Mr. Justice B. Sreenivasegowda, Judge, High Court of Karnataka.
Hon’ble Mr. Justice A. V. Chandrashekhar, Judges, High Court of Karnataka.
Shri Prasad Subbanna, Master Trainer, Bangalore Mediation Centre.
Smt. Shobha Patil, Master Trainer, Bangalore Mediation Centre.

18. Two days National Workshop on “Mediation” organized in association with Karnataka Institute for Law and Parliamentary Reform (KILPAR), Bangalore.

Hon’ble Mr. Justice N. Kumar, Judge, High Court of Karnataka.
Shri H. K. Jagadish, Director, KILPAR & Syndicate Member, KSLU.


Prof. M. I. Savadatti, Former Vice-Chairman, Karnataka State Council for Higher Education, Bangalore & Former Vice-Chancellor, Mangalore University.
Prof. S. P. Hiremath, Former Vice-Chancellor, Kuvempu University, Shimoga.
Prof. S. V. Sankanur, President, Karnataka State Science Council, Bangalore.

20. Two Day National

Dr. S. Rajendra Babu, Former Chief Justice of
| Conference on “Nuclear Liability Insurance and Dispute Settlement” | India, Supreme Court, New Delhi  
Prof. (Dr.) Ishwar Bhat,  
Hon’ble Vice-Chancellor, NUJS, Kolkata  
Dr. Jitendra Kumar,  
Legal Advisor,  
Dept. of Atomic Energy, Mumbai.  
Mr. Y. Ramulu,  
Deputy General Manager,  
General Insurance Corporation of India, Mumbai.  
Dr. Sairam Bhat,  
Associate Professor,  
NLSIU, Bangalore  
Dr. Snadeepa Bhat,  
Associate Professor,  
NUJS, Kolkata.  
Prof. Daniel Mathew,  
Assistant Professor,  
NUJS, Kolkata. |
|---|---|
| 21. Two Day Workshop on “Transformation through Motivation” | Mr. Arjun Devaiah,  
International Athlete. |
| 22. One Day Workshop on "Place of Media in the 21st Century" | Dr. S. H. Patil  
Former Principal, R. L. Law College, Davangere.  
Shri. K. Subramanya,  
Managing Editor  
Deccan Herald, Bangalore |
| 23. One day Seminar on “New Perspectives in Cyber Laws, Cyber Crimes and Digital Evidence read with IT Act 2000” | Hon’ble Dr. Justice V. S. Malimath, Former Chief Justice of High Court of Karnataka & Kerala.  
Dr. P. Chandrasekaran, Padmabhushan Awardee,  
Forensic Science Expert, Bangalore.  
Shri Ashit Mohan Prasad, Addl. Director General of Police, Bangalore.  
Shri K. Shankar, Advocate & Management Consultant, Bangalore.  
Smt. Shilpa Kiran, Company Secretary, Bangalore. |
| 24. Conference on Rethinking Legal Education in India | Prof. (Dr.) R. Venkata Rao,  
Vice-Chancellor of NLSIU, Bangalore.  
Dr. V. B. Cutinho,  
Former Vice-Chancellor,  
Gulbarga University, Gulbarga  
Prof. (Dr.) V. Vijayakumar,  
Vice-Chancellor, Dr. B. R. Ambedkar Law University, Tamil Nadu. |
25. Three day International Workshop on Research Methodology organized in association with Ghent University, Belgium, Europe.
   Prof. (Dr.) R. Venkata Rao, Vice-Chancellor of NLSIU, Bangalore.
   Prof. (Dr.) V. Vijayakumar, Vice-Chancellor, Dr. B. R. Ambedkar Law University, Tamil Nadu
   Dr. S. N. Balagangadhar Professor, Ghent University, Belgium.

26. International Conference on Tradition, Religion & Law (Dharma & Ethics)
   Hon’ble Mr. Justice Rama Jois, Former Judge, High Court of Karnataka & Former Governor, Punjab & Haryana.
   Nadoj Dr. Patil Puttappa
   Editor, Prapancha,
   Hubballi
   Shri. Mahesh Joshi
   Director of Doordarshan,
   Bangalore.
   Dr. S. N. Balagangadhar
   Professor, Ghent University, Belgium.
   Prof. Miroslav Ludwig,
   Rector, University of Pardubice,
   Czech Republic, Europe.
   Shri Dakshinamurthy
   Director, KILPAR, Bangalore.

### SPECIAL LECTURES

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Topics</th>
<th>Resource Person</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Defining Success</td>
<td>Dr. Gururaj Karajagi, Syndicate Member, KSLU and Director, Academy for Creative Teaching, Bengaluru</td>
<td>24th August 2015</td>
</tr>
<tr>
<td>2.</td>
<td>Role of Law in Ensuring Free and Fair Elections</td>
<td>Prof. Sunny K. C., Department of Law, University of Kerala, Trivendrum</td>
<td>18th August 2015</td>
</tr>
<tr>
<td>4.</td>
<td>Article 370 of Constitution of India and Jammu &amp; Kashmir</td>
<td>Sri. Arun Kumar, Director of Centre for study on Jammu &amp; Kashmir, New Delhi</td>
<td>10th August 2015</td>
</tr>
<tr>
<td>5.</td>
<td>Making Law Teaching Effective</td>
<td>Prof (Dr.) O.V. Nandimath, Registrar, National Law School of India University, Bengaluru</td>
<td>24th January 2015</td>
</tr>
<tr>
<td></td>
<td>Topic</td>
<td>Speaker</td>
<td>Date</td>
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<tr>
<td>6</td>
<td>Ethics in teaching</td>
<td>Dr. Gururaj Karajagi, Syndicate Member, KSLU and Director, Academy for Creative Teaching, Bengaluru</td>
<td>23rd January 2015</td>
</tr>
<tr>
<td>7</td>
<td>Contextualising Constitutional law teaching</td>
<td>Prof. V. S. Mallar, Visiting Prof., National Law School of India University, Bangalore</td>
<td>20th January 2015</td>
</tr>
<tr>
<td>8</td>
<td>The Pleasure of Learning Law with Students</td>
<td>Prof. M. K. Ramesh, National Law School of India University, Bangalore</td>
<td>19th January 2015</td>
</tr>
<tr>
<td>9</td>
<td>Late Sri. L. G. Havanur Endowment Lecture on &quot;Non-Discrimination as Constitutional Morality&quot;</td>
<td>Hon’ble Mr. Justice S. Rajendra Babu, Former Chief Justice of India</td>
<td>21st Nov. 2014</td>
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<tr>
<td>10</td>
<td>Special lecture on “SMILE-A-GIFT”</td>
<td>Hon'ble Mr. Justice H. Billappa Judge, High Court of Karnataka</td>
<td>14th Nov. 2014</td>
</tr>
<tr>
<td>11</td>
<td>Living with Schizophrenia</td>
<td>Dr. Susheel Kumar V. Ronad, Asst. Prof. DIMHANS, Dharwad</td>
<td>17th Oct. 2014</td>
</tr>
<tr>
<td>12</td>
<td>Paradox of Environmental Measures under GATT</td>
<td>Dr. Sandeepa Bhat, Associate Professor, NUJS, Kolkata</td>
<td>9th Oct. 2014</td>
</tr>
<tr>
<td>13</td>
<td>Gandhi as a Advocate</td>
<td>Shri. G. C. Tallur, Former Secretary, Dept. of PWD, Govt. of Karnataka, Bangalore. Dr. Shivanand Shettar, President, Gandhian Studies Faculty, Karnataka University, Dharwad Shri. C. P. Mayachari, Director, Department of Information and Public Relations, Dharwad</td>
<td>9th Oct. 2014</td>
</tr>
<tr>
<td>14</td>
<td>Few Thoughts on Defenses in Criminal Trial</td>
<td>Hon’ble Mr. Justice H. Billappa, Judge, High Court of Karnataka</td>
<td>27th Sept. 2014</td>
</tr>
<tr>
<td>15</td>
<td>The Place of Teachers</td>
<td>Prof. (Dr.) T. R. Subramanya, Hon’ble Vice-Chancellor, KSLU, Hubballi</td>
<td>5th Sept. 2014</td>
</tr>
<tr>
<td>16</td>
<td>Constitutional Fundamentals</td>
<td>Hon’ble Mr. Justice H. G. Ramesh, Judge, High Court of Karnataka</td>
<td>4th Sept. 2014</td>
</tr>
<tr>
<td>No.</td>
<td>Topic</td>
<td>Speaker</td>
<td>Date</td>
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<td>18</td>
<td>Criminology, Criminal Law and Criminal Justice</td>
<td>Sri.S.M.Jamdar, IAS, Director, School of Criminology and Criminal Justice, Rani Channamma University, Belagavi</td>
<td>27th August 2014</td>
</tr>
<tr>
<td>19</td>
<td>Competition, Litigation and Law</td>
<td>Dr. M. K. Nagaraja, Former Inspector General of Police, Bangalore</td>
<td>20th August 2014</td>
</tr>
<tr>
<td>20</td>
<td>Unity in Diversity Under the Indian Constitution</td>
<td>P. Ishwar Bhat, Vice Chancellor, National University of Juridical Sciences, Kolkata, West Bengal.</td>
<td>07th May 2014</td>
</tr>
<tr>
<td>21</td>
<td>Ancient Indian Law</td>
<td>Prof. T. V. Subba Rao, National law School of India University, Bengaluru</td>
<td>10th Apr. 2014</td>
</tr>
<tr>
<td>22</td>
<td>IPR is a Right to Exclude others - An Enforcement Perspective.</td>
<td>Sri J. Suresh, Patent Attorney, Bengaluru</td>
<td>03rd Apr. 2014</td>
</tr>
<tr>
<td>23</td>
<td>Emerging Trends and Dimensions of Environmental Law &amp; Governance</td>
<td>Prof. M. K. Ramesh, National Law School of India University, Bengaluru</td>
<td>26th Feb. 2014</td>
</tr>
<tr>
<td>25</td>
<td>Emerging Trends in IPR</td>
<td>Prof. T. Ramakrishna, National Law School of India University, Bengaluru</td>
<td>12th Feb. 2014</td>
</tr>
<tr>
<td>26</td>
<td>Role of Lawyers in Contract Management and Contract Negotiation</td>
<td>Prof. O. V. Nandimath, Registrar, National Law School of India University, Bengaluru</td>
<td>10th Feb. 2014</td>
</tr>
<tr>
<td>27</td>
<td>Centre - State Relations: New Dimensions</td>
<td>Prof. V. S. Mallar, Former Registrar, National Law School of India University, Bengaluru</td>
<td>05th Feb. 2014</td>
</tr>
<tr>
<td>28</td>
<td>An Introduction to WTO Regime</td>
<td>Dr. Sandeepa Bhat, Associate Professor, National University of Juridical Sciences, Kolkatta, West Bengal.</td>
<td>26th Oct. 2013</td>
</tr>
<tr>
<td>29</td>
<td>Fundamental Duties under the Constitution of India</td>
<td>Hon'ble Mr. Justice Shivaraj V. Patil, Former Judge, Supreme Court of India</td>
<td>11th Oct. 2013</td>
</tr>
<tr>
<td>30</td>
<td>Values in Leadership</td>
<td>Dr. Gururaj Karajagi, Chairman, ACT, Bangalore &amp; Syndicate Member, Karnataka</td>
<td>10th Oct. 2013</td>
</tr>
<tr>
<td>No.</td>
<td>Title</td>
<td>Speaker</td>
<td>Date</td>
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<tr>
<td>31.</td>
<td>Professional Excellence</td>
<td>Shri Mohan Katarki, Advocate, Supreme Court of India &amp; Water Law Expert.</td>
<td>30th Sep. 2013</td>
</tr>
<tr>
<td>32.</td>
<td>Primer on Research Methodology</td>
<td>by Prof. (Dr.) T. R. Subramanya, Hon’ble Vice-Chancellor, KSLU, Hubballi</td>
<td>25th Sep. 2013</td>
</tr>
<tr>
<td>33.</td>
<td>Late. Sri. L. G. Havanur Endowment Lecture on Recent Developments in the Sphere of Protective Discrimination</td>
<td>Hon’ble Mr. Justice V. Gopala Gowda, Judge, Supreme Court of India, New Delhi. Hon’ble Mr. Justice K. L. Manjunath, Judge, High Court of Karnataka, Bengaluru Hon’ble Mr. Justice Mohan Shantanagoudar, Judge, High Court of Karnataka, Bengaluru Prof. Raviverma Kumar, Senior Advocate, Bengaluru</td>
<td>21st Sep. 2013</td>
</tr>
<tr>
<td>34.</td>
<td>Making of the Indian Constitution- Its Basic Features- Challenges Ahead</td>
<td>Hon’ble Mr. Justice H. N. Nagamohan Das, Judge, High Court of Karnataka, Bengaluru</td>
<td>06th Sep. 2013</td>
</tr>
<tr>
<td>35.</td>
<td>Life &amp; Teachings of Sarvapalli Radhakrishnan</td>
<td>Prof. (Dr.) T. R. Subramanya, Hon’ble Vice-Chancellor, KSLU, Hubballi</td>
<td>05th Sep. 2013</td>
</tr>
<tr>
<td>36.</td>
<td>Law and Science</td>
<td>Prof. M. I. Savadatti, Former Vice-Chancellor, Mangalore University.</td>
<td>03rd Sep. 2013</td>
</tr>
<tr>
<td>39.</td>
<td>Alternative Resolution Mechanism</td>
<td>Hon’ble Mr. Justice Aravind Kumar, Judge, High Court of Karnataka, Bengaluru</td>
<td>13th Aug. 2013</td>
</tr>
<tr>
<td>40.</td>
<td>Power of Judicial Review</td>
<td>Hon’ble Mr. Justice N. Kumar, Judge, High Court of Karnataka, Bengaluru</td>
<td>06th Aug. 2013</td>
</tr>
<tr>
<td>41.</td>
<td>IPR &amp; Cyber Law: An over view</td>
<td>Dr. Raju Narayan Swamy, IAS, Govt. of Kerala.</td>
<td>4th May 2013</td>
</tr>
<tr>
<td>42.</td>
<td>Media and Law</td>
<td>Mr. K. Shankar, Senior Advocate, Bengaluru</td>
<td>13th March 2013</td>
</tr>
</tbody>
</table>
3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the university budget for supporting students’ research projects?

To promote the research culture among the students, the students have been exclusively provided with an opportunity to contribute their research articles to KSLU Student Law Review. Further, to support the research activity of the students, the University is awarding the cash prize. The University selects five best articles for cash award. Best two articles are awarded Rs.5,000/- and Rs.4,000/- respectively and remaining three articles are awarded Rs.2,000/- each to the students.

With a view to encourage students’ research activities, the University has subscribed reputed online databases like Manupatra, Westlaw, Heinonline, Inflib Net, etc. and more than 40,000 national and international e-journals are available.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

The Student Legal Aid Clinic of the University facilitates and encourages the filing of the applications for patents and geographical indications as and when requests come from the public. Further, our faculty members are nominated to advisory bodies of premier institutions for consultation on IPR issues.
3.2.3 Provide the following details of ongoing research projects of faculty:

Presently our faculty members have undertaken the research projects on contributions to the legal field by the eleven judges who were elevated from Karnataka High Court to Supreme Court of India. Further, the University is planning to bring the same in the form of book.

The Post Graduate and the Under Graduate students are undertaking the research projects on emerging areas in law regularly as a part of their curriculum. The well researched projects are kept in the library as a ready reference for future research activities and there is also a plan to publish the same by the University.

The University is recognised under 12B of UGC Act recently. The University proposes to submit major and minor research projects for funding to the UGC in due course.

3.2.4 Sponsored/funded academic activities

The University regularly receives funds for conducting workshops, seminars, symposia, faculty development/training programmes by the following authorities:

- Karnataka State Legal Services Authorities, Bengaluru;
- Karnataka Institute for Law and Parliamentary Reform, Bengaluru;
- Bengaluru Mediation Centre, Bengaluru;
- National Human Rights Commission, New Delhi;
- Karnataka State Human Rights Commission, Bengaluru;
- Karnataka State Higher Education Council, Bengaluru;
- Menon Institute of Legal Advocacy and Training, Trivendrum; and
- National Law School of India University, Bengaluru.

3.2.5 Recognition of the research activities of the University and the significant outcomes.

Being a premier Law University, we undertake drafting of Legislative Bills for the Govt. of Karnataka and other bodies as and when they send the request for the same. Till date the University has drafted following Bills:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title of the Bill</th>
<th>Name of the institution/authority to which draft Bills are submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Anti-Superstition Bill</td>
<td>Govt. of Karnataka, Bengaluru</td>
</tr>
<tr>
<td>2.</td>
<td>Karnataka Sanitation Bill</td>
<td>Govt. of Karnataka, Bengaluru</td>
</tr>
<tr>
<td>3.</td>
<td>Rural Development &amp; Panchayat Raj University Bill</td>
<td>Govt. of Karnataka, Bengaluru</td>
</tr>
<tr>
<td>4.</td>
<td>Dakshina Bharat Hindi Prachar Sabha University Statute</td>
<td>Dakshina Bharat Hindi Prachar Sabha, Dharwad</td>
</tr>
</tbody>
</table>
Further we send suggestions and recommendations based on the discussions & debate in the seminars, workshops, symposia, etc. for the improvement of Law, Policy and Procedure to the Governmental agencies.

3.2.6 List of research projects completed

The University has been established in 2009 and it was recognised under 12B of UGC Act recently. Efforts are being made to get grants for research projects from various sources/agencies.

3.3 Research Facilities

3.3.1 Efforts by the university to improve its infrastructure requirements to facilitate research.

The University has Wi-fi enabled campus and has subscribed important online databases such as:
- Manupatra;
- WestLaw;
- HeinOnline;
- Inflib Net.

The above mentioned databases provide access to more than 40,000 e-journals.

Further, the University has subscribed latest periodicals and books for the library. A separate computer lab has been established in order to enable the researchers to have access to online databases.

The University has earmarked a budget of Rs.12 crores to construct multi storied State of Art library. The construction work will be taken up shortly by the Engineering section of the University.

3.3.2 Information Resource Centre of the University.

The University has established Information Communication Technology Cell to cater to the needs of the researchers. Important online databases are made available to carry out research.

The University library as information resource centre facilitates the research scholars of the University by regularly mailing the necessary information.

3.3.3 The University Information and Communication Centre.

The University library is acting as Information and Communication Centre. It disseminates recent developments in the field of law through its independent web portal.
3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

The University provides its Guest House for the research scholars to facilitate their stay during their research activities in the University and free access is provided to online databases.

3.3.5 The specialized research centres of the University.

The Government of Karnataka has granted approval for the establishment of the following Research Centers to undertake extensive research in the following areas, namely:

1. Centre for Studies & Research in Democracy and Constitutional Government;
2. Centre for Studies & Research in Land Resource Management and Law;
3. Centre for Studies & Research in Water and Resource Management & Law;
4. Centre for Studies for Women & the Law;
5. Centre for Studies in Mining, Energy, Environment, Law & Policy;

The University to fall in line with the globalised world has started KSLU’s Institute of Comparative Law and Justice.

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

This being nascent Law University efforts are being made to establish contacts with Institutions of national and international repute for research facilities and exchange of students and faculty.

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

The University has three flagship journals i.e. KSLU Journal, KSLU Student Law Review and Journal of Sports and Entertainment Law.
The details of the composition of Editorial Board of KSLU Journal are as under:

1. Dr. Justice V. S. Malimath, Former Chairman, Law Commission of Karnataka, Former Chief Justice of Karnataka & Kerala High Courts and Former Member, National Human Rights Commission, New Delhi.
2. Prof. (Dr.) R. Venkata Rao, Vice-Chancellor, National Law School of India University, Bengaluru.
3. Prof. (Dr.) P. Ishwara Bhat, Vice-Chancellor, the West Bengal National University of Juridical Sciences, Kolkata.
4. Prof. (Dr.) Manoj Kumar Sinha, Director, The Indian Law Institute, New Delhi.
5. Prof. (Dr.) T. R. Subramanya, Vice-Chancellor, Karnataka State Law University, Hubballi.
6. Mr. Girish K. C., Assistant Professor & staff editor, Karnataka State Law University’s Law School, Hubballi
7. Smt. Archana K., Assistant Professor & staff editor, Karnataka State Law University’s Law School, Hubballi

The details of the composition of Editorial Board of KSLU Student Law Review are as under:

Patron
Prof. (Dr.) T. R. Subramanya, Vice-Chancellor, Karnataka State Law University, Hubballi

Editorial Board
1. Ms. Neha Sullad, IX Semester B.B.A., LL.B. (Hons.)
2. Mr. P. Anantha Bhat, X Semester B.B.A., LL.B. (Hons.)
3. Mr. Yugank Patil, X Semester B.B.A., LL.B. (Hons.)
4. Mr. Prajwal Udupi, V Semester B.A., LL.B. (Hons.)
5. Mr. Raghuvneer Sattigeri, V Semester B.A., LL.B. (Hons.)

Advisory Board
1. Shri T. V. Manjunatha, IFS, Registrar
2. Dr. B. S. Reddy, Registrar (Eva.)
3. Prof. C. S. Patil, Dean & Director
4. Dr. G. B. Patil, Associate Professor
The details of the composition of Editorial Board of Journal of Sports & Entertainment Law are as under:

**Patron**

Prof. (Dr.) T. R. Subramanya, Vice-Chancellor,
Karnataka State Law University, Hubballi

**Advisory Board**

1. Shri T. V. Manjunatha, IFS, Registrar
2. Prof. C. S. Patil, Dean & Director
3. Mr. Khalid Khan, Director of Physical Education, KSLU
4. Mr. Shanel Punnoose, Assistant Manager, Dept. of Law, Clearing Corporation of India Ltd., Mumbai
5. Prof. (Dr.) R. Venkata Rao, Vice-Chancellor, National Law School of India University, Bengaluru
6. Prof. (Dr.) Ishwara Bhat, Vice-Chancellor, West Bengal National University of Juridical Sciences, Kolkata
7. Prof. Manoj Kumar Sinha, Director, the Indian Law Institute (Deemed University), New Delhi.

**Honorary Advisory Board**

1. Prof. (Dr.) Jon Garon, Dean, Nova Southeastern University Shepard Board Law Centre, Fort Lauderdale-Davie, Florida, U.S.A.
2. Dr. Kalyan C. Kankanala, Managing Partner, Banana IP Counsels and Visiting Faculty, NLSIU, Bengaluru.
3. Prof. (Dr.) Anil B. Suraj, Professor, Indian Institute of Management, Bengaluru.
4. Dr. Arul George Scaria, Asst. Professor of Law, National Law University, Delhi.
5. Mr. Rohit Sobti, Vice-President, Licensing and Merchandising, Yash Raj Films, Mumbai.
6. Mr. Sanjeeth Hegde, Partner, Banana IP Counsels, Bengaluru.

**Student Editorial Board**

1. Ms. Neha Sullad, IX Semester B.B.A.,LL.B. (Hons.)
2. Mr. Prajwal Udupi, V Semester B.A.,LL.B. (Hons.)
3. Ms. Vasavi Hegde, VII Semester B.A.,LL.B. (Hons.)
3.4.2  Give details of publications by the faculty:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of faculty</th>
<th>No. of articles published</th>
<th>Books edited</th>
<th>Books authored</th>
<th>Chapters in the edited Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Prof. C. S. Patil</td>
<td>52</td>
<td>03</td>
<td>01</td>
<td>04</td>
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<tr>
<td>2.</td>
<td>Dr. G. B. Patil</td>
<td>20</td>
<td>8</td>
<td></td>
<td>06</td>
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<td>3.</td>
<td>Dr. R. R. Bharamgoudar</td>
<td>12</td>
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<td>4.</td>
<td>Ms. Bheemabai S. Mulage</td>
<td>11</td>
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<td>5.</td>
<td>Mrs. Archana K.</td>
<td>14</td>
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<td>6.</td>
<td>Mr. Girish K. C.</td>
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<td>7.</td>
<td>Dr. Rajendrakumar Hittanagi</td>
<td>10</td>
<td></td>
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<td>8.</td>
<td>Ms. Sharada S. Shinde</td>
<td>04</td>
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<td>9.</td>
<td>Dr. Rangaswamy D.</td>
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<td>10.</td>
<td>Mr. Sunil N. Bagade</td>
<td>04</td>
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<td>11.</td>
<td>Dr. Anu Prasannan</td>
<td>05</td>
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<tr>
<td>12.</td>
<td>Dr. Kumuda N. Karogal</td>
<td>01</td>
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<tr>
<td>13.</td>
<td>Mr. Gangadhargoudar</td>
<td>01</td>
<td></td>
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<tr>
<td>14.</td>
<td>Mr. I B Biradar</td>
<td>02</td>
<td></td>
<td>01</td>
<td></td>
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<tr>
<td>15.</td>
<td>Mr. Girishgoda Patil</td>
<td>01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>Mr. Khalid Khan</td>
<td>02</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.4.3 Details of:

- **faculty serving on the editorial boards of national and international journals**
  - Prof. C. S. Patil, Dean & Director, KSLU’s Law School is the member of editorial board of the following law journals:
    - M.S.R. Law Journal;
    - VBCL Law Review.
Two of our faculty members are on editorial board of KSLU Journal. The details are as under:
1. Mr. Girish K. C., Assistant Professor & staff editor, Karnataka State Law University’s Law School, Hubballi
2. Smt. Archana K., Assistant Professor & staff editor, Karnataka State Law University’s Law School, Hubballi

Faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies:

Prof. C. S. Patil, Dean & Director, KSLU’s Law School was in the steering committee of international conference on “Dharma & Ethics”.

3.4.4 Provide details of research awards received by the faculty and students:

One of our faculty members by name Ms. Sharada Shindhe, Assistant Professor has been awarded prestigious Pavate Fellowship to pursue her research in Cambridge University, United Kingdom.

National and international recognition received by the faculty from reputed professional bodies and agencies:

Our faculty members, Prof. C. S. Patil, Dean & Director, KSLU’s Law School, Dr. G. B. Patil, Associate Professor, Dr. Rajendrakumar Hitmanagi, Assistant Professor, and Mr. Girish K. C., Assistant Professor, are invited by the National Law School of India University, Bengaluru, Dept. of Law, University of Kerala, National Judicial Academy, Bhopal and National Productivity Council, Chandigarh respectively.

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

The University has commenced its Ph.D. programme in law since 2011. The following were recognized as the Research Guide:
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Guide</th>
<th>Number of students registered for Ph.D.</th>
<th>Number of students who have completed Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Prof. J. S. Patil Founder Vice-Chancellor</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Dr. Ravindra B. K. Former Principal of SDM Law College, Mangaluru.</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Dr. Arundhati Kulkarni Assistant Professor, presently working in Govt. Law College, Hasan.</td>
<td>04</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Dr. Sebastain Former Principal of SDM Law College, Mangaluru.</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Prof. C. S. Patil Professor, KSLU’s Law School, Navanagar, Hubballi.</td>
<td>08</td>
<td>01</td>
</tr>
<tr>
<td>5</td>
<td>Dr. G. B. Patil Associate Professor, KSLU’s Law School, Navanagar, Hubballi.</td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Dr. Ratna R. Bharamagoudar Associate Professor, KSLU’s Law School, Navanagar, Hubballi.</td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Dr. Taranath Associate Professor, SDM Law College, Mangaluru.</td>
<td>08</td>
<td></td>
</tr>
</tbody>
</table>

Further, the University intends to participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access.

### 3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

Ethics and honesty are the two most important components of the academic activities. Teaching & research is a Nobel profession based on extremely high moral values. The malpractices and plagiarism will affect healthy academic atmosphere in the institute which will also harm the reputation of the institute as well as the individual. In this regard, a High Level Committee is constituted to check malpractices and plagiarism in research.

Further, the University has a mechanism to upload the research articles in the software in order to detect plagiarism. The University has the following policy in place:
Depending on the severity of crime the punishment could be:

1. Fine or warning
2. Rustication (for limited period or permanent) from the programme
3. Withdrawal of degree

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

In order to promote interdisciplinary research, the university has entered into MoUs with following institutions:

1. The University of Pardubice Czech Republic;
2. School of Criminology & Criminal Justice System, Rani Channamma University, Belagavi;
3. National Law School of India University, Bengaluru;
4. Karnataka State Legal Services Authority, Bengaluru;
5. Karnataka State Temperance Board, Bengaluru;
6. Bangalore Mediation Centre, Bengaluru;
7. BMS Institute of Technology, Bengaluru;
8. Karnataka Institute for Law & Parliamentary Reform, Bengaluru.

In association with the above said organizations the University regularly organising Seminars, Conferences, Workshops, etc. Further, the University has established Institute for Comparative Law to facilitate comparative study of different legal systems.

3.4.8 Has the university instituted any research awards? If yes, list the awards.

The University selects five best articles for cash award. Best two articles are awarded Rs.5,000/- and Rs.4,000/- respectively and remaining three articles are awarded Rs.2,000/- each to the students.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The University is providing the following incentives:

1. Duty Leave
2. Reimbursement of TA/DA, etc.
3.5 Consultancy

3.5.1 What is the official policy of the university for structured consultancy? List a few important consultancies undertaken by the university during the last four years.

The University is fully funded by the Government of Karnataka. Hence, it undertakes the consultancy activities freely as a part of Institutional Social Responsibility in tune with its Vision and Mission statement.

• Regularly the University is offering its consultancy services under the Student Legal Aid Clinic through Para-legal volunteers.
• As & when there is request from the Govt. of Karnataka, the University prepares the draft Bills and submits the same to the Govt.
• The University also assists other institutions to draft their rules, regulations and bye-laws.
• Prof. C. S. Patil, Dean & Director, KSLU’s Law School, is a designated Conciliator of High Court of Karnataka, Dharwad.

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

This being a Law University, it is associated with Law Firms, Solicitor Firms, Advocate offices, Legal Process Outsourcing agencies regularly.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

The area of expertise of the faculty members is uploaded in the University website. Further, the University is rendering its consultancy services to the following institutions/bodies:

• Student Legal Aid Clinics of the affiliated law colleges;
• Mediation Cells of the affiliated law colleges;
• NGOs like Basrur Consumer Forum, Udupi, Jnanavikas Training Centre, Navanagar, Hubballi. RUDSET Institute, Dharwad etc.;
• District Legal Services Authority, Dharwad;
• Hubli Taluka Legal Services Committee, Hubballi;
• Advocate firms of Hubballi-Dharwad.
3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

As and when the University receives the request for consultancy, the same will be referred to the faculty members specialised in the concerned area. Further, the University regularly undertakes the drafting of Bills for various governmental and other bodies.

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

Free consultancy services are provided by the University in the following areas

1. ADR;
2. Counselling in Family matters;
3. Labour law issues;
4. Constitutional issues such as inter-state water disputes, language issues, etc.
5. Functioning of Panchayat Raj Institutions.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students’ campus experience during the last four years.

The University is discharging its Institutional Social Responsibility by undertaking the following programmes:

1. Every year the University is organising 10-15 legal aid and legal awareness programmes in all the affiliated law colleges;
2. To inculcate values in the students every year NSS Regular activities and Special camps have been conducted in all the affiliated law colleges wherever NSS Units are operational;
3. Organizing of group discussions on burning topics through various Clubs like Constitutional Law Club, Environmental Law Club, Human Rights Club, Nature Club, Language Club, etc.

3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University promotes neighbourhood network and sustained community development through the following ways:
• Faculty members and students undertake programmes like swachh bharat abhiyan, adult literacy programme through skits and street plays based on legal issues, voters awareness programme, Health awareness and check up camps, Blood line, Sanitary awareness programmes like building of toilets, etc.

• Planting of saplings and adopting of the same by our students for nurturing under “One Student Five Trees” programme. In this year itself 1400 sapling have been planted in the neighbourhood of the University.

• Adoption of the villages to make it litigation free village.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

The University has the following policy to encourage the faculty and students to participate in the extension activities:

• Time off for the faculty for participating in the extension activities by adjusting the class hours.

• Transportation facilities are provided for both faculty and students.

• Students are encouraged to participate in the NSS, YRC, etc. and they will be issued participation certificates.

• Students are deputed to undergo Para-legal training and the ID cards are issued to them by the concerned Authority which enables them to handle para-legal cases.

• Conducting of special classes for those students participating in the extension activities.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

As a part of Legal Aid activity the University has evolved a policy to conduct socio—legal surveys in villages by the affiliated law colleges, in regard to registration of birth and death, registration of marriage, old age pension, widow pension, disability pension, mal-nutrition, voter card, BPL card/Adhaar card, etc. The report of the survey is consolidated and submitted to respective District Legal Services Authority/Taluka Legal Services Committee. Further, annually affiliated law colleges send the report to the University in this regard.
3.6.5 Does the university have a mechanism to track the students’ involvement in various social movements / activities which promote citizenship roles?

The University has evolved following mechanism to track the students’ involvement in various social movements / activities which promote citizenship roles:

- Spot attendance of the participating students is taken by the faculty-in-charge;
- The participation certificates obtained from the organisers have to be submitted by the students to the University.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students’ academic learning experience? Specify the values inculcated and skills learnt.

By participation in such programmes the students will learn:

- Organizational skills and team work;
- Leadership qualities;
- Art of Dispute resolution through ADR;
- Co-existence;
- Adaptability to the situations;
- Courage and confidence to face the challenges.

These will boost their morale and self-esteem.

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

To realise its Vision & Mission the University has involved in the following community outreach activities:

- Legal Aid & Legal Awareness activities;
- Cleanliness drive involving local NGOs, self help groups;
- Health check up programmes;
- Environmental protection awareness with special reference to conservation of ground water, development of lakes, etc.;
- Protection of cultural heritage.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

The University undertakes extension activities as a pro bono publico as a part of its commitment to the society to realise its Vision and Mission.
3.7 Collaboration

3.7.1 How has the university’s collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

The collaboration with the following institutions has facilitated the University to receive funds from them. Out of the said funds various academic programmes like workshops, seminars, conferences, interactive sessions with academia have been organised on emerging areas. The faculty members of affiliated law colleges were also invited to be the part of the said programmes.

- The University of Pardubice Czech Republic;
- School of Criminology & Criminal Justice System, Rani Channamma University, Belagavi;
- National Law School of India University, Bengaluru;
- Karnataka State Legal Services Authority, Bengaluru;
- Karnataka State Temperance Board, Bengaluru;
- Bangalore Mediation Centre, Bengaluru;
- BMS Institute of Technology, Bengaluru.

3.7.2 Mention specific examples of how these linkages promote

<table>
<thead>
<tr>
<th>Curriculum development</th>
<th>Helps to prepare need based curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>Facilitates to place the students in the reputed law firms for internship</td>
</tr>
<tr>
<td>On-the-job training</td>
<td>Helps to inculcate the innovative teaching methods and skills.</td>
</tr>
<tr>
<td>Faculty exchange and development</td>
<td>Promotes exposure to the faculty</td>
</tr>
<tr>
<td>Research</td>
<td>Enhances research skills and also facilitates in obtaining fellowships to study abroad</td>
</tr>
<tr>
<td>Publication</td>
<td>Helps in getting scholarly articles for publication</td>
</tr>
<tr>
<td>Consultancy</td>
<td>Facilitates in understanding legal issues which in turn helps in rendering legal services to the different target groups like NGOs, Self Help groups, Solicitor firms, Legal Services Authorities, etc.</td>
</tr>
<tr>
<td>Extension</td>
<td>Need based programmes are chalked out based on the outcome of the programmes</td>
</tr>
<tr>
<td>Student placement</td>
<td>Helps to place students in leading senior advocate firms, LPOs, etc.</td>
</tr>
<tr>
<td>Any other (please specify)</td>
<td>Helps in overall personality development of students and faculty members. Facilitates in updating the knowledge.</td>
</tr>
</tbody>
</table>
3.7.3 Has the university signed any MoUs with institutions of national/international importance/other universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

The MoUs signed by the University with the reputed institutions referred above has given lot of exposure and helped in inculcating the research culture among the students and faculty.

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

This being a Law University, it is constantly associating with the premier law institutes/solicitor firms to update the knowledge of law.
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Adequacy of physical infrastructure and its optimal utilization

- The Karnataka State Law University was established in the year 2009 at Navanagar, Hubballi under the *Karnataka State Law University Act, 2009*. The State Government has allotted 52 acres of land to the University in Rayapur and Amaragol villages of Dharwad district, to set up a mono-faculty university.

- The University has started to construct buildings for academic and administrative purposes. The University is developing all necessary infrastructure and facilities which includes separate Academic, Examination and Administrative Blocks. The Academic Block consists of Class Rooms, Moot Court Room, Computer Lab, Digital Auditorium, and Faculty Chambers. The Administrative Block includes offices of the Vice-Chancellor, the Registrar, Finance officer and fully air conditioned Conference Room. The Examination Block has offices of the Registrar, Assistant Registrar, offices for other staff. In addition to this there are separate rooms equipped with Closed Circuit Cameras for the purpose of overseeing evaluation work and Board Room & Committee Room to carry out other functions of the examination section. Details of the construction work is as follows:

### Completed Works

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Work</th>
<th>Name of Agency</th>
<th>Estimated Cost in Rs.</th>
<th>Building Details</th>
<th>Present Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Construction of Annexe Building with Library Hall at Cellar Portion of size 30.25 m x 10.75 m at KSLU Campus, Navanagar, Hubballi</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>98.70 Lakhs + 34.32 Lakhs = 133.02 Lakhs</td>
<td><em>Area = 858.26 Sq.Mtr</em> Provision made for&lt;br&gt;1. Class Rooms – 4 Nos. of Size 15.00 m x 7.50 m. &lt;br&gt;2. Library Hall of Size 30.25 m x 10.75 m in 1 No</td>
<td>Work Completed</td>
</tr>
<tr>
<td>2.</td>
<td>Construction of Multipurpose Building at KSLU Premises, Navanagar,</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>97.30 Lakhs</td>
<td><em>Area =703.00 Sq. Mtr</em> Provision made for&lt;br&gt;1. Class Rooms of Size 15.00 m x 7.50 m in 2 Nos&lt;br&gt;2. Auditorium of Size 22.50 m x 11.40 m in 1 No&lt;br&gt;Seat Capacity = 208.</td>
<td>Work Completed</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Work</td>
<td>Name of Agency</td>
<td>Estimated Cost in Rs.</td>
<td>Building Details</td>
<td>Present Status</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------------------------------------</td>
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<td>----------------</td>
</tr>
</tbody>
</table>
| 3.     | Construction of Reception Centre at KSLU Premises, Navanagar, Hubballi         | Karnataka Rural Infrastructure Development Ltd.            | 40.70 Lakhs          | **Area = 155.00 Sq. Mtr**  
Provision made for  
1. Director Room of Size 3.50 m x 4.00 m  
2. Staff Room of Size 3.50 m x 4.00 m  
3. Reception Hall of Size 14 m x 3.90 m |
|        |                                                                                |                                                            |                      |                                                                                                                                                | Work Completed|
| 4.     | Construction of Boys Training Hostel at KSLU Premises, Navanagar, Hubballi    | Karnataka Rural Infrastructure Development Ltd.            | 99.70 Lakhs          | **Area = 635.00 Sq. Mtr.**  
Provision made for 20 Double Bed Rooms with Attached Toilets of size 4.2 m x 4.2 m can accommodate 40 students. |
|        |                                                                                |                                                            |                      |                                                                                                                                                | Work Completed|
| 5.     | Construction of Pareeksha Bhavan Hostel at KSLU Premises, Navanagar, Hubballi | Karnataka Rural Infrastructure Development Ltd.            | 99.22 Lakhs + 17.42 Lakhs | **Area = 735.00 Sq. Mtr**  
Provision made for  
Sheet store Room of size 7.27 m x 10.10 m, Hall of size 7.6 m x 11.02 m, Computer Room of size 7.27 m x 7.60 m & Directors Chamber of size 7.60 m x 4.80 m |
|        |                                                                                |                                                            | 116.64 Lakhs         |                                                                                                                                                | Work Completed|
| 6.     | Construction of Dining Hall, Kitchen block and Recreation Hall for Boys Training Hostel at KSLU Campus, Navanagar, Hubballi | Karnataka Rural Infrastructure Development Ltd.            | 98.60 Lakhs          | **Area = 540.00 Sq. Mtr**  
Provision made for  
Dining Hall of size 11.60 m x 7.50 m,  
Recreation Hall of size 11.60 m x 7.50 m, Kitchen of size 4.20 m x 7.50 m. |
<p>|        |                                                                                |                                                            |                      |                                                                                                                                                | Work Completed|
| 7.     | Providing Wall Paneling, Electrification Work, P.A. System, AC Fixing, UPS, CC Camera, Projector, Stage Lighting, Generator Set, Stage Curtons, | Karnataka Rural Infrastructure Development Ltd.            | 92.54 Lakhs          | --                                                                                                                                                | Work Completed|</p>
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Work</th>
<th>Name of Agency</th>
<th>Estimated Cost in Rs.</th>
<th>Building Details</th>
<th>Present Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Providing Electrification work, UPS, CC Camera, Generator Set for 6 Nos of Class Rooms, Library Building and Reception Centre at KSLU Campus, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>47.08 Lakhs</td>
<td>--</td>
<td>Work Completed</td>
</tr>
<tr>
<td>9.</td>
<td>Construction of Additional Rooms on existing Boys Training Hostel Building (10 Rooms) at KSLU Campus, Navanagar, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>62.96 Lakhs</td>
<td>Area = 310.00 Sq.mts 10 Double Bed Rooms with Attached Toilets of size 4.20 m x 4.20 m</td>
<td>Work Completed</td>
</tr>
<tr>
<td>10.</td>
<td>Construction of Gymnasium, Reading Room, Additional Rooms on existing Kitchen Block and Dining at KSLU Campus, Navanagar, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>54.36 Lakhs</td>
<td>Area = 347.00 Sq.mts. 6 Rooms of size 4.20 m x 7.50 m, 1 Room of size 4.20 m x 4.20 m all with attached toilets</td>
<td>Work Completed</td>
</tr>
<tr>
<td>11.</td>
<td>Construction of First Floor</td>
<td>Shri. S. B. Dundigoudar</td>
<td>88.00 Lakhs</td>
<td>Area = 723.00 Sq.mts. 4 Rooms, 2 Halls and Toilets</td>
<td>Work Completed</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Work</td>
<td>Name of Agency</td>
<td>Estimated Cost in Rs.</td>
<td>Building Details</td>
<td>Present Status</td>
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</tr>
<tr>
<td></td>
<td>over Pareeksha Bhavan at KSLU Premises, Navanagar, Hubballi.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Construction of Class Rooms to Staff Training College on Existing Annex Building at KSLU Campus, Navanagar, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>95.14 Lakhs</td>
<td>Area = 698.00 Sq.mts. 4 Class Rooms and Toilets</td>
<td>Work under Progress</td>
</tr>
<tr>
<td>2.</td>
<td>Construction of Moot Court Hall on Existing Multi Purpose Building at KSLU Campus, Navanagar, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>96.25 Lakhs</td>
<td>Area = 525.00 Sq.mts. 2 Class Rooms and Moot Court Hall</td>
<td>Work under Progress</td>
</tr>
<tr>
<td>3.</td>
<td>Construction of Directors Chamber and Staff Rooms on Existing Reception Centre at KSLU Campus, Navanagar, Hubballi.</td>
<td>Karnataka Rural Infrastructure Development Ltd.</td>
<td>47.04 Lakhs</td>
<td>Area = 350.00 Sq.mts. Staff Room and Toilets</td>
<td>Work under Progress</td>
</tr>
<tr>
<td>4.</td>
<td>Construction of Guest House at Kancheepuram</td>
<td>Karnataka State Police Housing</td>
<td>1390.00 Lakhs</td>
<td>Area = 636.90 Sq.mts. Parking area</td>
<td>Work nearing completion</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Work</td>
<td>Name of Agency</td>
<td>Estimated Cost in Rs.</td>
<td>Building Details</td>
<td>Present Status</td>
</tr>
<tr>
<td>---------</td>
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<td>------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>KSLU Premises, Navanagar, Hubballi.</td>
<td>Corporation, Bangalore</td>
<td></td>
<td></td>
<td>&amp; Drivers rest room, Dining Hall, Kitchen, Guest Room, Master Suite, Living Room, Library Lounge, Office Room, Guest Rooms, Master Suite, Dressing Rooms, Lounge</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Construction of Law School at KSLU Premises, Navanagar, Hubballi</td>
<td>M/s. Haigreeva Infratech Projects Ltd.</td>
<td>1676.00 Lakhs</td>
<td><strong>Area = 9200.00 Sq.mts.</strong> Entrance Plaza, Amphitheatre, Parking Area, DG/Court Area, Hall of Knowledge, Registrar Office, Admin Office, Class Rooms, Director Room, Faculty Rooms, Conference Rooms, Class Rooms, Moot Court, Moot Court, Class Rooms</td>
<td>Work under Progress</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Work</td>
<td>Name of Agency</td>
<td>Estimated Cost in Rs.</td>
<td>Building Details</td>
<td>Present Status</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------------------------</td>
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<td>--------------------------------------------------------------------------------</td>
<td>----------------------</td>
</tr>
</tbody>
</table>
| 1.     | Construction of First Floor Boys Training Hostel on right wing of the Building at KSLU Premises, Navanagar, Hubballi | --             | 98.00 Lakhs           | Area = 507.00 Sq. mts.  
11 Double Bed Rooms with Attached Toilets of size 4.20 m x 4.20 m  
4 Rooms of size 4.20 m x 7.50 m with attached toilets. | Work to be taken up |
| 2.     | Construction of Boys Hostel at KSLU Premises, Navanagar, Hubballi            | --             | 1200.00 Lakhs         | Area = 4514 Sq. mts.  
68 Double Bed Room with attached bath room and toilet of size 20 ft. x 17 ft.,  
Kitchen, Dining Hall, Reading Room Rector Room and TV Room, Podium Plaza. | Work to be taken up |
| 3.     | Construction of Ladies Hostel at KSLU Premises, Navanagar, Hubballi.        | --             | 1200.00 Lakhs         | Area = 4514 Sq. mts.  
68 Double Bed Room with attached bath room and toilet of size 20 ft. x 17 ft.,  
Kitchen, Dining Hall, Reading Room Rector | Work to be taken up |
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Work</th>
<th>Name of Agency</th>
<th>Estimated Cost in Rs.</th>
<th>Building Details</th>
<th>Present Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Construction of Vice Chancellor’s Residence at KSLU Premises, Navanagar, Hubballi.</td>
<td>--</td>
<td>176.00 Lakhs</td>
<td>Total Area – 651.36 Sqm&lt;br&gt;Ground Floor Area-397.25 Sqm&lt;br&gt;First Floor Area – 126.67 Sqm&lt;br&gt;Front Porch Area – 29.48 Sqm&lt;br&gt;Servant Quarters – 18.96 Sqm&lt;br&gt;Garage Area – 79.00 Sqm</td>
<td>Work to be taken up</td>
</tr>
<tr>
<td>5.</td>
<td>Construction of Registrar’s (Administration) Residence at KSLU Premises, Navanagar, Hubballi.</td>
<td>--</td>
<td>174.00 Lakhs</td>
<td>Total Area – 557.25 Sqm&lt;br&gt;Ground Floor Area-440.16 Sqm&lt;br&gt;First Floor Area – 22.52 Sqm&lt;br&gt;Basement Floor Area – 46.13 Sqm&lt;br&gt;Front Porch Area – 29.48 Sqm&lt;br&gt;Servant Quarters – 18.96 Sqm</td>
<td>Work to be taken up</td>
</tr>
<tr>
<td>6.</td>
<td>Construction of Teaching Staff Quarters at KSLU Premises, Navanagar, Hubballi.</td>
<td>--</td>
<td>470.00 Lakhs</td>
<td>Total Area – 2124.70 Sqm&lt;br&gt;Ground Floor Area-542.00 Sqm&lt;br&gt;First Floor Area – 542.00 Sqm&lt;br&gt;Second Floor Area – 542.00 Sqm&lt;br&gt;Stilt Floor Area – 218.20 Sqm</td>
<td>Work to be taken up</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Work</td>
<td>Name of Agency</td>
<td>Estimated Cost in Rs.</td>
<td>Building Details</td>
<td>Present Status</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-----------------------</td>
<td>-------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>7.</td>
<td>Construction of Registrar’s (Evaluation) Residence at KSLU Premises, Navanagar, Hubballi</td>
<td>--</td>
<td>174.00 Lakhs</td>
<td><strong>Total Area – 557.25 Sqm</strong>&lt;br&gt;Ground Floor Area - 440.16 Sqm&lt;br&gt;First Floor Area - 22.52 Sqm&lt;br&gt;Basement Floor Area – 46.13 Sqm&lt;br&gt;Front Porch Area – 29.48 Sqm&lt;br&gt;Servant Quarters – 18.96 Sqm</td>
<td>Work to be taken up</td>
</tr>
<tr>
<td>8.</td>
<td>Construction of Non- Teaching Staff Quarters at KSLU Premises, Navanagar, Hubballi</td>
<td>--</td>
<td>470.00 Lakhs</td>
<td><strong>Total Area – 2124.70 Sqm</strong>&lt;br&gt;Ground Floor Area - 542.00 Sqm&lt;br&gt;First Floor Area – 542.00 Sqm&lt;br&gt;Second Floor Area – 542.00 Sqm&lt;br&gt;Stilt Floor Area – 218.20 Sqm&lt;br&gt;Parking Area – 280.50 Sqm</td>
<td>Work to be taken up</td>
</tr>
<tr>
<td>9.</td>
<td>Construction of Auditorium / Library at KSLU Premises, Navanagar, Hubballi</td>
<td>--</td>
<td>800.00 Lakhs</td>
<td><strong>Total Area – 3033.28 Sqm</strong>&lt;br&gt;Ground Floor Area – 1960.99 Sqm&lt;br&gt;Mezz Floor Area – 406.13 Sqm&lt;br&gt;First Floor Area – 1502.59 Sqm</td>
<td>Work to be taken up</td>
</tr>
</tbody>
</table>
• There is separate Library with adequate seating capacity and computer lab with broadband internet connectivity including wi-fi facilities. The University has separate hostels for boys and girls. Boys hostel with accommodation capacity of 82 is situated within the campus. The girls are accommodated in the hostels in rented premises. The University is in the process of renting premises adjoining the campus so that all the girls may be accommodated in one hostel. There is a canteen in the campus which caters to the needs of staff and students. The construction of University Guest house is on the verge of completion. At present the University has rented 3 flats to accommodate the guests.

**Academic Block**

In the Academic block there are Class Rooms, a Moot Court Hall and a Multipurpose Auditorium. The construction of conference hall in the same block is almost completed. Provision is also made for office, staff room, chambers for the Director, etc. Details of the same are as follows:

• The university has 10 spacious class rooms, with adequate seating arrangement, white board, multimedia Podium, Overhead LCD Projector installed in every class room.

• The Auditorium is air conditioned and is equipped with multimedia podium, overhead LCD projector, sound system, sensor controlled electrical systems, smoke detector alarm etc.

• In between the Academic and Administrative Blocks there is lush green sprawling lawn.

• Canteen facilities are provided for the students and staff wherein good food is made available at subsidised rates.

**THE MOOT COURT HALL**

There is a spacious furnished moot court hall with real court room environment. The Moot Court hall has the capacity to accommodate 80 persons.

**KSLU LIBRARY**

There is a separate library building with first floor in the university campus. The KSLU library provides world class library services and has rich collection of books and journals. Collection of the library includes online version of *Manupatra, Westlaw India, Hein Online and N- List*. The rich collection of library details are mentioned below-
<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Reading Materials</th>
<th>Collection as on 31.03.2014</th>
<th>Added in 2013-15</th>
<th>Total Collection as on 31.03.2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Books</td>
<td>9729</td>
<td>233</td>
<td>9962</td>
</tr>
<tr>
<td>2.</td>
<td>Gifts (Books)</td>
<td>884</td>
<td>06</td>
<td>890</td>
</tr>
<tr>
<td>3.</td>
<td>Back Volumes</td>
<td>5038</td>
<td>--</td>
<td>5038</td>
</tr>
<tr>
<td>4.</td>
<td>Dissertations</td>
<td>165</td>
<td>33</td>
<td>198</td>
</tr>
<tr>
<td>5.</td>
<td>SC/ST Book Bank</td>
<td>882</td>
<td>--</td>
<td>882</td>
</tr>
<tr>
<td>6.</td>
<td>Journals – Subscriptions</td>
<td>-</td>
<td>30</td>
<td>29</td>
</tr>
<tr>
<td>7.</td>
<td>Journals – Gratis/Exchange</td>
<td>26</td>
<td>--</td>
<td>25</td>
</tr>
<tr>
<td>8.</td>
<td>Popular Magazines</td>
<td>10</td>
<td>03</td>
<td>13</td>
</tr>
<tr>
<td>9.</td>
<td>Newspapers</td>
<td>13</td>
<td>--</td>
<td>13</td>
</tr>
<tr>
<td>10.</td>
<td>Online databases</td>
<td>02</td>
<td>02</td>
<td>04</td>
</tr>
</tbody>
</table>

**IT FACILITIES**

The University has **1Gbps** connectivity in its campus through BSNL under NMEICT project. With the implementation of this mission, KSLU has become a part of National Knowledge Network (NKN) through BSNL. This project provides E-connectivity for the students and the teachers. It enables students to link and communicate with other Universities. To provide secure internet connection, the University has secured Firewall (Unified threat Management System) at its premises.

**MULTIPURPOSE DIGITAL AUDITORIUM**

There is a Multipurpose Digital Auditorium within the campus with the seating capacity of 250 persons with high quality audio-visual equipment including recording facilities. The Auditorium is also equipped with Video Conferencing facilities. This auditorium is used for organising conferences, training programmes, workshops, etc. The Feature Film Viewers Society of Law School exhibits educative and informative movies to the students and staff in this auditorium.

**AIRCONDITIONED CONFERENCE HALL**

The air conditioned Conference hall in the administrative building is extensively used for academic/administrative purposes like holding meetings of Syndicate, Academic Council, Committees, Sub-committees, faculty, etc.
BANK FACILITY

A branch of the State Bank of India is located within the campus to cater to the banking needs of both students and staff. The bank has made provision for online payment of the fees. The branch located in the campus has adopted paperless transactions to promote green banking.

HOSTELS

Hostel facility is provided for outstation students. In all the hostels, rooms are of double and triple occupancy; and are comfortably furnished. The hostels are equipped with water purifiers and water-coolers to ensure safe drinking water. Proper hygiene and sanitation is maintained by housekeeping service. There is deployment of security personnel round the clock to provide security to the inmates of the hostel.

- Common-rooms of the hostels are equipped with Televisions, Carom Boards etc. Basketball and Volley-Ball courts are also available adjacent to the boys hostel building.
- During vacations hostels are also being used for accommodating the invitees/delegates to the conferences/ seminars/ training programmes etc.

OTHER INSTALLATIONS

- The University is also providing other amenities in the form of water supply through overhead water tank; pure drinking water, two Electrical Sub-stations with Green Generator backup.
- The University has developed green belts with lawns, plants and trees all over the campus for enhancing the aesthetic view of the campus.

CAR PARKING FACILITIES

The University has spacious parking lot for the vehicles of staff and students in the campus.

4.1.2 Policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment

The university has decided to make the entire campus wi-fi enabled with high speed internet connectivity as a matter of policy. There is computer lab within the premises of the university with broad band internet facility so as to enable the students to avail online legal data base. The university regularly monitors the functioning of computers so that there is no hindrance in accessing online data. All classrooms are installed with
LCD projectors which promote teaching learning environment through audio visual aids. In addition to this there is recording facility which is made available through multi-media podiums. There is a separate space provided in the library for reading room and group discussions. At present wi-fi connectivity is available in the law school campus, library and computer lab.

RESEARCH CENTRES

A Proposal has been submitted to the Government to establish one Multi-Disciplinary Research Centre comprising of five sub-centres namely:

- Centre for Studies and Research in Democracy and Constitutional Government
- Centre for Studies and Research in Issues in Land Resource Management and Law,
- Centre for Studies and Research in Issues in Water Resource Management and Law,
- Centre for Studies in Women and Law
- Centre for Studies in Mining, Energy Environment: Law and policy. Necessary sanction is awaited from the Government.

4.1.3 Conducive physical ambience for the faculty

- The University has provided laptops to all the faculty for the extensive research.
- Faculty can access the library even during holidays and can utilise the facilities of library including e- resources. There is a separate space earmarked for the teachers in the library. The internet, printing, scanning and photocopying facility is also made available to the teaching faculty in the library.
- Teaching staff can borrow books from the Library for their academic as well as research purpose.
- There are desk top computers with broad band internet facility provided in the staff room. The teachers can make use of this facility for the purpose of research by accessing online legal data. The staff room is also wi-fi enabled wherein the teacher can directly access internet through their laptops. Printing/photo copying/scanning facility is also available to all the teaching faculty in the staff room.
- Separate cabins have been given to the faculty, which enables them to carry out the research effectively.
4.1.4 Office room/common room/rest room at the University

The University provides adequate facilities in terms of infrastructure and other amenities to faculty, staff and students. There is a separate office room for each section of the University viz. Academic section, Exam section, Law School, Administrative Section, Sports Section, Engineering Section, Finance Section and Library. Every department is having common room and wash room facility. The University has provided wash room facilities to the students and staff separately. Separate rest rooms for boys and girls with ladies room facility are also provided. Intercom facility is available in each section of the university.

4.1.5 Disabled-friendly infrastructure

The University has taken necessary steps to cater to the needs of the differently abled persons. The main sections of the university can be accessed by the disabled people through ramps without climbing steps/stair case. The administrative and academic blocks are provided with ramps. In the hostels differently abled persons are provided special rooms at ground floor. The University specifically responds to any specific needs of the differently abled students positively. Wheel chairs are also kept in the University. The University has trained attendants to make use of the same.

4.1.6 Facilities available to residential students

- The University has three hostels for the students of the Law School, one for boys and two for girls coming from distant places. The hostels provide all modern facilities and amenities including residential rooms, common room, recreational facilities, dining halls etc. Boys hostel is within the University campus with accommodation capacity of 82. Girls Hostels are situated at Navanagar and Gandhinagar in rented buildings with accommodation capacity of 48.

- Rooms are of double and triple occupancy and are adequately furnished with beds, mattresses, pillows, reading tables and chairs, fans etc. Each hostel is provided with Flat Screen LCD Television connected with DTH- Tata Sky facility in the dining hall. Each room has attached bathroom. There is adequate storage in the cupboard provided to each student.

- The residential facility is offered to full time undergraduate and postgraduate students admitted to the Law School. Admission to the hostel is provided on the basis of merit.

- There is adequate staff in the hostels for the purpose of cooking, cleaning, etc.

- In each hostel there is water purifier to provide safe drinking water.

- There are solar water heaters installed to provide hot water facility to the inmates of the
hostel.

- Both boys and girls hostels have the facilities of indoor games like, chess, carom etc.
- Security guards are deployed at every hostel.
- Multi gym facility is given at the boys hostel.
- Students are trained in yoga.
- Two English and two Kannada newspapers are subscribed.
- Parking facility is available in all the hostels.

4.1.7 Medical facilities available to the students and Staff

- The university avails the services of a qualified medical practitioner on visiting basis. The doctor visits the campus twice a week and will be available during scheduled hours for consultation. On recommendation appropriate medical facility will be provided at the recognised hospitals.
- Mobile dental care unit of the SDM Dental College visits the campus regularly and free dental check-up camps are conducted.
- First aid boxes have been kept at the law school as well as in hostels.
- The employees are provided with medical reimbursement facility as per government rules.

4.1.8 Special facilities to promote students’ interest in sports and cultural events/activities

Sports activities

- The University promotes the interest of students by providing TA/DA to take part in sports tournaments.
- The university annually conducts state level athletic meet for the affiliated colleges. Various games at state level are organised at different colleges. The expenditure is met by the university.
- Indoor games facilities like carom, chess, table tennis is provided in the university campus.
- There is space to play shuttle badminton, ball badminton, kabaddi and cricket in the boys hostel premises.
- The University provides the facility for outdoor games like football, cricket, basketball, badminton, volleyball for boys and girls. The University has entered into MOU with other nearby educational institutions to utilise the sports grounds belonging to them for the purpose of training the students as well as to organise the sports events.
• Every year the University organises inter-collegiate athletic meet to enhance the interests of the students participating in sports activities.

**Cultural activities**

• There is a digital auditorium which is made use of by the students to practice and perform cultural events.

• The school encourages interested candidates to involve in cultural activities and the University has taken an initiative to enhance the knowledge of the students through specialised clubs like movie watchers club, wherein informative and educative movies are displayed. The university sponsors students to take part in the cultural activities and youth festivals.

• Every year the University conducts university level youth festival to encourage the students to participate in cultural events.

4.2 Library as a Learning Resource

4.2.1 Composition of the Advisory Committee and significant initiatives

The library is headed by a qualified and experienced librarian. He is assisted by Library Assistants and other maintenance staff.

For procurement of library books, the Librarian is assisted by a specifically constituted Advisory Committee. The recommendations from the faculty members are considered and proposals are sent to Vice-Chancellor for approval of the purchase of books and subscription of journals.

The Library Committee consists of:

• Vice-Chancellor as the Ex-officio Chairman.
• Two Syndicate members nominated by the Syndicate
• One Academic Council Member nominated by the Syndicate
• One female member nominated by the Syndicate among Syndicate or Academic Council
• Director of KSLU’s Law School
• Librarian as the Ex-officio Member Secretary and convenor.

The Committee has taken an initiative and has provided the library facilities even on Sundays and public holidays to the students and staff of the university. The Committee has taken a decision and subscribed online legal data bases like; Manupatra, Heinonline, Westlaw India, N-list, etc.
4.2.2 Details About Library:

Total area of the library (in Sq. Mts.) : 612 Sq meters.

Total seating capacity : 80

Working hours:
Monday to Saturday : 8:30 a.m – 6:00 p.m.
Second Saturday and Sunday : 10:30 a.m – 4:00 p.m.
During Vacation : 10:00 a.m – 5:30 p.m.

Extended Hours during Examinations, Moot Courts, Conferences, Seminars and Workshops.

Layout of the library:

Library has seating capacity as follows:

For Students : 60
For Faculty : 10
Leisure reading : 10

IT Zone : Currently it is located in the University's Administrative Building with adequate PCs

Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

Adequate signage is provided.
Fire alarm and fire extinguishers have been installed.
CCTV has been installed.
Open access is provided.

4.2.3 Details of the library holdings:

a) Print (books, back volumes and theses) : 16533
b) Average number of books added during the last three years: 500 per year
c) Electronic (e-books, e-journals) : 04 Online legal databases.
d) Book Banks : SC/ST Book Bank : 882
e) Question Banks : Available Online

4.2.4 What tools does the library deploy to provide access to the collection?

OPAC : Yes
Electronic Resource Management package : Through online databases for e-journals
Library Website : Yes
In-house/remote access to e-publications : In house Computer Lab (I P based)

4.2.5 Details with regard to ICT deployed in the library

Library automation : Yes
Total number of computers for general access : 10
Internet Brank width speed : 1 Gbps
4.2.6 Details (per month) with regard to –

Average number of walk-ins 25X25=750
Average number of books issued/returned 500
Ratio of library books to students enrolled 42
Average number of books added during the last four years 600 per year
Average number of login to OPAC 750
Average number of login to e-resources 750
Average number of e-resources downloaded/printed 850
Number of IT (Information Technology) literacy trainings organized 03

4.2.7 Details of specialized services

Manuscripts Reference Ready reference service offered to Library users
Reprography/Scanning Digital photocopier
Inter-library Loan Service Arrangement with Local Institutions
Information Deployment and Notification Newspapers clippings
OPACS OPAC and Web OPAC
Internet Access Computer Lab with internet facility
Downloads Through 04 Online database
Reading list/ Bibliography compilation For research scholars and P.G Students
In-house/remote access to e-resources 04 Online database
User Orientation Organised at the beginning of academic year
Assistance in searching Databases Orientation and search assistance provided
INFLIBNET/IUC facilities N-LIST
4.2.8 Details of the annual library budget and the amount spent for purchasing new books and journals.

Annual Library Expenditure : in Rs Lakhs

<table>
<thead>
<tr>
<th>Year</th>
<th>Books Expenditure</th>
<th>Journals</th>
<th>On-line database</th>
<th>Magazines and Newspapers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>Variable</td>
<td>1.01</td>
<td>1.32</td>
<td>30,000</td>
</tr>
<tr>
<td>2012-2013</td>
<td>78.49</td>
<td>1.35</td>
<td>1.40</td>
<td>30,000</td>
</tr>
<tr>
<td>2013-2014</td>
<td>6.42</td>
<td>1.25</td>
<td>3.37</td>
<td>30,000</td>
</tr>
<tr>
<td>2014-2015</td>
<td>1.19</td>
<td>1.46</td>
<td>4.54</td>
<td>30,000</td>
</tr>
</tbody>
</table>

4.2.9 Initiatives taken to make the library a ‘happening place’ on campus

- There is a separate reading room and group discussion room which enable the students to discuss and interact over the emerging issues.
- There is internet facility available in the library with downloading, printing, photocopying and scanning facility.
- The topic of discussion of every law club and study material is made available in the library. The Law School has taken an initiative and has constituted various clubs like, Constitutional Law Club, Environmental Law Club, Young Nani English Club, Human Rights Club etc., which create a platform for discussion of the current topics in the area. The study material of the particular discussion is provided in the library.
- SC/ST book bank is maintained in the library. Students belong to the said category can avail the benefits.

4.2.10 Strategies used by the library to collect feedback from its users

- Suggestion box is available in the Library.
- Surveys are conducted to collect feedback.
- Library collection is strengthened after analyzing the feedback from students and teachers.
- Any deficiency in Library service is rectified.

4.2.11 Efforts made towards the infrastructural development of the library in the last four years.

- In 2013 Library was shifted to a spacious area of 300 Sq. Mtrs.
- During 2015 the University Library was provided with an additional area of 300 Sq. Mtrs.
- The University is finalising the plans and designs for construction of new library building adjacent to the new Law School building at an estimated cost of Rs.12 crores.
4.3 IT Infrastructure

4.3.1 Comprehensive IT policy:

The University over a period of time desires to exploit the IT in teaching, examination and administration. Steps are initiated to study the activities and transactions that can be digitised. Already the library and examination sections are digitised to a large extent. The University has its own website the maintenance of which is outsourced. In days to come, it is proposed to have a separate server and other necessary services to make the University an independent IT equipped institution connecting all its sections and colleges.

4.3.2 Details of the university’s computing facilities i.e., hardware and software.

<table>
<thead>
<tr>
<th>Number of systems with individual configurations</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
</tr>
</tbody>
</table>

**Computer-student ratio**: 1:27

**LAN Facility**

The University has LAN facility in different sections. The LAN at the Computer Lab caters to the needs of the students.

**Number of Nodes / Computer with Internet Facility**

68 computers are connected with internet.

4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities

- University has established a separate section ICT Cell to monitor and supervise the functioning of computer lab.
- The University is planning to make the entire campus including hostels wi-fi enabled.
- There is regular update of antivirus and other softwares to all the systems of the University.
- The University has a strategy to procure the latest advanced computers which are eco friendly to reduce the consumption of the University.
- Old CRT computers are replaced with TFT/LCD monitors.
- The university is planning to provide password to each student to access the online legal data base not only within the campus but to avail the facility even off campus.
4.3.4 Access to on-line teaching and learning resources and other knowledge and information database

- The University is having 1Gbps connectivity in the campus through BSNL under NMEICT project. With the implementation of this mission the University has become a part of National Knowledge Network (NKN). All the class rooms in the University is having LCD projectors with internet connectivity.
- E- resources like, Manupatra, Hein Online, Westlaw India and N-List have been subscribed for the benefit of the teaching faculty and students.
- The internet facility is provided in staff room, library and internet can be accessed through wifi in most of the places of the university.
- The digital books are available in CDs.
- The University has provided laptops to every faculty which enables them to make use of online resources.

4.3.5 New technologies deployed by the university in enhancing student learning and evaluation during the last four years

- Computer lab with subscription to online data base.
- All the class rooms are installed with LCD projectors. The faculty can make use of the technology in classroom teaching. The audio-visual atmosphere enhances the student learning process.
- The University library has subscribed 4 online legal data base. The students can access the data through their laptops, Mobile phones, desk tops provided in the computer lab. The data can be stored in the drop box of the mobile and which can be used for the subsequent reference.
- The information and communication technology is extensively used in teaching learning process. The study material of the discussion of various law clubs is emailed to all the members of the club.
- Multimedia podiums are provided in every class room.
- Question bank is available online to the students.
- Video conferencing with the national and international scholars making use of digital auditorium.
- To give practical knowledge, students are encouraged to participate in moot competitions and trained to use e- resources for their research
- The answers scripts are coded before the valuation and it will be decoded after the valuation process.
- The digital auditorium is made use of to exhibit educative/informative movies. Technology is used to educate the students through feature film viewer’s society.
4.3.6 IT facilities available to individual teachers for effective teaching and quality research

The university has provided high configuration laptops to all the teachers. In addition to this there is broad band internet facility with 1Gbps available in the campus. There are computers with internet facility provided in the staffroom. The law school campus is wi-fi enabled which enables the teachers to access the data online. The university also subscribes online legal databases like Manupatra, Westlaw India, Heinonline, N-list etc. which helps the teachers to collect the data from various law journals across the globe. The online legal database can be effectively made use of by teachers to do comparative study of various legal systems. The current developments and emerging trends in different branches of law can be accessed through IT facilities provided by the University. The teachers can access the well researched articles from reputed national and international journals through online legal data base to do quality research.

4.3.7 Details of ICT-enabled classrooms/learning spaces available within the university

- All classrooms of the Law School are installed with LCD overhead projectors. Each classroom has multimedia podium in which the lectures can be recorded, stored and played.
- The faculty makes use of LCD projectors to teach through power point presentation. Students also make use of the LCD projector to make presentation of their seminar.
- There is a spacious library with separate reading room facility and group discussion room. The students can access the internet in the library premises and Computer Lab also.
- There is separate computer lab with broad band internet facility.
- The students can also access the internet facility in the law school campus outside the classroom.
- There is fully furnished moot court hall which is made use of by the students for simulation exercises.

4.3.8 Assistance to faculty in preparing computer- aided teaching-learning materials

- The university has provided laptops to every faculty which helps them in preparing their classroom lectures, research, and other academic activities.
- Orientation and e-learning techniques orientation will be given to the faculty to make best utilisation of the e-resources.
- The university has subscribed online legal database which enables the teachers to make use of e resources in their teaching process. Teachers are trained by the experts who provide databases in effectively using them.
4.3.9 Maintenance of the computers and their accessories
- The ICT Cell of the university monitors and supervises the computer lab, computers installed in all sections of the university and the computer accessories.
- ICT cell is entrusted with a duty to look after the maintenance of computers and its accessories.
- The Computers and laptops are installed with antivirus software and the regular services of computers are carried out by the ICT Cell.
- The ICT Cell functions under the jurisdiction of Estate/Engineering section.

4.3.10 National Knowledge Network connectivity at the University
The University has availed NKN (National Knowledge Connectivity) facility under NMEICT project. This project provides E-connectivity for the students and the teachers; it also facilitates the students to acquire knowledge online in the field of Law. This facility is extensively used by the students and teachers in their teaching-learning process.

4.3.11 Availing of web resources such as Wikipedia, dictionary and other education enhancing resources and the policies of the University
The students are trained through e-learning technique orientation conducted at the beginning of the semester. It is advised to the students to collect the online data through authentic websites. Even if the data is collected through web resources like Wikipedia, then the veracity of the information has to be verified through authentic source before making use of it. The university subscribes authentic reputed online legal database so as to avoid the use of general web resources by the students.

4.3.12 Annual budget for the update, deployment and maintenance of computers
The approximate budget of Five Lakhs is provided by the University annually.

4.3.13 Gradual transfer of teaching and learning from closed university information network to open environment
The teaching learning process is not confined to classroom lectures. The learning process is taken beyond the four walls of classroom through various activities organised by various law clubs. The IT facilities made available to the students and teachers has paved way from closed learning to open environment. This is reinforced by appropriate placements with the lawyers, judges, legislature, NGOs, banks, government departments, legal services authority, etc. which are mandatory
4.4 Maintenance of Campus Facilities

4.4.1 Overseeing the maintenance of buildings, class-rooms and campus specific initiatives undertaken to improve the physical ambience.

The University has estate department with resident engineers. This department looks after the maintenance of buildings, classrooms and campus. It is also responsible for the construction of new buildings. According to the University norms, this section authorises the contractors to construct the buildings according to the approved plans. University since its inception has constructed law school building, digital auditorium, computer lab, boys hostel and offices of CDC, NSS, DSW, and first floor of examination block.

The University has appointed the gardeners to maintain the garden and green lawn located in the campus. The spacious green lawn with Royal palm, Acacia and Eucalyptus trees adds to the physical ambience of the university. The interlocked bricks pathway has also added to the physical ambience of the University. During the Academic year 2015-16, the University in association with the Forest Department has planted 1,400 saplings in the campus.

The university has also appointed staff for maintenance of Air conditioners, water coolers, electronic equipments etc.

4.4.2 Maintenance of infrastructural facilities and equipments

- The estate department of the university is entrusted with the responsibility of maintenance of infrastructural facilities.
- The responsibility of maintenance of moveable or immovable property in good condition, is assigned to the estate department of the university.
- The equipments like Green Generators, Computers & its accessories, furniture, air conditioners, electric and electronic gadgets, etc. are maintained by the estate department by employing required personnel as and when it is required.
- The University has employed Computer technician, Electrician, Gardeners and Group D employees for the maintenance of the infrastructure of the University.

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

- The University guest house building is on the verge of completion.
- The construction of new law school building is in progress and will be completed shortly.
- The construction of new fully equipped conference hall is about to be completed.
- Construction of residential bungalow for Vice-Chancellor, Registrar, Registrar...
evaluation and quarters for teaching and non-teaching staff has already been approved by the government.

- The University has subscribed online legal databases like, manupatha, heinonline, westlawindia, etc. which can be accessed through broadband internet facility/wi-fi facility available in the campus.
CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1  Student Mentoring and Support

5.1.1  Student support and mentoring.

- University has established the Directorate of Students welfare to encourage and support the students in all curricular and extracurricular activities.
- Law school has adopted ‘mentor’ system, wherein each faculty is assigned with responsibility of 15 students. The faculty concerned will take special care of their students on all aspects. The mentor takes care of the attendance of the mentee in the class. The emotional, academic and cultural support is provided by the faculty who is acting as a mentor for those students to minimize student stress, anxiety or embarrassment. The mentors will update the progress of the mentees to their parents about the behavioural and discipline matters, achievements and honing their talents, extra curricular achievements along with their academic performances. There will be an annual meeting conducted to review the performance of students. The University encourages the affiliated law colleges to adopt this good practice.
- Personality development workshops will be conducted by the University every year for the overall development of the personality of students in different parts of Karnataka for the benefit of students.

5.1.2  Apart from classroom interaction, what are the provisions available for academic mentoring?

It is a curricular requirement of all the degree programmes of the University that the three year degree student has to complete an internship of 12 weeks and the five year integrated degree student has to undergo an internship of 20 weeks with the professionals. All the students have to participate in the simulation activities like moot courts, negotiation, arbitration, mediation, client interviewing, etc.

In addition to the above the Law school has adopted the following activities as part of mentoring.
- After SWOC analysis of the students, teachers will identify students who are in need of special attention. One hour in a week is meant for tutoring. The tuition will be given to the identified students.
- Faculty members are available in the campus from 9.30 a.m. to 5.30 p.m. Students can meet the course teachers and clarify their doubts at any time during the office hours.
• Immediately after the Internal Assessment tests and the semester results, the mentor will identify the students whose performance is not up to the mark and advise them to improve their performance. The mentor shall extend all possible assistance to improve the academic performance of the mentee.

• University has taken an initiative to organise academic activities through Constitutional Law Club, Human Rights Club, Environmental Law Club to update the current developments and emerging trends in the respective area. After the class hours, twice in a week students are required to meet the concerned faculty to have a discussion on developments in the sphere.

• University regularly conducts special lectures on different topics by eminent scholars in respective fields. In addition to this, the University conducts Conferences/Seminars/Workshops on different emerging topics in law.

• University also provides opportunity for students to hone their advocacy skills by participating in national and international moot court competitions and provides full financial support to the participants. The Law School also conducts moot court competition to select panel of mooters who will represent the University at different national and international competitions. One faculty is assigned with the task of training each team representing the University.

• Remedial classes are conducted for students who are unable to comprehend the subject in English and in special circumstances students will be taught in vernacular language to make them understand the subject. The law school trains the students to get equipped with language skills through Young Nani English club.

5.1.3 Career counselling, soft skill development, career-path-identification, and orientation schemes of the University

• The University organizes Career Guidance Workshop for all the final year students. Eminent speakers and achievers from the field will be invited to address the students on various career opportunities that are open for them after graduation/post graduation.

• The University organizes personality development lectures by inviting well known scholars in the respective fields.

• The University has also provided computer lab with broad band internet facility. Orientation classes on ‘how to make use of e- resources’ will be given by the faculty members at the beginning of the academic year to guide the students in operating computer as well as for accessing the online legal data base.
• Practical paper on Moot Court exercises and internship is also a compulsory paper in which students familiarize themselves with the various stages of trial in civil and criminal cases. They also imbibe the skills of client interviewing and hone advocacy skills and research abilities. Each student has to compulsorily argue on at least 3 problems and submit written copies signed by course teacher.

• As a mandatory exercise every student of law has to undertake internship program of 20 weeks before the completion of the law course which enables them to acquire the skills which are required to excel in the legal profession. The student can opt to work under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government and other such bodies. The Law School will guide the students in choosing the proper organization or institutions for internship in addition to taking initiative to place them in prestigious institutions as an intern. Gradually this helps them to identify the area of their choice.

• Students are trained in professional skills like negotiation, mediation, conciliation, etc. through simulation exercises as part of the curriculum.

• Students familiarize themselves with the various stages of trial in civil and criminal cases through mock trial, moot court training and participation. They also imbibe the skills of client interviewing and hone their advocacy skills and research abilities.

• Orientation programs are conducted by the University immediately after their admission which helps them to get familiarity with the law course. Along with this, Library orientation will also be conducted to help students to utilize library resources in a fruitful manner.

• Students are trained as to how to make use of online legal database through e-learning technique classes.

5.1.4 Financial assistance to students for obtaining educational loans from banks and other financial institutions

• The University and the colleges provide necessary documents in the form of expenditure certificates, bonafide certificates, etc. and facilitate students in availing loan from various banks and other financial institutions.

5.1.5 Prospectus and Newsletter of the University

• The University publishes every detail that is necessary for the colleges and students on its website. In addition, it publishes its updated prospectus, Newsletters and brochures annually.
• Information about admission, admission test, fees will be provided through official website (www.kslu.ac.in). Model question papers of the admission tests and application forms are also made available in the University website.

• The newsletter “Amruta Vahini,” contains regular activities of University and students achievements. It can also be accessed through our University website.

5.1.6 University scholarships / free-ships given to the students

• The University provides fee concession to the SC/ST/ OBC students and helps them to avail various scholarships from the State Government by providing timely information to students for applying to scholarships/ free-ships.

• The scholarship/ free-ship amount is made available to the students on time. At the time of payment of the fees itself the concession is provided to the students.

• The scholarship/ free-ship schemes of the central Government will be made known to the students and the University assists the eligible candidates to avail those facilities.

• The details of the number of students who availed the scholarship at the Law School is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>SC</th>
<th>ST</th>
<th>OBC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>09</td>
<td>06</td>
<td>48</td>
</tr>
<tr>
<td>2013-14</td>
<td>20</td>
<td>07</td>
<td>22</td>
</tr>
<tr>
<td>2014-15</td>
<td>20</td>
<td>08</td>
<td>86</td>
</tr>
<tr>
<td>2015-16</td>
<td>22</td>
<td>Under process</td>
<td>93</td>
</tr>
</tbody>
</table>

5.1.7 Financial assistance from state government, central government and other national agencies

The university informs all colleges about the following types of scholarships which are provided by the government and other agencies:

<table>
<thead>
<tr>
<th>SL No.</th>
<th>Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Post-metric scholarship</td>
</tr>
<tr>
<td>2.</td>
<td>Scheme for award of scholarships under ISDM workers welfare fund</td>
</tr>
<tr>
<td>3.</td>
<td>Scheme for award of scholarships under IOSM workers welfare fund</td>
</tr>
<tr>
<td>4.</td>
<td>Post Metric Prize Money (who have got first class in first attempt)</td>
</tr>
<tr>
<td>5.</td>
<td>Scheme of PMs, Book Banks And Upgradation of merit of ST students cs -</td>
</tr>
<tr>
<td>6.</td>
<td>Scheme for award of scholarships under LSDM workers welfare fund</td>
</tr>
<tr>
<td>7.</td>
<td>Scheme for award of scholarships under iosm workers welfare fund</td>
</tr>
</tbody>
</table>
8. Merit-cum-means scholarship for professional and technical courses cs
9. Food and accommodation scholarship
10. Fees concessions
11. Central sector scheme of scholarships for college and university students
12. Private
13. S C Jindal Merit Scholarship

Approximately more than 50% of the students of KSLU’s Law school avail the scholarship benefits provided by the government and other national agencies.

5.1.8 International Student Cell

- Under the office of the Directorate of Student Welfare, a separate wing to cater to the needs of foreign students has been constituted. The Directorate of Student Welfare by giving wide publicity regarding admission to various courses of the university attracts the foreign students who are interested to study law degree programme.
- Student Welfare Committee of the Law School is given the responsibility of catering to the needs of foreign students and assist them in getting educational visa, eligibility certificate etc., from the University.

5.1.9 Educational loans from banks and other financial institutions

The Director of KSLU’s Law School / The Director of Students Welfare is entrusted with the responsibility of guiding and assisting the needy students to avail loans from banks and others financial institutions. The University provides all the necessary documents which are required by the students to obtain educational loans.

5.1.10 Support services which are made available for students

- Overseas students:
  - The University helps the overseas students to get their visa renewed.
  - Foreign applicants will be informed about the eligibility criteria for pursuing LL.B./LL.M. course by assisting them to get eligibility certificate from the University.
  - Based on the merit, hostel facilities are provided.
  - Provision for foreign students to study Special English instead of Kannada language, which is a compulsory subject for others is made.

- Physically challenged/ differently-abled students:
  - Physical infrastructure of the University is differently abled friendly.
  - The University campus is easily accessible through ramps. In addition to that, wheel chairs are maintained. Attendees are properly trained to handle the wheel chairs.
  - The University also provides extended time as per the rules in the examinations.
  - Reservations are provided as per rules.
• **SC/ST, OBC and economically weaker sections:**
  o The University has constituted SC/ST Cell to promote the interest of the SC/ST students and staff. The Cell also assists in availing all facilities provided by the government.
  o The SC/ST Cell has its own constitution as per statute. The Cell ensures the effective implementation of reservation policy and other welfare measures for SC/ST students and employees.
  o The SC/ST and OBC students studying in the university are eligible to get financial support as per rules.
  o The University also provides SC/ST Students Book Bank facility wherein students can borrow books and retain them for a semester.

• **Students participating in various competitions/conferences in India and abroad**
  o The University meets out the expenses of the students who participate in curricular, co-curricular and extracurricular activities to represent the University in various national and international competitions.

• **Health centre, health insurance etc.**
  o The service of a professionally qualified medical practitioner is made available on the campus twice a week during scheduled hours. On the basis of the recommendation and need further services are made available at the recognised hospitals.
  o The University also makes an arrangement for dental check-up yearly once to all the students and staff.

• **Skill development (spoken English, computer literacy, etc):**
  o Language skills are imparted to the students through *Young Nani English Club*.
  o Short term Spoken English Courses are conducted.
  o The students who are not computer savvy are identified at the beginning of the academic year and properly oriented.
  o Orientation is given to the students at the beginning of the academic year as to how to make use of online legal resources.
  o Group discussions/elocutions/debates are organised regularly to provide platform to the students to take part and develop their spoken and written English.

• **Performance enhancement for slow learners:**
  o The University conducts remedial coaching classes for slow learners to enhance their performance in the academic field.
- Remedial classes are also conducted for students who are unable to comprehend the subjects.

- **Exposure of students to other institutions of higher learning/corporates/business houses, etc.**
  - As a part of the curriculum, students have to undergo internship of 20 weeks during the entire period of his legal studies in the 5 year LL.B. programme and 12 weeks in the 3 year LL.B. programme. The students can opt to intern with NGOs, Trial and Appellate Advocates, Judiciary, Regulatory authorities, Legislatures, Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Governments and other such bodies.
  - The faculty guides the students in choosing the proper professional organizations or institutions for internship in addition to taking initiative to place them in prestigious institutions as an internee.

- **Publication of student magazines**
  - The University has brought out an annual, peer reviewed law journal, the *Karnataka State Law University Students Law Review* with ISSN number 2347-8675. The articles are invited from the best of the legal education centres in the country. The best articles are awarded a certificate of merit and a cash award of Rs.5000, Rs.4000 and Rs. 2000 for first, second and third places respectively. The quality of this law journal is highly appreciated by the members of the higher judiciary, legal professionals and academicians alike.

5.1.11 **Coaching classes/ guidance for students appearing for Civil Services, NET/SET and any other competitive examinations**
  - The University organises zone-wise training programmes to train students not only for the competitive exams. The LL.M. programme is administered with a powerful orientation to excel both in the end semester examinations and NET/SLET exams.
  - 10 students of KSLU’s Law school have cleared NET/SLET exams. Many students of the University have successfully cleared judicial examinations.

5.1.12 **Student participation in Sports / strategies of additional academic support and academic flexibility.**
  - The Director of Physical Education shoulders the responsibility of training the students for sports.
  - Tracksuit, T-shirts, sports shoes with socks etc. are provided to the University Blues.
Allowances as per rules are also provided to the sports-persons in order to encourage them to participate in sports activities.

• Point system is maintained to encourage the participants. Six Prizes in the form of sports equipment varying from Rs.1 lakh to Rs.10,000/- are awarded to the participating colleges on the basis of point system.

• Blazers to the University Blues and Physical Education Directors are provided.

• For creating new records in inter-collegiate athletic meet, that athletes are encouraged by awarding a cash prize of Rs. 5000/- each. Male and female athletes are awarded Rs.10,000/- each for individual championships

5.1.13. Institutionalized mechanism for students’ placement

• The University has established a separate cell for students’ placement with the following objectives:
  
a. To place all successful students through on campus & off-campus interviews conducted by companies and to provide appropriate placements regionally, nationally and internationally.

b. To improve the employability of the successful students through professional skills development programmes.

• The University conducts career guidance programmes which enable the students to indentify the job opportunities.

• Every student has to undergo internship as per the rules of the university. Internship helps the students to develop professional skills and linkages.

5.1.14 Students selected during campus interviews

• The university has come into existence in the year 2009. The first batch of the students of KSLU’s Law school has graduated in the year 2014. Most of the students have joined the profession and some have joined the master degree programme.

• A student of Law School has been selected as Senior Executive Officer (Legal, Secretarial & Compliance Department) on 25th July, 2014 during the campus interview by the Clearing Corporation of India Ltd. In addition to this many of our students have been selected by LPO, Legal firms and other corporate firms.

5.1.15 Alumni Association

The University has an Alumni Association. It is in the nascent stage. The alumni actively involved in the institutional activities like organising moot competitions, etc. apart from coordinating internships for the present students and locating appropriate law offices for their placement.
5.1.16 **Student Grievances Redressal Cell**

- The University has established a Student Grievances Redressal Cell in order to deal with the individual grievances related to students of the University and ensure the redressal of them.
- There is a separate grievance redressal cell for SC/ST students.

5.1.17 **Promoting gender-sensitive environment/ protection of women from sexual harassment.**

- The University has established an Internal Complaints Committee to look into the complaints of sexual harassment at place of work.
- University in order to promote gender–sensitive environment conducts various seminars/worships/conferences etc.
- In 2014, a Workshop on Sexual Harassment was organized.
- In 2015 a Workshop on Surrogacy was conducted; and
- Teachers Training Programme organized by MILAT in association with KSLU was organized on Family Law.
- All affiliated colleges are directed to establish committees at college level to redress grievances. The University insists that each college shall have separate rest room for lady students with necessary amenities. They also should establish necessary students grievances redressal machinery and internal complaints committees.

5.1.18 **Anti-ragging committee**

- University has established anti-ragging Cell. Ragging in all its forms is totally banned in the university including in its departments, and affiliated colleges, at all its premises (academic, residential, sports, cafeteria, library, internet centre etc.) including hostels and in all means of transportation of students whether public or private.
- There are no instances of ragging reported since the inception of the university.

5.1.19 **Eliciting the cooperation of all its stakeholders to ensure the overall development of students**

- The Law school has formed parent teacher association and it meets twice in a year to discuss the overall development of the students as well as the institution. The affiliated colleges also have formed parent-teacher associations.
- The University conducts principals meeting every year. Principals are asked to give suggestions to ensure overall development of students.
• The University consults lawyers, judges, and students apart from academicians in curriculum making.

5.1.20 Participation of women students in intra- and inter-institutional sports competitions and cultural activities

• The University encourages lady students to participate in sports activities by providing separate and safe accommodation and escorts during sports meets. The University bears the expenses of the sports directors who accompany them. The same facilities are provided for participants in cultural activities also.

• KSLU has been conducting separate events for women like Throw Ball and Tennikoit (Ring) exclusively for women apart from regular sports.

• For inter-university tournaments University sends separate women’s team for Volleyball, Badminton, Athletics, Taekwondo, Table Tennis, Cross Country, etc.

• Best female athlete is awarded with a cash award of Rs.10,000/-. A cash award of Rs.5,000/- is awarded for creating new record in intercollegiate athletic meet.

5.2 Student Progression

5.2.1 Student strength of the university for the current academic year

Student strength of the University for the current Academic Year 2015-16 is 21,170.

Course wise Students Enrolment details:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.(3Yr)</td>
<td>4470</td>
<td>9231</td>
<td>9946</td>
<td>10172</td>
<td>10878</td>
<td>12402</td>
</tr>
<tr>
<td>U.G.(5Yr)</td>
<td>1649</td>
<td>2960</td>
<td>4001</td>
<td>5455</td>
<td>6664</td>
<td>6944</td>
</tr>
<tr>
<td>P.G.(LL.M.)</td>
<td>63</td>
<td>108</td>
<td>94</td>
<td>84</td>
<td>58</td>
<td>94</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>16</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>P.G. Diploma</td>
<td>9</td>
<td>32</td>
<td>10</td>
<td>17</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Certificate Courses</td>
<td>20</td>
<td>23</td>
<td>09</td>
<td>20</td>
<td>10</td>
<td>47</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>6211</strong></td>
<td><strong>12354</strong></td>
<td><strong>14076</strong></td>
<td><strong>15762</strong></td>
<td><strong>17632</strong></td>
<td><strong>19508</strong></td>
</tr>
</tbody>
</table>
Category wise Students enrolment (2011-12 to 2014-15)

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1 Male</th>
<th>Year 1 Female</th>
<th>Year 2 Male</th>
<th>Year 2 Female</th>
<th>Year 3 Male</th>
<th>Year 3 Female</th>
<th>Year 4 Male</th>
<th>Year 4 Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC</td>
<td>1507</td>
<td>417</td>
<td>1711</td>
<td>514</td>
<td>1988</td>
<td>774</td>
<td>2185</td>
<td>793</td>
</tr>
<tr>
<td>ST</td>
<td>208</td>
<td>122</td>
<td>319</td>
<td>175</td>
<td>441</td>
<td>208</td>
<td>516</td>
<td>215</td>
</tr>
<tr>
<td>OBC</td>
<td>2517</td>
<td>1020</td>
<td>2725</td>
<td>1316</td>
<td>3523</td>
<td>1749</td>
<td>4600</td>
<td>2021</td>
</tr>
<tr>
<td>General</td>
<td>6136</td>
<td>2149</td>
<td>6441</td>
<td>2561</td>
<td>6235</td>
<td>2714</td>
<td>6233</td>
<td>2945</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>14076</td>
<td>15762</td>
<td>17632</td>
<td>19508</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Progression**

<table>
<thead>
<tr>
<th></th>
<th>Academic year</th>
<th>% of Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG*</td>
<td>2014-15</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>2015-16</td>
<td>42</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A student of 2011-12 batch is enrolled to the Ph.D. Programme in 2015.

Law being a professional course, the majority of students prefer to join prestigious advocates and law firms.

5.2.3 Programme-wise completion rate during the time span stipulated by the university?

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of Students appeared</th>
<th>Passed</th>
<th>% of passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>January,2010</td>
<td>5452</td>
<td>575</td>
<td>10.55</td>
</tr>
<tr>
<td>June,2010</td>
<td>7055</td>
<td>1075</td>
<td>15.24</td>
</tr>
<tr>
<td>January,2011</td>
<td>12454</td>
<td>2315</td>
<td>18.59</td>
</tr>
<tr>
<td>June,2011</td>
<td>16906</td>
<td>3260</td>
<td>19.3</td>
</tr>
<tr>
<td>January,2012</td>
<td>19239</td>
<td>4695</td>
<td>24.4</td>
</tr>
<tr>
<td>June,2012</td>
<td>21115</td>
<td>4991</td>
<td>23.64</td>
</tr>
<tr>
<td>Date</td>
<td>Number of Applicants</td>
<td>Number of Qualified</td>
<td>Pass Percentage</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------</td>
<td>---------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>January, 2013</td>
<td>26053</td>
<td>5986</td>
<td>22.98</td>
</tr>
<tr>
<td>June, 2013</td>
<td>27622</td>
<td>7003</td>
<td>25.35</td>
</tr>
<tr>
<td>January, 2014</td>
<td>32727</td>
<td>7543</td>
<td>23.05</td>
</tr>
<tr>
<td>June, 2014</td>
<td>32935</td>
<td>10653</td>
<td>32.35</td>
</tr>
<tr>
<td>January, 2015</td>
<td>36294</td>
<td>10914</td>
<td>30.07</td>
</tr>
<tr>
<td>June, 2015</td>
<td>36632</td>
<td>11589</td>
<td>31.63</td>
</tr>
</tbody>
</table>

5.2.4 Number of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The students of Law School have appeared and cleared NET/SLET. The details of the students are as follows:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the student</th>
<th>Batch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Surfraz Nawaz Hussain</td>
<td>2011-12</td>
</tr>
<tr>
<td>2.</td>
<td>Sheila Rao</td>
<td>2011-12</td>
</tr>
<tr>
<td>3.</td>
<td>Murugendra Tubake</td>
<td>2011-12</td>
</tr>
<tr>
<td>4.</td>
<td>Shashirakha Malagi</td>
<td>2011-12</td>
</tr>
<tr>
<td>5.</td>
<td>Sushma R. Naik</td>
<td>2011-12</td>
</tr>
<tr>
<td>6.</td>
<td>Deepa Patil</td>
<td>2011-12</td>
</tr>
<tr>
<td>7.</td>
<td>Pushpavati</td>
<td>2011-12</td>
</tr>
<tr>
<td>8.</td>
<td>Shivaraj Huchannavar</td>
<td>2012-13</td>
</tr>
<tr>
<td>10.</td>
<td>Ashok J. Rodrigus</td>
<td>2013-14</td>
</tr>
</tbody>
</table>

5.2.5 Category-wise details regarding the number of Ph.D. enrolled

<table>
<thead>
<tr>
<th>Category</th>
<th>Year 2011-12</th>
<th>Year 2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>ST</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>OBC</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>General</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>
5.3 Student Participation and Activities

5.3.1 Sports, cultural and extracurricular activities available to students.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Men</th>
<th>Sl. No.</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Athletics</td>
<td>1</td>
<td>Athletics</td>
</tr>
<tr>
<td>2</td>
<td>Volleyball</td>
<td>2</td>
<td>Volleyball</td>
</tr>
<tr>
<td>3</td>
<td>Badminton</td>
<td>3</td>
<td>Badminton</td>
</tr>
<tr>
<td>4</td>
<td>Table tennis</td>
<td>4</td>
<td>Table tennis</td>
</tr>
<tr>
<td>5</td>
<td>Cross country</td>
<td>5</td>
<td>Cross country</td>
</tr>
<tr>
<td>6</td>
<td>Chess</td>
<td>6</td>
<td>Chess</td>
</tr>
<tr>
<td>7</td>
<td>Football</td>
<td>7</td>
<td>Taekwondo</td>
</tr>
<tr>
<td>8</td>
<td>Kabaddi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Power / wt lifting and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Best physique</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Taekwondo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Ball badminton</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

University organises intercollegiate zonal youth festival every year. The activities of the zonal youth festival are as follows:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Rangoli</td>
</tr>
<tr>
<td>2.</td>
<td>Debate</td>
</tr>
<tr>
<td>3.</td>
<td>Elocution in kannada and English</td>
</tr>
<tr>
<td>4.</td>
<td>Folk Orchestra</td>
</tr>
<tr>
<td>5.</td>
<td>Folk Dance</td>
</tr>
<tr>
<td>6.</td>
<td>Mimicry</td>
</tr>
<tr>
<td>7.</td>
<td>Classical dance</td>
</tr>
<tr>
<td>8.</td>
<td>Classical vocal solo</td>
</tr>
<tr>
<td>9.</td>
<td>Light vocal solo</td>
</tr>
<tr>
<td>10.</td>
<td>Drawing/ cartooning</td>
</tr>
<tr>
<td>11.</td>
<td>Skit</td>
</tr>
<tr>
<td>12.</td>
<td>Group song</td>
</tr>
<tr>
<td>13.</td>
<td>Tribal Dance</td>
</tr>
</tbody>
</table>
• In addition to this the University has also organised debate competition in Kannada as well as in English to facilitate the students to take part and develop their oratory skills.

• Law School has constituted various clubs to discuss the emerging trends in various branches of law.

• The University organises national level moot court completion on international law and state level Kannada moot court competitions every year.

• The University organises intercollegiate Athletic meet every year.

• The University also organises indoor as well as outdoor games to the students and staff of the University.

5.3.2 Achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc.

Achievements of the law school students in co-curricular activities

• The Students of the Law School secured B.M. Shrinivasaiah Memorial Trophy at the National Moot Court Competition organised by the BMS Law College, Bangalore. They were awarded a cash prize of Rs. 15,000/-. 

• The Students have secured ‘Justice T. Ramachandran Best Memorial Award’ at National level Moot Court Competition at Trissur.

• Mr. Shannel Punnose secured the Best Speaker prize in Lexomnia - National Moot Court Competition.

• Ms. Pooja Savadatti, Mr. Mohammad Ali and Ms. Smita Kaujalgi bagged ‘Best Memorials’ award at 16th S. C. Jawali Memorial National Moot Court Competition held on 11th and 12th of October 2013 at Sri Siddappa Kambali Law College, Dharwad.

• Ms. Pranusha Kulkarni presented two posters at the 7th Asia-Pacific Conference on Sexual and reproductive Health and Rights (7th APCRSHR) held in Manila, Philippines, from January 21-24, 2014.

• The team comprising of Mr. Shabazahmad A. Qazi, Ms. Namrata Patil and Ms. Netra Koppad won runners up trophy in the 4th M.K.Nambyar Memorial National Level Moot Court Competition, 2014 organized by Kannataka Law Society’s Raja Lakhamagouda Law College, Belgaum from March 7th to 9th, 2014.

Achievements of the Law School students in extracurricular activities

• Ms. Pranusha Kulkarni, Ms.Anusha M.V., Ms.Supriya Kulkarni and Ms.Vasavi Hegde secured first and second places respectively in the Debate Competition
conducted by R.L. Law College, Belgaum in the month of August, 2013.

• Ms. Maitreyi Hegde secured first place in the Debate Competition conducted by the Karnataka Vidya Vardhaka Sangh, Dharwad, in the month of October, 2013.

• Ms. Pranusha Kulkarni secured first place in Hurkadali Ajja Memorial Intercollegiate Debate Competition conducted by Hurkadli Ajja Law College, Dharwad, on 30-03-2013. She also secured first place in the Essay Competition conducted by J.S.S. Sakri Law College, Hubli, in the month of January 2013.

• Mr. Shannel P., Ms. Megha Savanur, Mr. Gururaj K., Ms. Supriya Kulkarni, Mr. Ananth B. and Mr. Vinayak Zutti have won overall championship in National Level Commerce Fest-YUGAS, organised by Oxford College, Hubli, 2013 on 3rd and 4th March 2013.

• Ms. Pranusha Kulkarni secured first place and cash prize of Rs. 2500/- in the poem contest conducted by www.lawctopus.com on 05-09-2013.

• Ms. Maitreyi Hegde secured first place and cash prize of Rs. 1000/- in the Inter Collegiate Debate Competition conducted by Vidyavardhak Sangh, Dharwad on 12-09-2013.

Achievements of the Law School students in Inter Zonal Youth Festival.

The Law School students were the champions in the University level Youth Festival in 2012. They were also Champions at Hubballi Zone consecutively for 2013-14 and 2014-15.

The students of the Law School secured the following prizes at the University level during 2014-15.

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Name of the Student</th>
<th>Place</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms. Vasavi Hegde &amp; Group</td>
<td>1st</td>
<td>Group Song (Indian)</td>
</tr>
<tr>
<td>2</td>
<td>Ms. Vasavi Hegde</td>
<td>2nd</td>
<td>Light Vocal (Indian)</td>
</tr>
<tr>
<td>3</td>
<td>Ms. Surabhi Kulkarni</td>
<td>2nd</td>
<td>Light Vocal solo (Indian)</td>
</tr>
<tr>
<td>4</td>
<td>Ms. Vaishnavi Itagi</td>
<td>2nd</td>
<td>Classical Dance (Indian)</td>
</tr>
</tbody>
</table>

5.3.3 Special drives / campaigns for students to promote heritage consciousness

Through NSS camps students will be made conscious about the heritage. In special camps, the volunteers live in the villages for a week. During that period they will be exposed to the local mores.
Legal aid camps will also expose the students to the traditional values and the way of living of the villagers and their problems, while learning to solve these problems legally.

The University organises site seeing trips to the students of Law School periodically to sensitise them to the national heritage.

5.3.4 Major publications/ materials brought out by the students during the last four academic sessions.

- The University publishes *Karnataka State Law University Student Law Review* annually. Well researched articles are invited from students all over India for this journal. The articles are scrutinised by the experts and edited an editorial board of students.
- *Amrutha Vahini* is the news letter of the University reporting the activities of the University periodically.
- The KSLU’s Journal of Sports and Entertainment Law is also in the offing which is brought under the editorship of students.

5.3.5 Student Council -constitution, activities and funding.

- Every year the Law School selects members of the Students Union. The Students Council includes: the President, the General Secretary, the Sports Secretary, the Cultural Secretary and representative from all classes. The Students Union is responsible in ensuring the general welfare of the students in academic as well as non-academic fields.
- The expenses are met out of the funds made available by the University.

5.3.6 Details of various academic and administrative bodies that have student representatives.

- Editorial Board of KSLU Student Law Review
- Editorial Board of KSLUs Journal of Sports and Entertainment Law.
- Constitutional Law Club/Environmental Law Club, etc.
- Hostel Management Committees

Two issues of Students Law Review are successfully brought out. The Sports and Entertainment law journal is in the pipeline. The Hostel management committees are successfully managing the affairs of the hostel without complaints. The students in various clubs of the Law School periodically organise group discussions, debates and other academic activities.
Any other information regarding Student Support and Progression which the university would like to include.

- The university has constituted SC/ST Cell which caters to all the requirements SC/ST students in relation to their hostel accommodation, availing the scholarships provided by the government, etc.

- The law school has taken an initiative to give orientation to the students at the beginning of the semester to train the students as to how to make use of Library/e-learning resources.

- The mentor system is adopted in the law school. In addition to class teacher, one faculty member is assigned with 15 students to monitor and supervise the academic performance of those students.
Criterion-VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 Vision and the Mission of the University

VISION:

To transform Karnataka State into a legally conscious society, by providing quality legal education that is professionally competent and socially relevant so as to realize the constitutional primordial goal of social, economic and political justice and secure human rights to every common man. Strive to promote the culture of law and justice in the institutions of State, Non-government organizations and every individual by providing informal legal education training and legal service. Above all, inculcate in everyone a spirit of high moral and human values.

MISSION:

To produce law graduates and post graduates who will inspire and lead the community by putting 'service' before 'self'. Strive for excellence in professional legal education. Promote research activities to create basis for making law and legal institutions socially vibrant. Spread legal literacy and legal aid to the poor and needy with a view to take justice to the doorsteps of common man. Provide training to the members involved in the governance of the state, legislators and judiciary to sensitise them in matters of law and justice. Above all, work as a catalyst in inculcating a sense of faith among people of Karnataka in the institutions of law and justice to realize the goals of social welfare.

6.1.2 Institution’s distinctive characteristics to address the Mission statement; needs of the society, the students, the institution’s tradition and value orientations, its vision for the future.

In the direction of translating its vision and mission into reality the University has adopted following measures and continues to forge new tools and techniques to further enhance its relevance.

The curriculum of various degree programmes are designed to inculcate respect for justice and rights of every individual. There is a strong component on professional ethics which is emphasised to preserve the dignity of profession and faith of the public in institutions. To sensitise the citizenry to the constitutional values, through students legal aid clinics myriad activities are undertaken both in urban and rural areas in the direction of paving way for a legally conscious society. This in turn sensitises students to the problems of the common
people. It sensitises the law implementing personnel towards justice by organising training programmes and workshops.

The University has commissioned its activities with the slogan “Indian Roots & Global Heights.” It is constantly working towards development with the help of learned faculty and staff and in collaboration with the government, academia, corporate houses, community and non-profit organizations etc. It also conducts various skill development workshops and courses for the students and helps them to enhance the practical skills so that they become highly skilled professionals with a service oriented and ethically sensitive attitude. The University also has collaborations with other universities. The University has appointed visiting faculty from different fields including practising advocates, judges, corporate professionals, professors etc. for providing an opportunity to the students to interact with them and gain knowledge which will further help them to become good citizens and true professionals in the field of law. The university conducts various community services including NSS, Legal Aid, Blood donation, civic awareness camps and providing legal assistance to the needy, encourages internships with practicing advocates and corporate houses and law firms so as to gain varied professional experience in the contemporary society.

The University has forged institutional relationships with the pioneer institutions and has embarked upon multi-pronged activities towards realisation of its goals. In days to come, the University proposes to further strengthen these relationships and explore the possibilities of associating with other premier institutions for collaborative research and exchange programmes. The University has a programme of further strengthening the research and extension arm of the University to address the contemporary problems of the society. In this direction it has a programme of establishing a series of specialised research centres. The University proposes to establish a publication unit of its own to produce quality literature for students and also for professionals apart from catering to the needs of common man.

6.1.3 Leadership in management system development, implementation and continuous improvement

A well-defined organisation of management ensures effective functioning, development and continuous improvement. The organisation of the University is as under:

**Officers of the University:**

a) The Chancellor
b) The Pro-Chancellor
c) The Vice Chancellor  
d) The Registrar  
e) The Registrar Evaluation  
f) The Finance Officer  

**Authorities:**

a. The Syndicate  
b. The Academic Council  
c. The Board of Studies  
d. The Faculties  
e. The Finance Committee  
f. The Planning, Monitoring and Evaluation Board.

**Interacting with its stakeholders**

The University makes conscious efforts to build a relationship with the Bar and the Bench as also with the students, parents, alumni, industry and society at large. The University is in touch with the local Bar Associations and judiciary. It values the suggestion that come from these bodies. The University involves the whole of the teaching fraternity of the state and students in curriculum making by inviting suggestions after publishing draft syllabi in its website. The parent-teacher Association makes valuable suggestions.

**Reinforcing a culture of excellence**

1. The endeavour to attain excellence is on-going in this University in different fields. To sufficiently equip its students, the University organises professionally oriented activities like moot court competitions, essay competitions, debate and elocution competitions, training in research essay writing, law quiz, group discussions, formation of different clubs like constitutional law club, environmental law club, etc.

2. For equipping the faculty, training and sensitisation programmes in specialised field a like nuclear law, family law, ADRs, Human Rights, IPRs, Research Methodology, etc. In addition often interaction between accomplished professors of national repute and the young faculty members is organised.

3. The University also organises training programmes for young advocates, police officers, NGOs, SHGs, etc.

**Identifying organizational needs and striving to fulfil them**

The University authorities appreciate the needs of the University and collaborate with appropriate institutions to enlist their support in the institutional activities. The
infrastructural requirements are reviewed and catered for. The personnel of the University is periodically given training to enhance their efficiency.

Following meetings are organized regularly to interact on the issues of the organizational needs:

- Faculty meeting
- Non-teaching Staff meeting
- Heads of the sections’ meeting
- Committee and sub-committee meetings

The University proactively organizes meeting of all law colleges to provide an opportunity to them apprise the University of their requirements. The University has always treated all the affiliated colleges as partners in imparting legal education and has addressed their needs positively. Joint research is also promoted with international and national institutions.

6.1.4 Vacancies in top leadership positions of the University

The top positions of the University have never remained vacant.

6.1.5 Filling of all positions in its various statutory bodies and regular holding of meetings.

The University ensures that all positions in its various statutory bodies are filled and meetings are regularly conducted as per Statutory requirements.

6.1.6 Role of the University in promoting a culture of participative management.

The University promotes a culture of participative management by conducting Coordination Committee Meetings of all the heads of the respective departments which is conducted on a regular basis once in a month. Before taking any major decision there will be an effective consultation process with the stakeholders.

6.1.7 Academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

The University monitors and directly helps the affiliated colleges to meet their academic needs and encourage colleges with permanent affiliation to apply for autonomous status to UGC. The CDC guides and helps the colleges by processing their applications for 2(f) and 12-B recognitions as also their applications for funding by various agencies for organising workshops, seminars and research projects. The circulars from various professional agencies are circulated amongst the affiliated colleges. The feedback from colleges is used...
in evolving curriculum. The colleges are represented in various bodies of the University. The University is periodically conducting workshops for the Principals and staff of affiliated colleges and also for N.S.S officers and Deputy Directors of Students Welfare. The University has adopted a statute relating to autonomous colleges. The University has a policy of encouraging colleges to become autonomous when they fulfil the requirements.

6.1.8 Provisions incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges

Sec.62 of the Karnataka State Law University Act, 2009 provides for designation of affiliated colleges as Autonomous College following the procedure contemplated therein. The University by exercising its statutory power under Sec. 46 (xv) of the Act has framed a Statute i.e., ‘Statute Relating to Autonomous Colleges or Institutions’ which came into force on 9-9-2009.

6.1.9 Grooming of Leadership at various levels in the University.

Team Work is at the basis of functioning of the University. Any major decision is taken after consultation with the affected interests. Major activities are adopted for the University after a series of meeting which provides a window to the youngsters to acquaint themselves with the niceties of the requirements of the rules and regulations and decision making process.

All the faculty members of the University have been entrusted with additional administrative responsibilities which enable individual teachers to groom themselves to manage the affairs of the University in an effective manner. Representation is given as per the Act and Statutes on various bodies of the University to the principals and faculty members of the affiliated law colleges.

6.1.10 Knowledge management strategy evolved by the University

The University has brought out research periodicals to provide quality literature to all its colleges, researchers and also professional bodies. It has created a bastion of recorded speeches of eminent scholars which are made available at its library. The University undertakes research for the government whenever necessary and submits a report to the government. Study material is compiled and made available to the participants in various seminars and workshops. All these compilations and reports are kept in the library for the benefit of the students and researchers. Certain of the lectures delivered by scholars are also published by the University. The University is exploring the possibilities of sharing the lecture notes and PPTs of its faculty members on line in due course.
The University library has Online Public Access Catalogue (OPAC) system which has accessibility on website. University has adopted the best available educational technologies and infrastructure to support research and teaching requirements that addresses new curricula and advanced modes of learning to excel in professionalism.

The University has Wi-Fi and Online service facilities for the effective knowledge management. There is facility to mail the requested information to the researchers as also periodically mailing the updates to all the law colleges.

6.1.11 Values reflected in the functioning of the university

- **Contributing to National Development**
  a. In order to inculcate patriotism and national spirit and equip the students to play the role of an active citizen, the University organises various activities as per the circulars issued by various ministries and the professional bodies like UGC and BCI. Activities like “SadhbhavanaDiwas,” “SwachBharathAbhiyan,” “International Yoga Day,” “World Environment Day,” “Wild Life Week,” “MatruBhashaDiwas,” etc. are organised.
  b. The staff and students of the University and all affiliated colleges wear khadi on every Monday to promote sense of belonging and to encourage khadi and village industry.
  c. The curriculum emphasise at appropriate places the issues of national concern. Certain of the subjects are designed in this direction, vis: Environment Law, ADRs, Law and Economics, International Trade Law, IPR law, etc.
  d. Adopting villages through Students Legal Aid Cells and endeavour to make them litigation free and help them in getting their deserves.

- **Fostering Global Competence among Students**

The students are interned with the best of the law firms to provide them necessary exposure. The University organises career development and counselling programmes. The students are encouraged to take part in the international competitions and seminars. To equip the students to the global requirements the students are provided opportunities to participate in moot court competitions and other simulation exercises. By providing access to the quality literature through e-library the literature world over is made available to the students which has redressed the disadvantages of not enrolling in the Universities of global repute.

- **Inculcating Sound Value System promoting Use of Technology.**

The students are trained by arranging lectures about value system whether about individual or collective. The importance of values in individual accomplishments is emphasised and the students are counselled to navigate themselves through the use technology successfully.
in their academic activities. The emphasis is on intellectual honesty. Plagiarism of any sort is discouraged. They are trained to acknowledge the sources in all research writings.

- **Quest for excellence.**
  The quest for excellence is the primordial goal of the university in teaching, examination, evaluation and research. From teachers training and orientation, to orientation for students, to periodical revision of curriculum and examination system, the University makes constant efforts to attain excellence.

6.2 **Strategy Development and Deployment**

6.2.1 **Policies and Strategies devised by the University as Perspective plan for development.**

- To impart quality legal education.
- To develop human resources.
- To promote vibrant research activities.
- To provide legal literacy & legal aid to the poor.
- To train Govt. servants, legislators, judiciary, etc.
- To instill faith in people in the institutions of Law and Justice.
- To provide excellent academic, infrastructural & moral ambience.
- To cultivate creativity and innovation.
- To start research centers to promote research in specialized areas.
- Producing quality literature in law.
- Encouraging e-learning

6.2.2 **University’s internal organizational structure and decision making processes and their effectiveness.**

The following is the internal organisational structure provided by the Karnataka State Law University Act, 2009.

**Officers of the University:**

a) The Chancellor  
b) The Pro-Chancellor  
c) The Vice Chancellor  
d) The Registrar  
e) The Registrar Evaluation  
f) The Finance Officer
Authorities:

a. The Syndicate  
b. The Academic Council  
c. The Board of Studies  
d. The Faculties  
e. The Finance Committee  
f. The Planning, Monitoring and Evaluation Board.

Sections 15 and 18 of the Karnataka State Law University Act, 2009 provides for the powers of the Vice Chancellor and powers & functions the Registrar respectively. Further, the powers & functions of the Registrar (Evaluation) are specified in the Statute Governing the Powers & Functions of the Registrar (Evaluation). Powers of the Syndicate and Academic Council are stipulated in Sections 30 & 34 of the Karnataka State Law University Act, 2009 respectively.

The decision making process is carried out in accordance with the provisions of the KSLU Act and Statutes. The decisions taken at the Syndicate and Academic Council meeting are effectively carried out.

6.2.3 Formal policy of the University to ensure quality.

To ensure quality the University periodically organises programmes to equip the faculty members. The syllabi of various degree programmes is periodically reviewed and updated. Feedback from the stakeholders like the students, parents & professionals is taken to strive towards quality attainments.

6.2.4 Academic autonomy and accountability.

The University Act has vested the function of curriculum making with the Board of Studies (U.G.& P.G.) and the Doctoral Committee. The University encourages autonomy in the academic field by approving the syllabi for various programmes framed by Board of Studies and Doctoral Committee. The Board of Studies and Doctoral Committee are accountable to see that the curriculum is in accordance with the various circulars issued by the BCI & UGC periodically. Further, the University will not interfere with the appropriate teaching methods and strategies evolved by the individual teachers to impart education in their respective subjects. At the Law School students provide feedback about the teachers and the Director analysis these feedbacks and discusses them with the concerned teachers.
6.2.5 Court cases filed by and against the institute and the critical issues and verdicts of the Courts on these issues

The matters pertaining to eligibility of students for admission to the degree programmes and sanctioned strength of the students per section are the major issues in the cases filed. In almost all the cases the Bar Council of India is the first party and the University is added as necessary party. Except intake issue, in all other matters judgment is in favour of the University. Intake issue is pending before the Hon’ble High Court of Karnataka.

6.2.6 The mechanism of the University to ensure the grievances / complaints for promoting better stakeholder-relationship

The University has constituted Students Grievance Redressal Cell, SC/ST Students Welfare and Grievance Redressal Cell, Prevention of Sexual Harassment Cell, Malpractices Consideration Committee and Anti Ragging Cell. The Women Employees Grievance Redressal Committee constituted under the “Statute Governing Powers and Functions of Women Employees Grievances Redressal Committee” looks after the interest of the women employees coming under the jurisdiction of KSLU. Simultaneously, University has ensured Grievance Redressal Mechanism at the affiliated law colleges also by directing them to constitute various cells such as:

(i) Anti Ragging Cell
(ii) SC/ST Students Welfare and Grievance Redressal Cell
(iii) Prevention of Sexual Harassment Cell

6.2.7 Students feedback on Institutional performance

The University encourages the colleges to take feedback form the students and adopt appropriate measures on the basis of the analysis of the feedback. At the Law School it is a practice to collect the feedback from the students at the end of each semester. The Director analyses the feedback and gives appropriate directions to the faculty members.

6.2.8 Performance audit of the various departments of the University

The Vice-chancellor and Registrar takes monthly meeting of the heads of the various department of the University and review their functioning. The work done by the individual case worker is periodically submitted to the University in the standard form and the working of each of the individual is reviewed.

The faculty members of the Law School submit the performance appraisal report annually in the prescribed form.
6.2.9 Mechanisms evolved by the university to identify the developmental needs of its affiliated institutions

The University conducts Karnataka Law University Principals Conclave (KARLAWPRICON) periodically wherein the principals bring their needs to the notice of the University Authorities. Apart from this the representatives of the law colleges in various bodies of the University also appraise the University Authorities about the needs of the colleges. The University adopts appropriate measures in the form of collaborative exercises to cater to these needs.

6.2.10 Details of the structure, functions and achievements of College Development Council (CDC) of the University.

The University has constituted the College Development Council. The CDC looks after the needs of 93 law colleges coming under its purview. The structure of the CDC is as follows:

a. The Vice-Chancellor shall be ex-officio Chairman
b. The Principal Secretary, Department of Law, Justice and Human Rights or his nominee not below the rank of an Additional Secretary
c. Two persons of an Academic Council to be nominated by the Vice-Chancellor
d. On syndicate member to be nominated by the Vice-Chancellor
e. Two teachers of the University to be nominated by the Vice-Chancellor
f. Four Principals of Law Colleges within the jurisdiction of the University to be nominate by the Vice-Chancellor
g. One woman Principal of the affiliated law Colleges to be nominated by the Vice-Chancellor
h. Three teachers other than the Principles of Law Colleges to be nominated by the Vice-Chancellor
i. The Registrar
j. The Director, College Development Council shall be the Member Secretary

The Major Functions of College Development Council are:

- Dissemination of information to Law Colleges regarding assistances and schemes available from UGC and other funding agencies.
- Promotion of seeking funds and monitoring proper utilization of funds received.
- Facilitates inclusion of Law Colleges under 2(f) and 12(B) of UGC Act 1956.
- Monitors implementation of directions / guidelines of UGC / Central and State Governments.
• Facilitates the Law College teachers to pursue research under Faculty Development Programme leading to Ph.D.

• Helps Law Colleges to get funds from UGC for sports and other extra-curricular activities.

• Facilitates the Law College teachers to avail Major and Minor Research Projects from UGC and other funding agencies.

6.3 Faculty Empowerment Strategies

6.3.1 Efforts made to enhance the professional development of teaching and non-teaching staff

The University is regularly organising Teacher Empowerment Programmes in collaboration with Professional Institutions. In this regard University has organised Professional Development Training Programme in collaboration with National Law School of India University, Bengaluru; IBA-CLE Chair, NLSIU Bengaluru and MILAT, Bengaluru Mediation Centre, Bengaluru, etc. Special Lectures are organized as a part of Faculty development programme during central valuation when the teachers all over Karnataka will be in the main campus. In association with the Higher Education Council, NHRC, SHRC, KILPAR, and other institutions several Workshops, Conferences and Seminars are organized in specialised areas to equip the faculty members with latest developments. In all these activities opportunities are provided to the teachers to present papers. In addition, the University operates Doctoral degree programme wherein the teachers of the colleges can also pursue their Ph.D.

6.3.2 Outcome of the review of various appraisal methods used by the university.

The University has its own in-house periodic appraisal method wherein the performance of each of the departments is reviewed in monthly meetings. Appropriate decisions are taken on the basis of the review. Based on the review the following important decisions are taken

1. Preparing the calendar of events for the University at the beginning of the academic year.
2. Refining of the academic calendar for various courses.
3. Systematisation of the process of issuing eligibility certificate.
4. Systematisation of admission of approvals at the affiliated colleges.

The performance appraisal report system adopted by the University is strictly followed. It will be considered at the time of promotion of the teachers under Carrier Advancement Scheme (CAS).
The University made its presentation before the university Review Commission on 10\textsuperscript{th} February 2015. The performance of the University was appreciated by the Review Commission. The University Review Commission is scheduled to visit the University in the month of November 2015.

6.3.3 Welfare schemes available for teaching and non-teaching staff.

The University has provision for the following welfare schemes for teaching and non-teaching staff:

- Medical Reimbursement
- PF benefit
- Plan for construction of quarters for the faculty members is approved.
- Festival advances
- Maternity Leave
- Paternity Leave
- Home Travel Concession
- Leave Travel Concession
- Leave Facilities

The University has always provided the welfare benefits whenever requested for.

6.3.4 Measures taken by the University for attracting and retaining eminent faculty.

The University encourages its faculty members to undertake higher studies and research activities. It provides leave to the faculty members as per norms. It provides incentives to participate in national and international conferences. The faculty members are provided with necessary logistics to effectively discharge their responsibilities as also to undertake further studies and research. Carrier advancement provisions are available as per norms.

6.3.5 Gender audit conducted by the University

Being a nascent University established in the year 2009 attempts are initiated towards conducting Gender Audit.

6.3.6 Gendersensitization programmes for the faculty.

The University periodically sensitizes its faculty members by circulating appropriate literature and arranging interaction with resource persons to the gender issues.

6.3.7 The impact of the University’s Academic Staff College.

The University was admitted to the 12-B privileges in Feb.2015. The University proposes its own Human Resources Development Centre in days to come. In the meantime, in association with the National Law School of India University, Bangalore Mediation Centre, Karnataka Institute for Law and Parliamentary Reform, etc and using
its own resources, the University has organised many programmes to train the faculty members of the Law School and of the affiliated law colleges.

6.4 **Financial Management and Resource Mobilisation**

6.4.1 **Institutional mechanism to monitor the effective and efficient use of financial resources.**

The University Act provides for a Finance Committee which meets periodically and reviews the financial position from time to time and makes recommendation to the Syndicate. Also there is statute governing the rules of business of the Finance Committee.

6.4.2 **Internal and external audit mechanism of the University**

The University is subjected to regular external audit every year. The External Audit is done by State Accounts Department and Accountant General of Karnataka.

6.4.3 **Auditing of institution’s accounts and addressing of major audit objections.**

The University is operational since 2009 and State Accounts Department and Accountant General of Karnataka has conducted regular audit since the year of inception. So far there are no major objections.

6.4.4 **Audited income and expenditure statement of academic and administrative activities.**

The income and expenditure of the University for the years 2011-12, 2012-13 and 2013-14 are audited. The audit reports are available with the office.

6.4.5 **Efforts taken by the University for Resource Mobilization.**

The University has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. The main source of income to University is Annual Fees, Affiliation fees and Grant from Karnataka Government. The income and expenditure of the institution are subjected to regular internal and external audit.

6.4.6 **Provision for creation of Corpus Fund in the University**

The Karnataka State Law University Act has a provision to invest the funds of the University of monies entrusted to the University in or upon such securities and in such manner as it may deem beneficial and from time to time transpose any investment.

6.5. **Internal Quality Assurance System.**

As the University in the first cycle of accreditation, the Internal Quality Assurance Cell will be established in due course.
7.1 Environment Consciousness

7.1.1 Does the university conduct a Green Audit of its campus?

The University in association with Forest Department, Water Shed Department and NGOs has undertaken Green Audit in its campus by adopting following methods:

- Go green
- 3 ‘R’ – Reduce, Recycle, Reuse
- ‘No to plastic’
- Silence Zone
- Eco-friendly policy

7.1.2 Initiatives taken by the university to make the campus eco-friendly:

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energy conservation</td>
<td>Energy is used only when it is necessary. The buildings are naturally illuminated and ventilated. The electrical equipments are used only when necessary.</td>
</tr>
<tr>
<td>Use of renewable energy</td>
<td>The University is planning to establish solar campus. The Hostels are equipped with solar water heaters.</td>
</tr>
<tr>
<td>Water harvesting</td>
<td>Establishment of water harvesting units in each proposed building in the new campus.</td>
</tr>
<tr>
<td>Efforts for Carbon neutrality</td>
<td>Massive tree plantation.</td>
</tr>
<tr>
<td>Plantation</td>
<td>Green campus policy – “One student five tree” adoption programme.</td>
</tr>
</tbody>
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7.2 Innovations

7.2.1 Innovations which have created a positive impact.

- **Kanoonkaipidi**

  A unique Radio programme in association with All India Radio, Dharwad was launched for disseminating information about laws to create awareness among the common people in vernacular language. This programme was broadcasted every day between 6.45 am to 6.55 am in 19 districts of Karnataka. The listeners lauded this programme and sent their feedback.

- **Experiential learning:**
  - visit to banks
  - Visit to industries
Visit to jails
Visit to Pollution Control Boards

7.3 Best Practices

7.3.1 Details of the best practices which have contributed to better academic and administrative functioning of the university.

- Establishment of Late Dr. A. P. J. Abdul Kalam Memorial Reading Room, with his quotes & portraits and his publications both in English /Kannada, in the KSLU hostel in order to inspire and motivate hostel inmates.
- Singing of National Anthem every day before the commencement of classes in all the affiliated law colleges;
- Wearing of Khadi on every Monday in all affiliated law colleges to inculcate patriotism and to promote Khadi and small scale industries.
- Paperless administration: Online admission process, examination application submission, remittance of fee, etc.
- Establishment of Student Legal Aid Clinics in all the affiliated law colleges to spread legal literacy and legal aid.
- Establishment of Mediation Centers to resolve disputes through ADR mechanisms.

Any other information regarding Innovations and Best Practices which the University would like to include.

- Conducive environment for learning;
- Local guardianship and mentorship;
- Parents-Teachers Association;